

DEPARTMENT OF ANTHROPOLOGY
Anthropology 1611
Spring Term, 2006

UNIVERSITY OF PITTSBURGH
UGS: Evolutionary Theory
Dr. Jeffrey H. Schwartz

COURSE OUTLINE

B= Bowler; KL = Keller and Lloyd; S = Schwartz

January	10	Introduction, and begin	B: Ch 1
		How humans distinguished themselves	B: Chs 2-3; S: Ch 2
		from the rest of the animal work	
	17	cont'd	B: Chs 4
	24	Coming to grips with the past	B: Chs 5-6; S: Ch 3
	31	Ontogeny and Phylogeny	S: Ch 5
February	7	Discovering Mendelism	B: pp.260-273; S: Chs 6-8
	14	The Synthesis	B: Ch 9; S: Ch 10
	21	Midterm	
	28	And beyond	B: Ch 10; S: Chs 11-12
March	7	spring break (no class)	
	14	Begin presentations: species	Topics from KL, & bibliographies
			in S. and B.
	21	selection	
	28	environment, competition, and adaptation	
April	4	character and homology	
	11	phylogenetic reconstruction	
	18	overview	

****By the end of the term all books should have been read in their entirety. Also, try to read each assignment at least twice before the subject comes up in class. Since this is the undergraduate seminar, I will expect to be able to ask you questions and also expect you to participate in class discussion, as well as raise questions.**

Midterm Exam (approx. 25% of grade) could contain Multiple Choice (with multiple correct answers possible), Matching, and/or Fill-in questions in order to get at data. There will also be theoretical/phylogenetic questions requiring tabular, graphic, and/or paragraph-length responses.

Presentation (approx. 30% of grade) will be at least one-half a class and accompanied by handouts for the class and a paper/detailed outline with bibliography

Final Exam (approx. 40% of grade), Tuesday, April 25, 1-2:50, will be constructed like Midterm, but will place more emphasis on the topics of in-class presentations.

Class attendance and participation (approx. 5% of grade).