



Fall 2020 - Bogdan Ion MATH 2505 - ALGEBRA 3 - 1090 - Lecture

Project Title: **2211 - Teaching Survey Fall 2020**

Courses Audience: **6**
Responses Received: **3**
Response Rate: **50.0%**

Subject Details	
Name	MATH 2505 - ALGEBRA 3 - 1090 - Lecture
DEPARTMENT_CD	MATH
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	31616
SECTION_NUMBER	1090
TERM_NUMBER	2211
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
First Name	Bogdan
Last Name	Ion
RANK_DESCR	Associate Professor
TENURE	T

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments
- Questions about remote teaching and learning

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

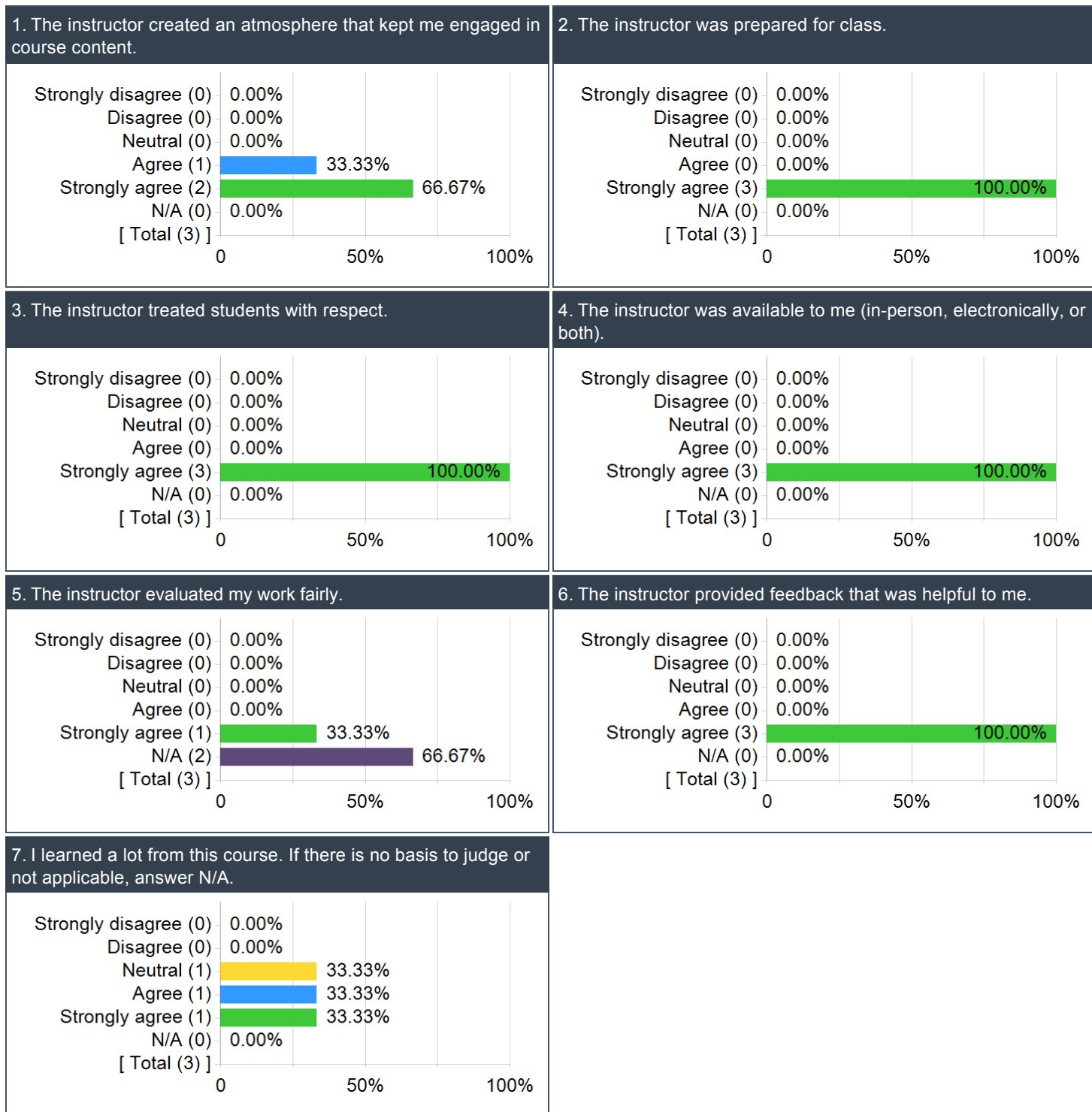
Creation Date: **Thursday, December 10, 2020**

Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

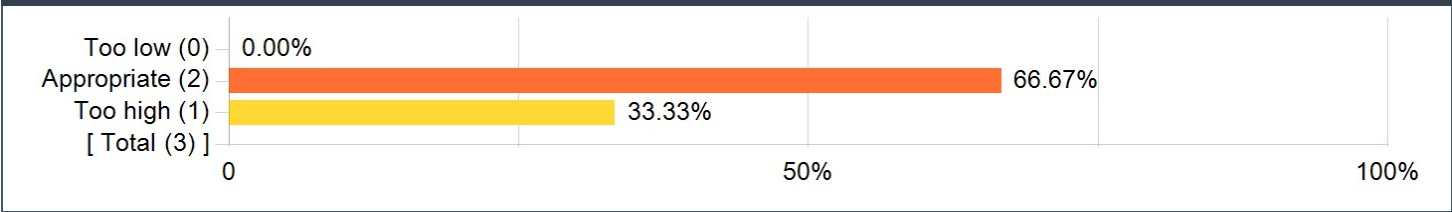
Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	3	4.67	0.58
The instructor was prepared for class.	3	5.00	0.00
The instructor treated students with respect.	3	5.00	0.00
The instructor was available to me (in-person, electronically, or both).	3	5.00	0.00
The instructor evaluated my work fairly.	1	5.00	0.00
The instructor provided feedback that was helpful to me.	3	5.00	0.00
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	3	4.00	1.00

Detailed Responses



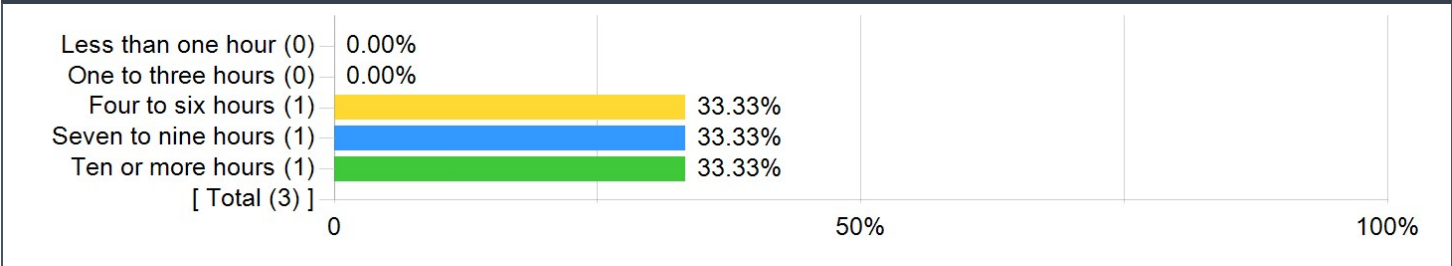
The standards the instructor set for me were:

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How many hours per week did you usually spend working on this course outside of classroom time?

How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments

I liked the lectures. I also liked the homework problems as they helped me apply what we learned in lectures so I could have a more cohesive understanding. Office hours were beneficial as well.

If you were teaching this course, what would you do differently?

Comments

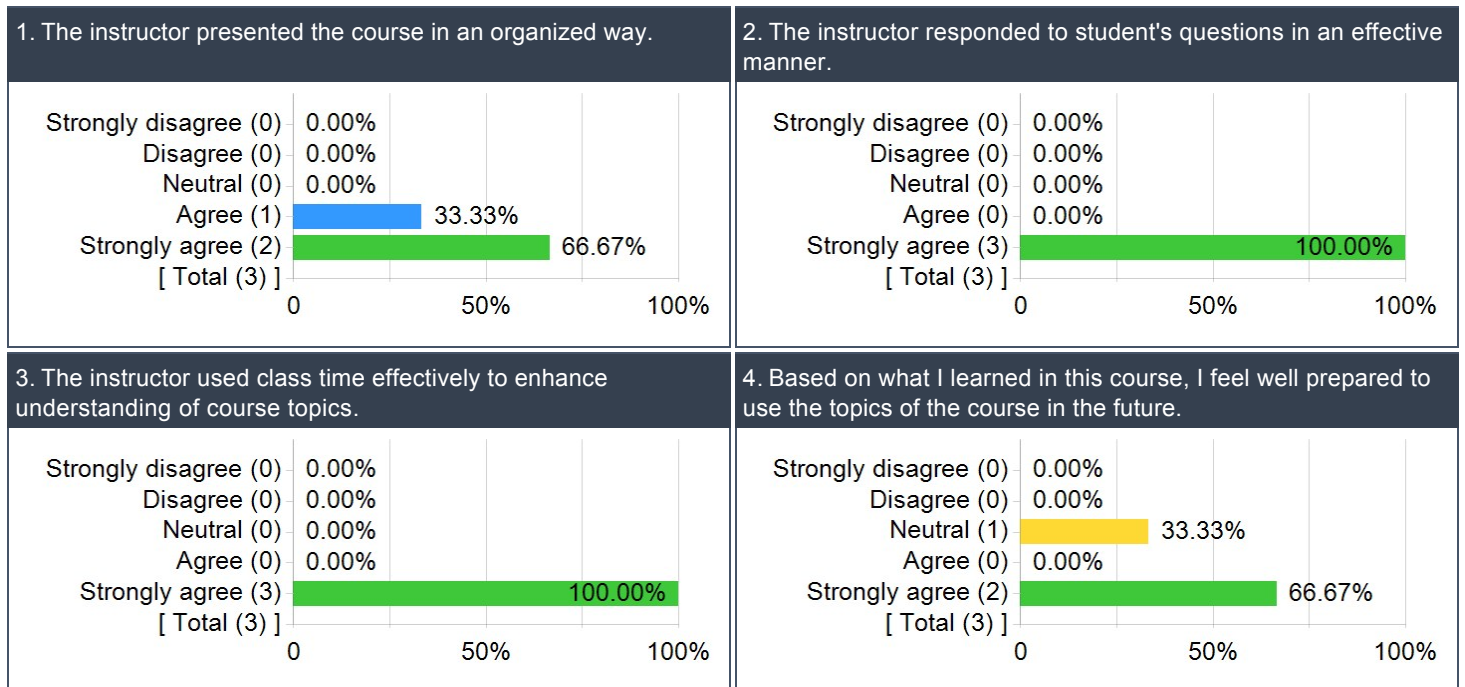
I think I would break up the homework into smaller weekly or biweekly assignments. I found a lot of confusion with due dates when we learn necessary material after the due date for an assignment. Besides that, I do not think I would change much.

Math Primary/Secondary Instructor Additional Items

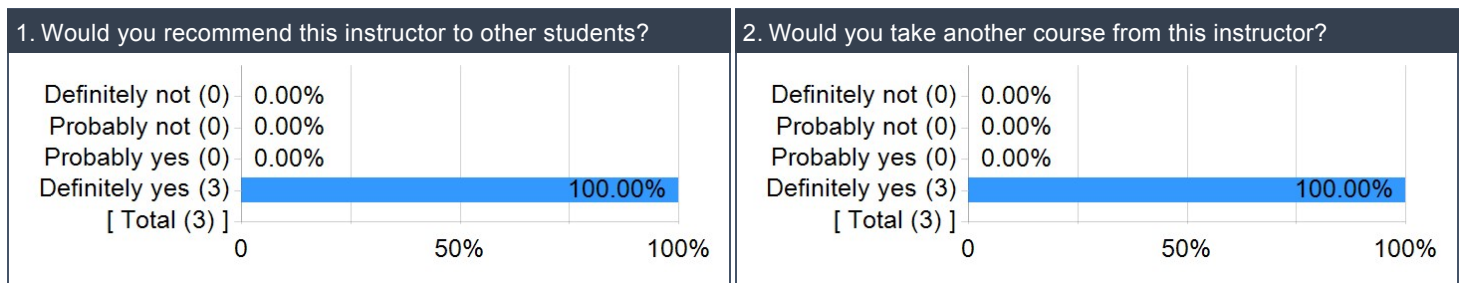
Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized way.	3	4.67	0.58
The instructor responded to student's questions in an effective manner.	3	5.00	0.00
The instructor used class time effectively to enhance understanding of course topics.	3	5.00	0.00
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	3	4.33	1.15

Detailed Responses



Detailed Responses



Remote Instruction and Learning Questions

As part of the University's response to the COVID-19 pandemic, many courses continued to hold remote class meetings during all or part of the fall term. Students were asked to provide feedback about the remote aspect of the course.

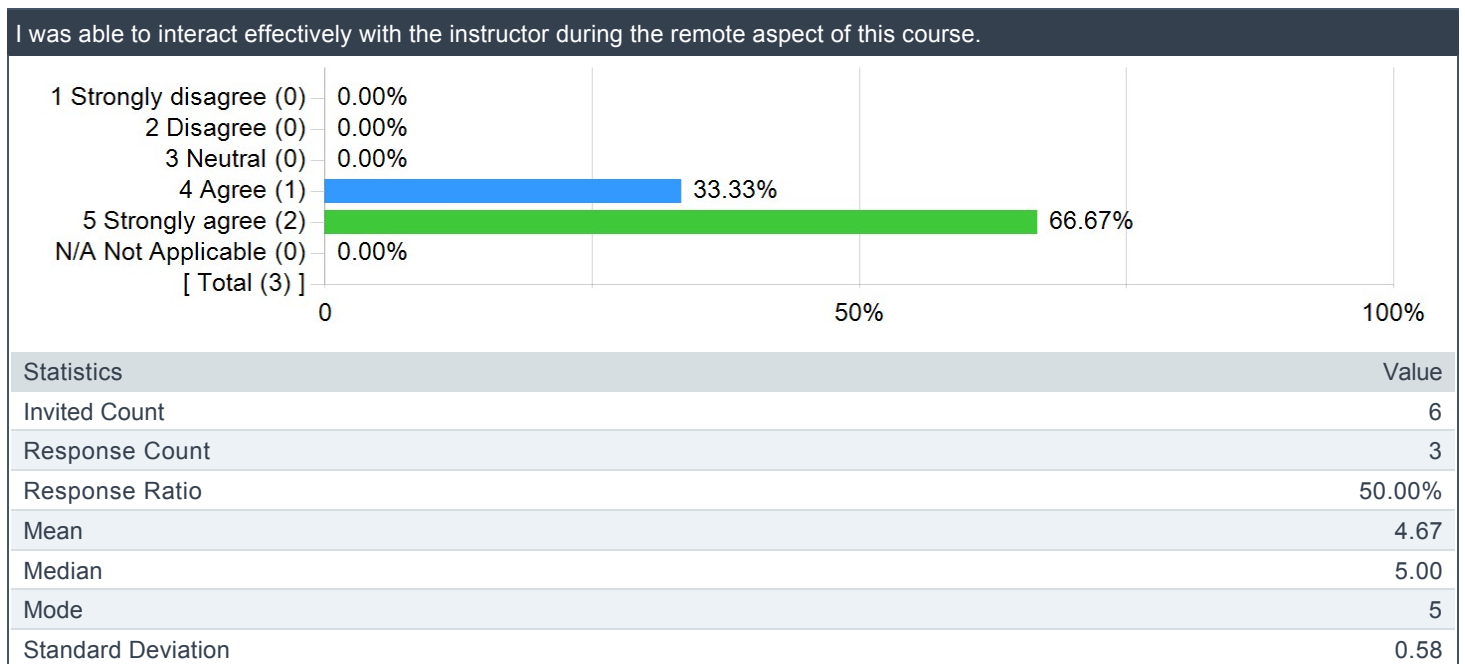
Instructor Interaction

Question	Results		
	Response Count	Mean	Standard Deviation
I was able to interact effectively with the instructor during the remote aspect of this course.	3	4.67	0.58

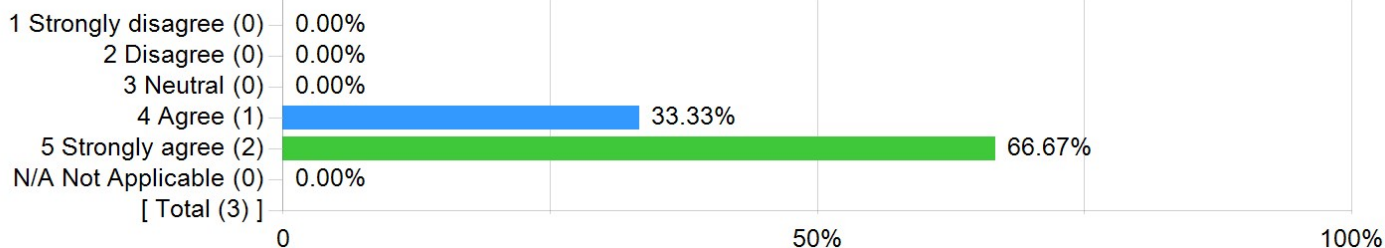
Course Resources

Question	Results		
	Response Count	Mean	Standard Deviation
I had the resources I needed to finish my coursework during the remote aspect of this course.	3	4.67	0.58

Instructor and Course Details



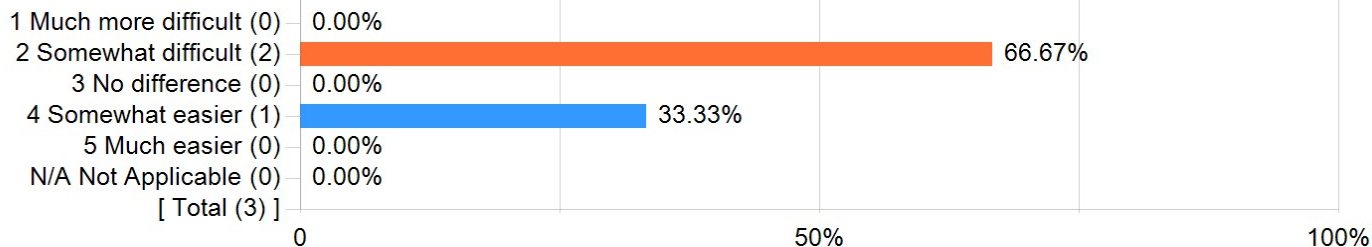
I had the resources I needed to finish my coursework during the remote aspect of this course.



Statistics	Value
Invited Count	6
Response Count	3
Response Ratio	50.00%
Mean	4.67
Median	5.00
Mode	5
Standard Deviation	0.58

Level of Difficulty

The remote aspect of this course made it (blank) for me to learn.



Statistics	Value
Invited Count	6
Response Count	3
Response Ratio	50.00%
Mean	2.67
Median	2.00
Mode	2
Standard Deviation	1.15

What do you think the University should know about your experience as a student in the current remote learning situation?

Students
 Online classes are necessary and classes should not move back to physical locations for the foreseeable future. However, I think many students are still having trouble adjusting. I found it harder to learn and even harder to keep up with classes. Once I fell behind, it felt impossible to catch up. I don't know what adjustments need to be made, but I am afraid next semester will play out similarly to this one.