

Project Title: 2224 - Teaching Survey Spring 2022

Courses Audience: 16

Responses Received: 7

Response Rate: 43.75%

Report Comments

Included in this report:

- Responses to numerical questions
- Responses to instructor added questions (if applicable)
- Student comments

Interpreting OMET Teaching Survey Reports

A guide to interpreting OMET teaching survey results can be found here - <https://teaching.pitt.edu/omet/survey-results/>.

Develop a plan using your student opinion of teaching results.

- Meet with a Teaching Consultant who can help you interpret your results and develop a course of action if necessary. Email teaching@pitt.edu to set up a consultation.
- Plan on collecting student feedback during the semester the next time you teach. OMET offers a midterm course survey option and there are additional ways to collect student feedback throughout the term. For more information, go to <https://teaching.pitt.edu/omet/midterm/>
- In the future, discuss, teach, and model giving meaningful feedback with your students. Give them multiple opportunities to practice giving feedback. We have several resources that can help guide the discussion and options for gathering student feedback throughout the term.

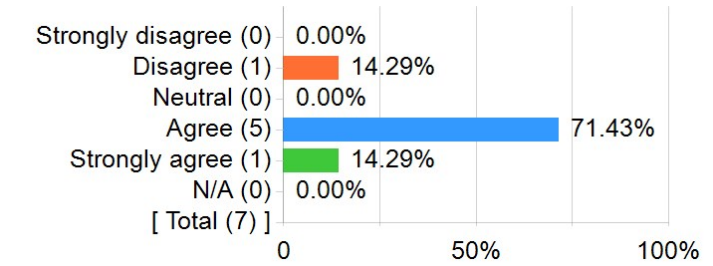
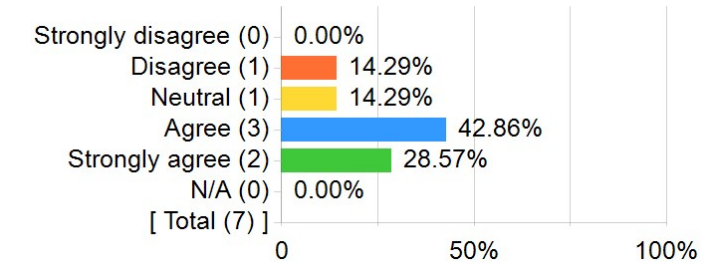
Go to: <https://teaching.pitt.edu/omet/> for more details, references, and resources.

Dietrich School of Arts and Sciences Questions

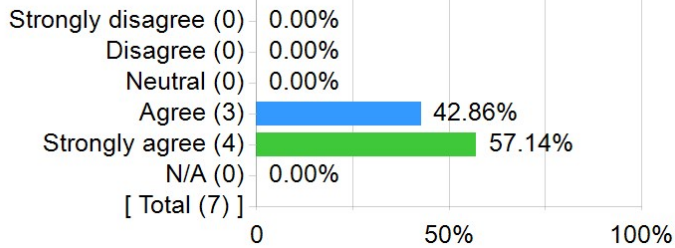
Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	7	3.86	0.90
The instructor was prepared for class.	7	3.86	1.07
The instructor treated students with respect.	7	4.57	0.53
The instructor was available to me (in-person, electronically, or both).	7	4.57	0.53
The instructor evaluated my work fairly.	7	4.14	0.69
The instructor provided feedback that was helpful to me.	7	4.43	0.53
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	7	4.43	0.53

Detailed Responses

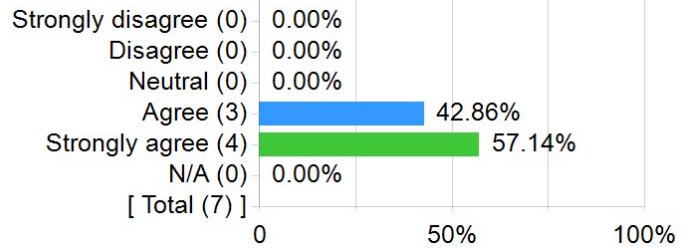
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3. The instructor treated students with respect.



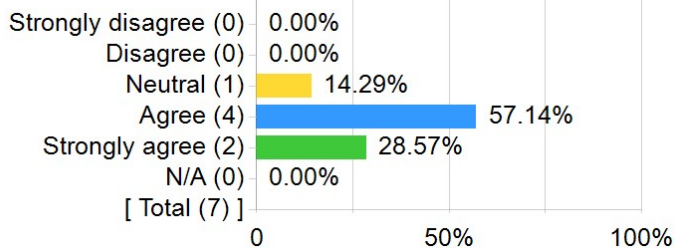
Statistics	Value
Invited Count	16
Response Count	7
Response Ratio	43.75%
Mean	4.57
Median	5.00
Mode	5
Standard Deviation	0.53

4. The instructor was available to me (in-person, electronically, or both).



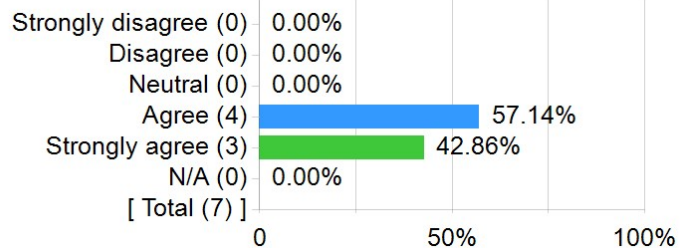
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Response Count	7
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5. The instructor evaluated my work fairly.



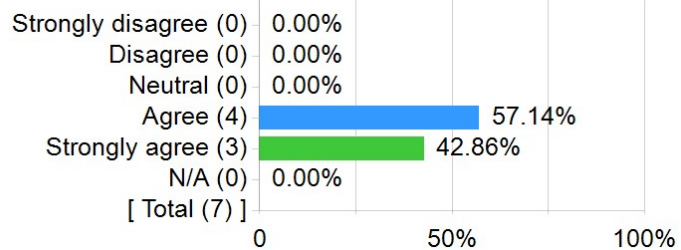
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6. The instructor provided feedback that was helpful to me.



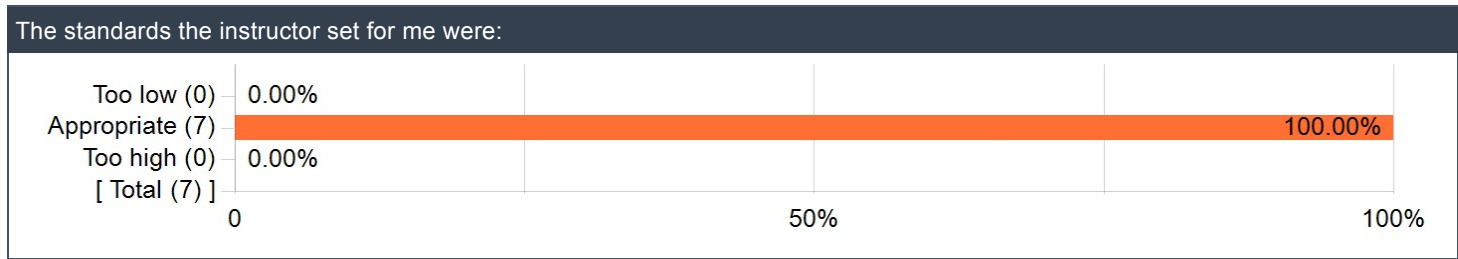
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7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.

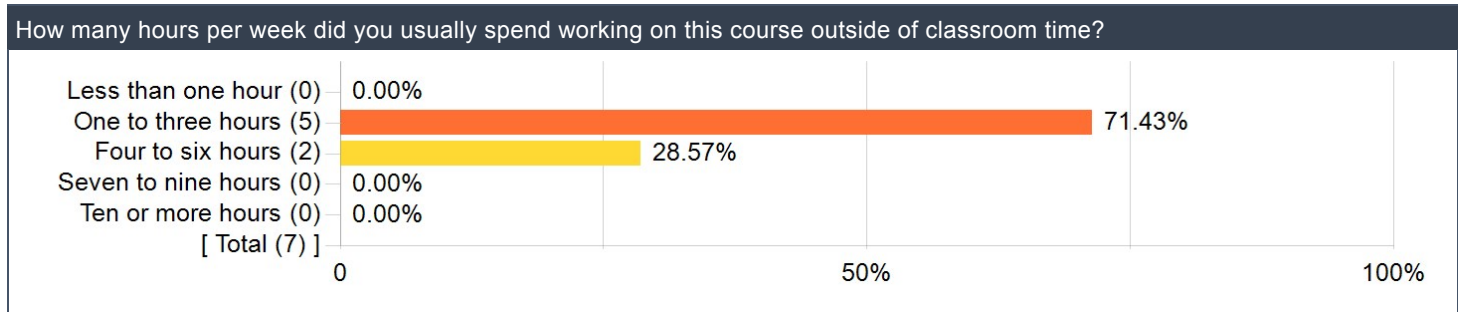


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The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments
How topics were covered in class with good instructinos
Professor Ion was extremely knowledgeable about the linear algebra and so he was always able to answer questions and create interesting problems for class. I really enjoyed the topic and the way the class was taught. It was my favorite course this semester.
I enjoyed the small homework sets so I could focus on the quality of my work and ensuring I had all of the processes down. I also liked that exams were picked up during office hours rather than just handed back in class so I could go over my mistakes with the professor and clear up any misunderstands I had.
I liked how the homework assignments were not too intimidating and the concepts seemed very straightforward. He also gave many examples of the concepts while in class.
Very clearly built on what we learned. Easy to follow and progress

If you were teaching this course, what would you do differently?

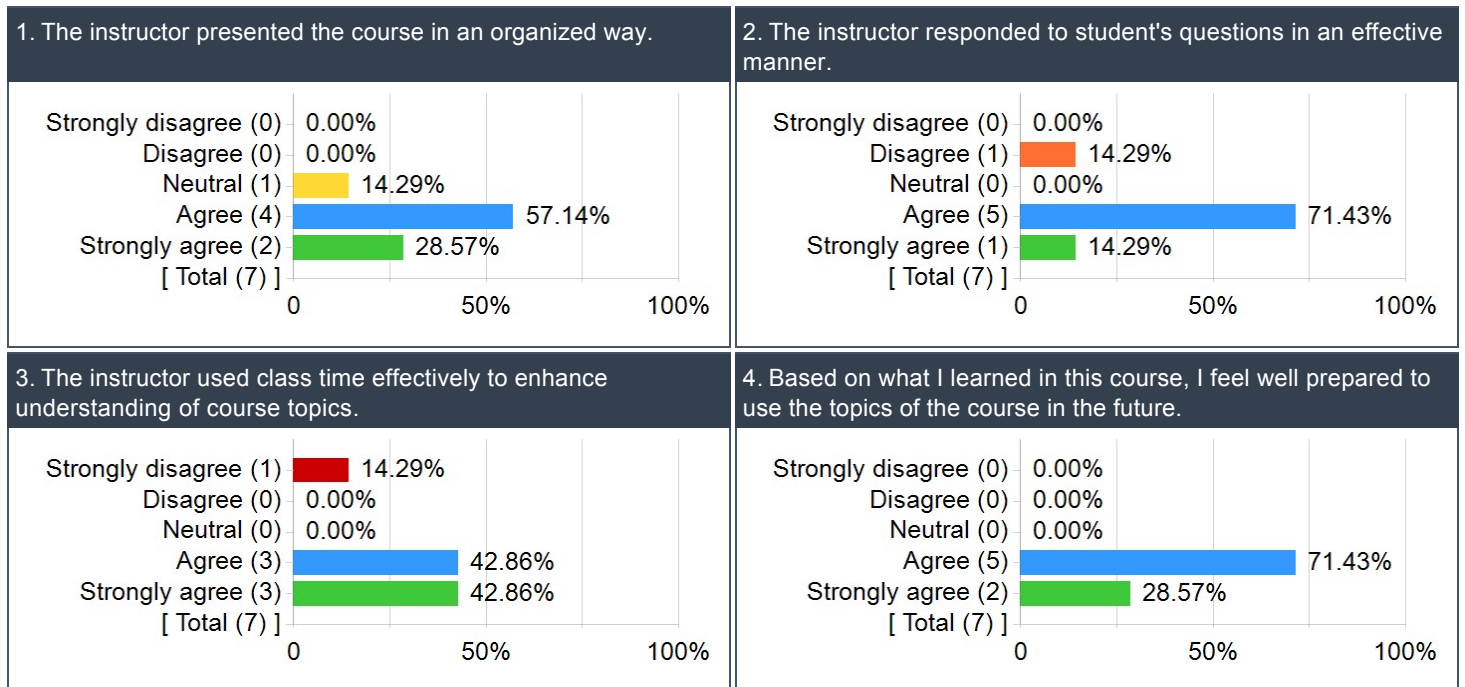
Comments
Post the notes online
Sometimes the professor would lecture past the time of the class.
I would prepare more numerical examples ahead of time. The class felt disorganized at times, and I often struggled to follow along during longer examples when the professor was solving a complicated problem on the fly instead of having a problem that was previously prepared for the lecture.
I would be more engaging.

Math Primary/Secondary Instructor Additional Items

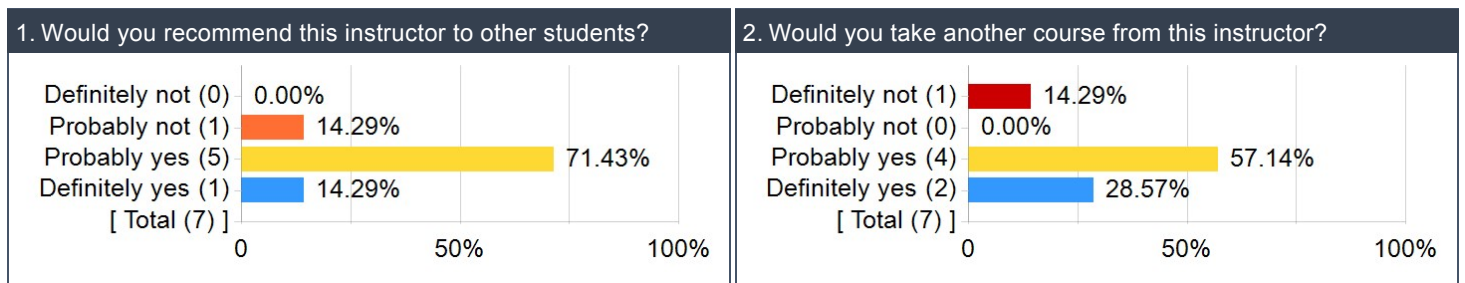
Summary: 5-point scale - Strongly Disagree to Strongly Agree

Question	Results		
	Response Count	Mean	Standard Deviation
The instructor presented the course in an organized way.	7	4.14	0.69
The instructor responded to student's questions in an effective manner.	7	3.86	0.90
The instructor used class time effectively to enhance understanding of course topics.	7	4.00	1.41
Based on what I learned in this course, I feel well prepared to use the topics of the course in the future.	7	4.29	0.49

Detailed Responses



Detailed Responses



Diversity and Inclusion

Question	Response Count	Mean	Standard Deviation
The instructor creates an inclusive learning environment for all students.	7	4.71	0.49

Details

