
Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

Dietrich School of Arts and Sciences Questions

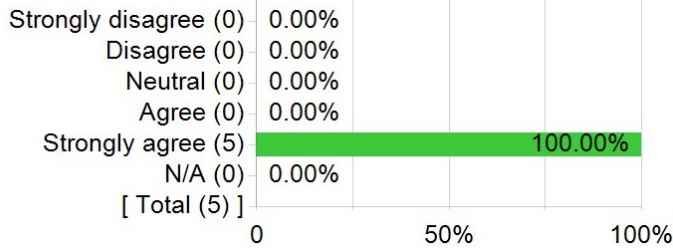
Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	5	5.00	0.00
The instructor was prepared for class.	5	5.00	0.00
The instructor treated students with respect.	5	5.00	0.00
The instructor was available to me (in-person, electronically, or both).	5	5.00	0.00
The instructor evaluated my work fairly.	5	5.00	0.00
The instructor provided feedback that was helpful to me.	5	4.60	0.55
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	5	5.00	0.00

Detailed Responses

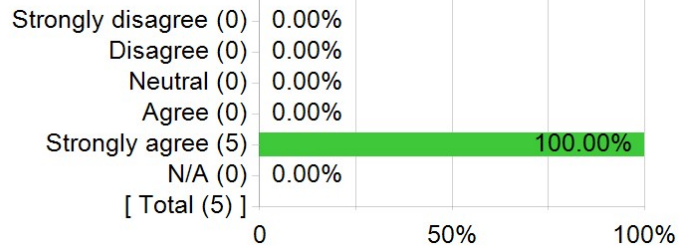
1. The instructor created an atmosphere that kept me engaged in course content.	2. The instructor was prepared for class.																																
<p>Strongly disagree (0) 0.00% Disagree (0) 0.00% Neutral (0) 0.00% Agree (0) 0.00% Strongly agree (5) 100.00% N/A (0) 0.00% [Total (5)]</p>	<p>Strongly disagree (0) 0.00% Disagree (0) 0.00% Neutral (0) 0.00% Agree (0) 0.00% Strongly agree (5) 100.00% N/A (0) 0.00% [Total (5)]</p>																																
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3. The instructor treated students with respect.



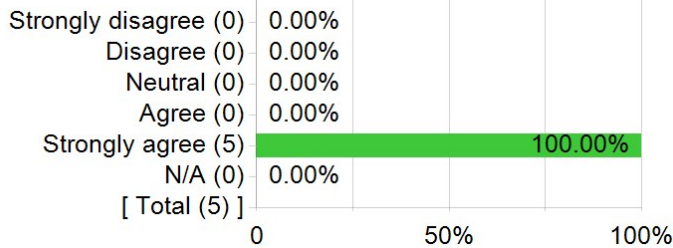
Statistics	Value
Invited Count	9
Response Count	5
Response Ratio	55.56%
Mean	5.00
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Mode	5
Standard Deviation	0.00

4. The instructor was available to me (in-person, electronically, or both).



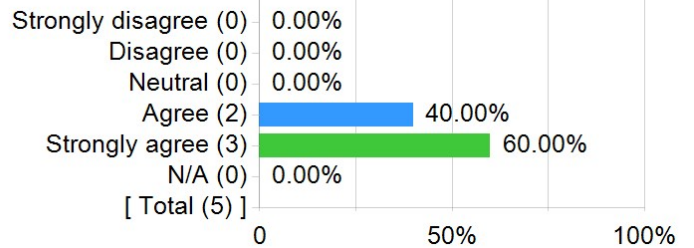
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5. The instructor evaluated my work fairly.



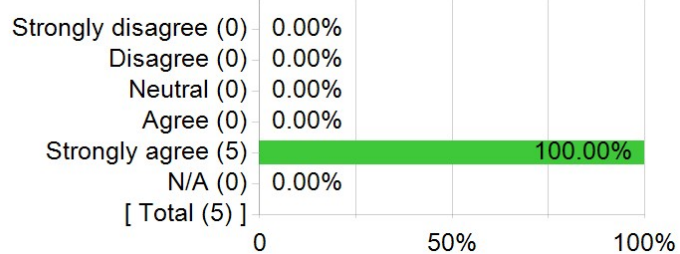
Statistics	Value
Invited Count	9
Response Count	5
Response Ratio	55.56%
Mean	5.00
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Standard Deviation	0.00

6. The instructor provided feedback that was helpful to me.



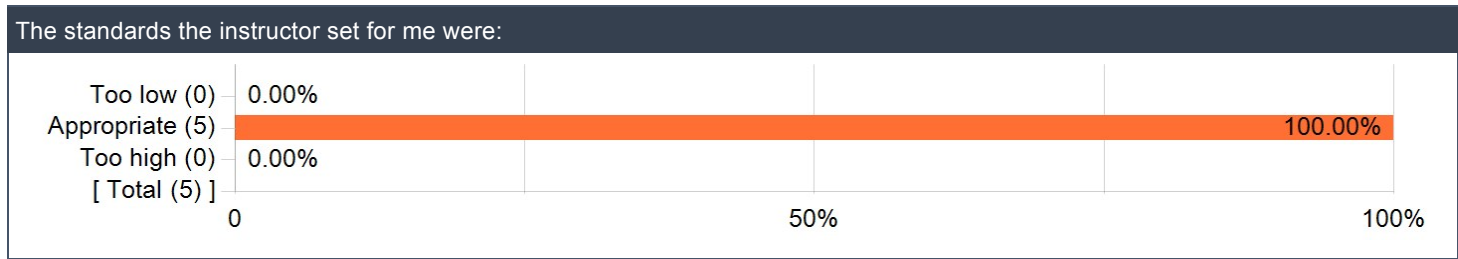
Statistics	Value
Invited Count	9
Response Count	5
Response Ratio	55.56%
Mean	4.60
Median	5.00
Mode	5
Standard Deviation	0.55

7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

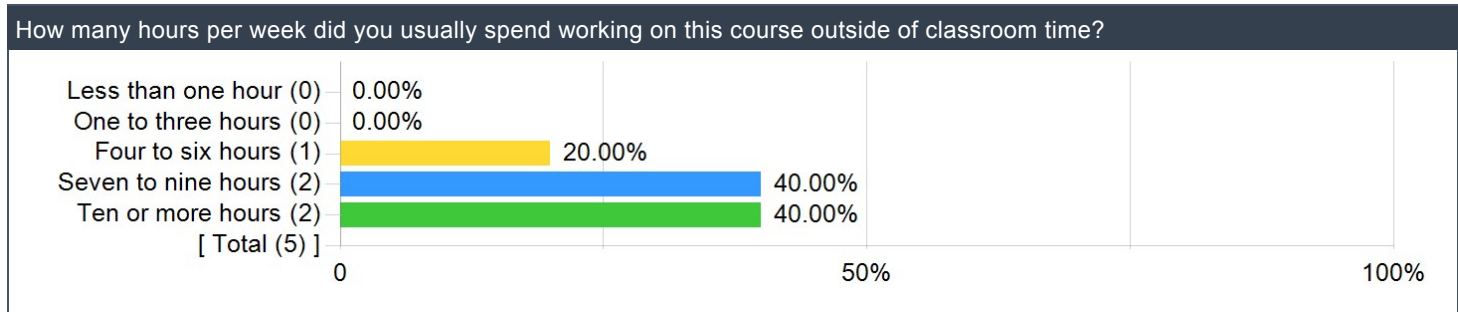


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Invited Count	9
Response Count	5
Response Ratio	55.56%
Mean	5.00
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Mode	5
Standard Deviation	0.00

The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
The lectures were engaging and the homework provided a real challenge. I think not having to worry so much about due dates made it possible for me to really understand each problem thoroughly before submitting an assignment.
Being a student in this class made me feel that my learning was highly valued and consistently considered. As a result, the class was very engaging and I felt invested in the material. I like how the class moved between various threads of the material in order to keep things interesting and give time to digest new ideas.
The Professor was very clear throughout the semester and the topics covered were so important to a student studying algebra. The homeworks were extremely relevant to the class and the final project was an amazing opportunity for me to learn a new topic that I'm interested in. Undoubtedly, Professor Ion is the best teacher I ever had.
The details are clear. The instructor explain questions thoroughly.

If you were teaching this course, what would you do differently?

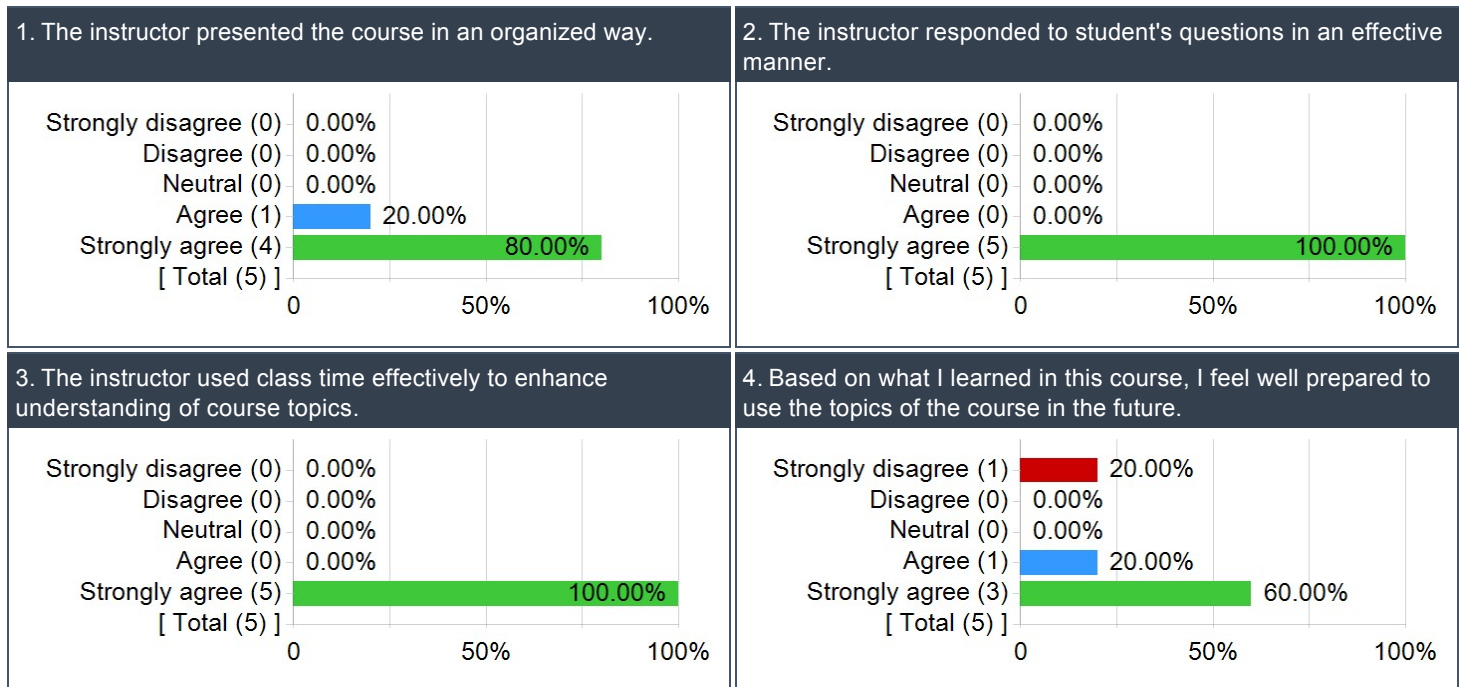
Comments
I would try to be a little more consistent in how you assign homeworks. Maybe one every other week or every third week. It would lead to the same number of assignments, but would make tackling each one much less overwhelming. That period where we got homeworks 2, 3, and 4 in quick succession killed a lot of the momentum I had in the class, which I think was the opposite of your intention.
Also, I found the overview of differential geometry very helpful. I think it would have been good to do something similar with the parts of functional analysis that are relevant to the course, though I get there is limited time.
I would try to distribute the assignments more evenly, possibly in smaller pieces.
Nothing, everything was perfect.

Math Primary/Secondary Instructor Additional Items

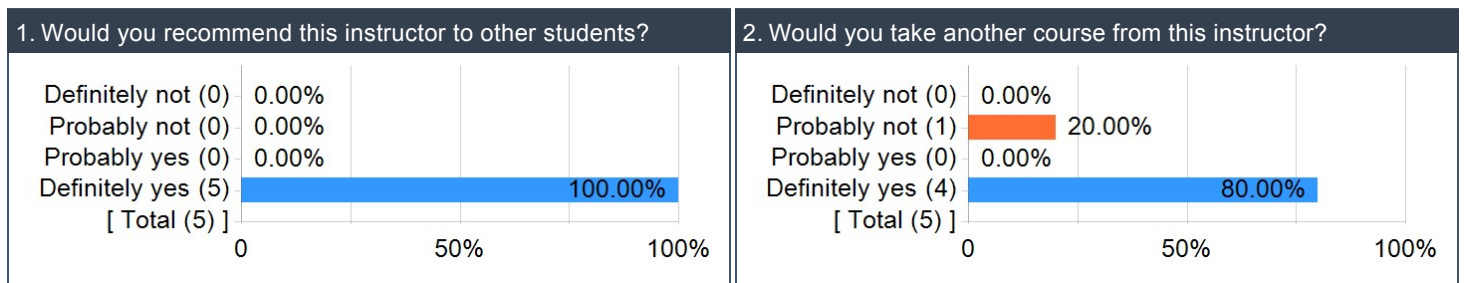
Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized way.	5	4.80	0.45
The instructor responded to student's questions in an effective manner.	5	5.00	0.00
The instructor used class time effectively to enhance understanding of course topics.	5	5.00	0.00
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	5	4.00	1.73

Detailed Responses



Detailed Responses



Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	5	5.00	0.00

Details

