# Lecture 23: Chapter 13, Section 1 Two Quantitative Variables Inference for Regression

- □Regression for Sample vs. Population
- □Population Model; Parameters and Estimates
- □Regression Hypotheses
- □Test about Slope; Interpreting Output
- □Confidence Interval for Slope

#### Looking Back: Review

#### □ 4 Stages of Statistics

- Data Production (discussed in Lectures 1-3)
- Displaying and Summarizing (Lectures 3-8)
- Probability (discussed in Lectures 9-14)
- Statistical Inference
  - □ 1 categorical (discussed in Lectures 14-16)
  - □ 1 quantitative (discussed in Lectures 16-18)
  - cat and quan: paired, 2-sample, several-sample (Lectures 19-21)
  - □ 2 categorical (discussed in Lectures 21-22)
  - □ 2 quantitative

# Correlation and Regression (Review)

- □ Relationship between 2 quantitative variables
  - Display with scatterplot
  - Summarize:
    - □ Form: linear or curved
    - □ Direction: positive or negative
    - □ Strength: strong, moderate, weak

If form is linear, correlation r tells direction and strength.

Also, equation of least squares regression line lets us predict a response  $\hat{y}$  for any explanatory value x.

## Regression Line and Residuals (Review)

Summarize linear relationship between explanatory (x) and response (y) values with line  $\hat{y} = b_0 + b_1 x$  minimizing sum of squared prediction errors  $y_i - \hat{y}_i$  (called *residuals*). Typical residual size is

$$s = \sqrt{\frac{(y_1 - \hat{y}_1)^2 + \dots + (y_n - \hat{y}_n)^2}{n - 2}}$$

- $\square$  Slope: predicted change in response y for every unit increase in explanatory value x
- □ **Intercept:** predicted response for x=0

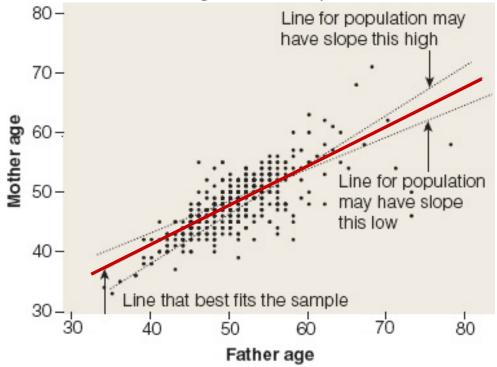
Note: this is the line that best fits the *sampled* points.

#### Regression for Sample vs. Population

- Can find line that best fits the sample.
- □ What does it tell about line that best fits *population*?

# Example: Slope for Sample, Population

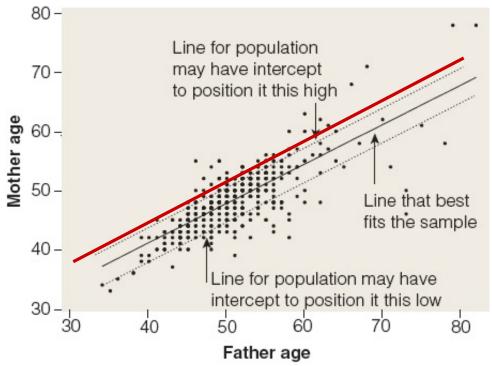
**Background**: Parent ages have  $\hat{y} = 14.54 + 0.666x$ , s = 3.3.



- **Question:** Is 0.666 the slope of the line that best fits relationship for *all* students' parents ages?
- **Response:** Slope  $\beta_1$  of best line for *all* parents is

# Example: Intercept for Sample, Population

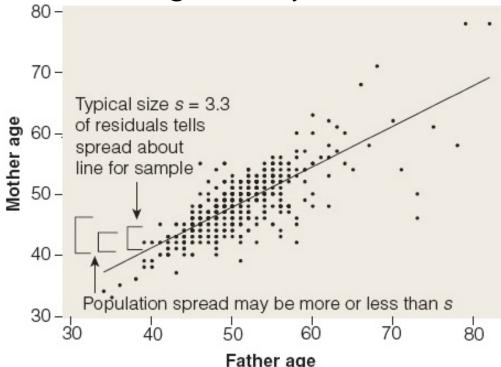
**Background**: Parent ages have  $\hat{y} = 14.54 + 0.666x$ , s = 3.3.



- **Question:** Is 14.54 the intercept of the line that best fits relationship for *all* students' parents ages?
- **Response:** Intercept  $\beta_O$  of best line for *all* parents is

#### Example: Prediction Error for Sample, Pop.

**Background**: Parent ages have  $\hat{y} = 14.54 + 0.666x$ , s = 3.3.



- Question: Is 3.3 the typical prediction error size for the line that relates ages of *all* students' parents?
- Response: Typical residual size for best line for *all* parents is

#### Notation; Population Model; Estimates

 $\sigma$ : typical residual size for line best fitting linear relationship in population.

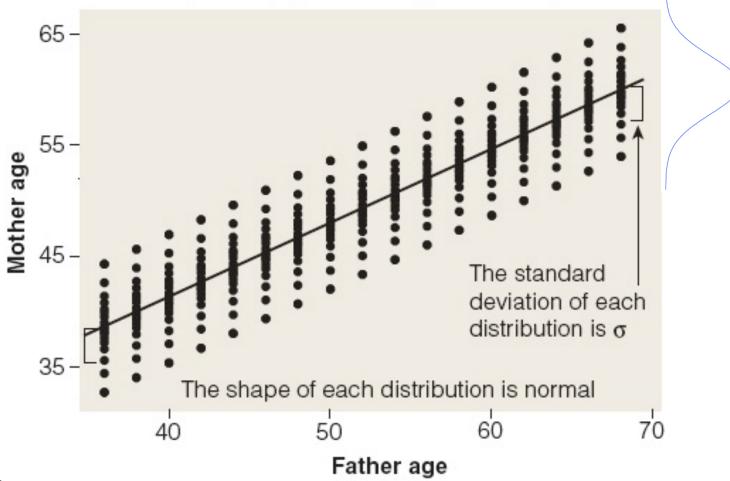
$$\mu_y = \beta_o + \beta_1 x$$
: population mean response

to any x. Responses vary normally about  $\mu_y$  with standard deviation  $\sigma$ 

Parameter	Estimate
$eta_o$	$b_{\scriptscriptstyle O}$
$eta_1$	$b_1$
$\sigma$	s

# Population Model

Each distribution of mother ages is centered at the mean response to all such father ages (on the population regression line)



#### **Estimates**

Parameter	Estimate	
$eta_o$	$b_O$	
$eta_1$	$b_1$	
$\sigma$	s	

- □ Intercept and spread: point estimates suffice.
- □ Slope is focus of regression inference (hypothesis test, sometimes confidence interval).

#### Regression Hypotheses

$$\Box H_o: \beta_1 = 0 \rightarrow \mu_y = \beta_o + \beta_1 x$$

 $\rightarrow$ no population relationship between x and y

$$\square H_a: \beta_1 \left\{ \begin{array}{l} > \\ < \\ \neq \end{array} \right\} 0$$

 $\rightarrow x$  and *y are* related for population (and relationship is positive if >, negative if <)

#### Example: Point Estimates and Test about Slope

□ **Background**: Consider parent age regression:

The regression equation is MotherAge = 14.5 + 0.666 FatherAge 431 cases used 15 cases contain missing values SE Coef Coef Predictor 11.05 Constant 14.542 1.317 0.000 FatherAge 0.66576 0.02571 25.89 0.000 S = 3.288R-Sq = 61.0% R-Sq(adj) = 60.9%

- Questions: What are parameters of interest and accompanying estimates? What hypotheses will we test?
- **Responses:** For  $\mu_y = \beta_o + \beta_1 x$ , estimate
  - Parameter with
  - Parameter with
  - Parameter with
  - Test  $H_o$ : VS.  $H_a$ :

Suspect \_\_\_\_\_ relationship.

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*Practice: 13.9 p.648* 

#### Key to Solving Inference Problems (Review)

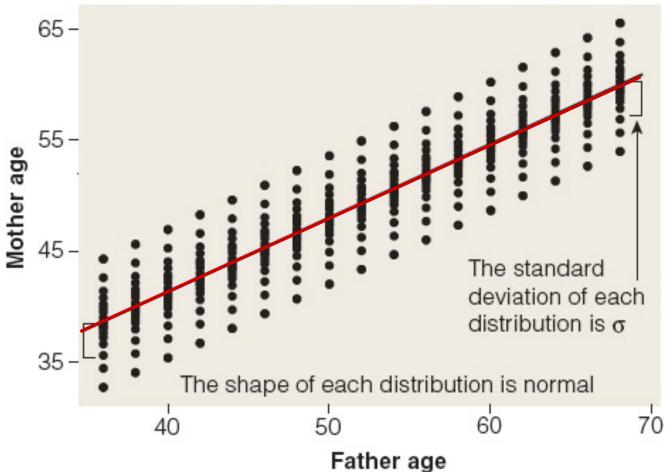
(1 quantitative variable) For a given population mean  $\mu$ , standard deviation  $\sigma$ , and sample size n, needed to find probability of sample mean  $\bar{X}$  in a certain range:

Needed to know sampling distribution of  $\bar{X}$  in order to perform inference about  $\mu$  .

Now, to perform inference about  $\beta_1$ , need to know sampling distribution of  $b_1$ .

# Slopes b<sub>1</sub> from Random Samples Vary

Each distribution of mother ages is centered at the mean response to all such father ages (on the population regression line)

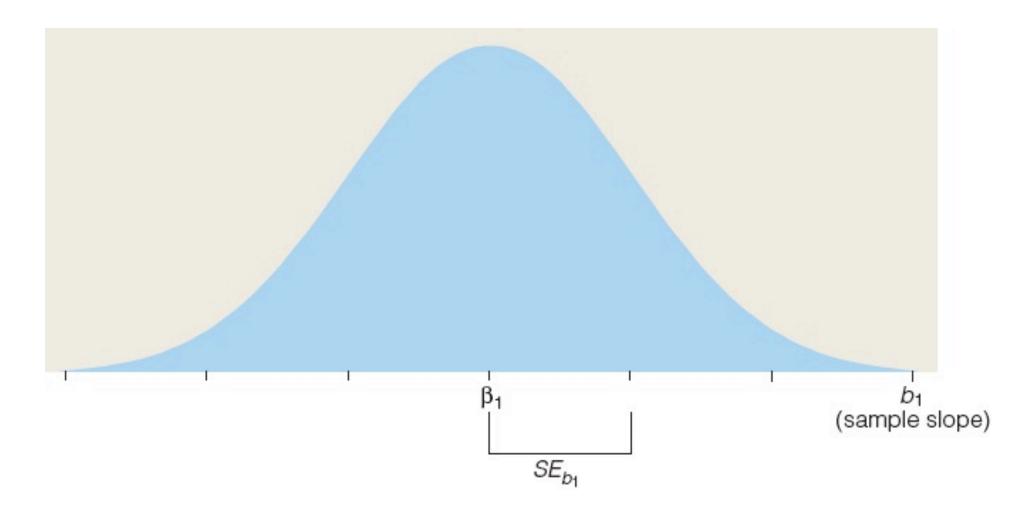


#### Distribution of Sample Slope

As a random variable, sample slope  $b_1$  has

- Mean  $\beta_1$
- s.d.  $\approx SE_{b_1} = \frac{s}{\sqrt{(x_1 \bar{x})^2 + \dots + (x_n \bar{x})^2}}$ 
  - □ Residuals large → slope hard to pinpoint
  - □ Residuals small→slope easy to pinpoint
- Shape approximately normal if responses vary normally about line, or *n* large

# Distribution of Sample Slope



# Distribution of Standardized Sample Slope

Standardize 
$$b_1$$
 to  $t = \frac{b_1 - \beta_1}{SE_{b_1}}$ 

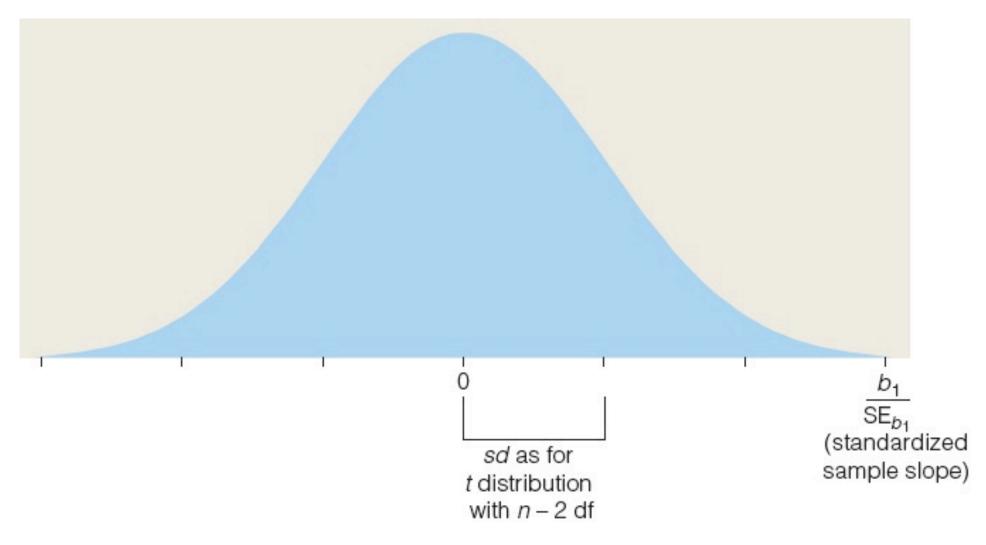
$$= \frac{b_1 - 0}{SE_{b_1}} \text{ if } H_0 \text{ is true.}$$

For large enough n, t follows t distribution with n-2 degrees of freedom.

- $b_1$  close to  $0 \rightarrow t$  not large  $\rightarrow P$ -value not small
- $b_1$  far from  $0 \rightarrow t$  large  $\rightarrow P$ -value small

Sample slope far from 0 gives evidence to reject Ho, conclude population slope not 0.

# Distribution of Standardized Sample Slope



# Example: Regression Output (Review)

□ **Background**: Regression of mom and dad ages:

```
The regression equation is

MotherAge = 14.5 + 0.666 FatherAge

431 cases used 15 cases contain missing values

Predictor Coef SE Coef T P

Constant 14.542 1.317 11.05 0.000

FatherAge 0.66576 0.02571 25.89 0.000

S = 3.288 R-Sq = 61.0% R-Sq(adj) = 60.9%
```

- Question: What does the output tell about the relationship between mother' and fathers' ages in the sample?
- **□** Response:
  - Line\_\_\_\_\_best fits sample (slope pos).
  - Sample relationship : r =
  - Typical size of prediction errors for sample is

# **Example:** Regression Inference Output

**Background**: Regression of 431 parent ages:

Predictor	Coef	SE Coef	T	P
Constant	14.542	1.317	11.05	0.000
${ t Father Age}$	0.66576	0.02571	25.89	0.000
S = 3.288	R-Sq =	61.0% R	R-Sq(adj) =	60.9%

- **Question:** What does the output tell about the relationship П between mother' and fathers' ages in the population?
- **Response:** To test  $H_o: \beta_1 = 0$  vs.  $H_a: \beta_1 > 0$ П focus on line of numbers (about slope, not intercept)
  - Estimate for slope of line best fitting population:
  - Standard error of sample slope:
  - Stan. sample slope:
  - P-value: = 0.000 where t has df =
  - Reject  $H_0$ ? Variables related in population?

#### Strength of Relationship or of Evidence

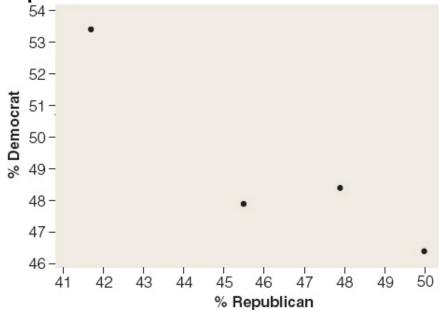
- Can have weak/strong evidence of weak/strong relationship.
- Correlation r tells strength of relationship (observed in sample)
  - $\square$  |r| close to 1  $\rightarrow$  relationship is strong
- P-value tells strength of evidence that variables are related in population.
  - $\square$  P-value close to  $0 \rightarrow$  evidence is strong

#### Example: Strength of Relationship, Evidence

- **Background**: Regression of students' mothers' on fathers' ages had r=+0.78, p=0.000.
- **Question:** What do these tell us?
- **□** Response:
  - r fairly close to  $1 \rightarrow \underline{\phantom{a}}$
  - P-value  $0.000 \rightarrow$
  - We have \_\_\_\_\_ evidence of a \_\_\_\_\_
     relationship between students' mothers' and fathers' ages in general.

#### **Example:** Strength of Evidence; Small Sample

**Background**: % voting Dem vs. % voting Rep for 4 states in 2000 presidential election has r = -0.922, P-value 0.078.

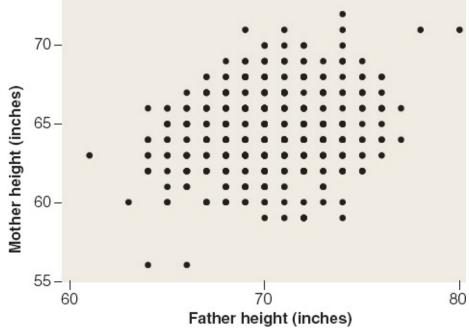


- **Question:** What do these tell us?
- **Response:** We have evidence (due to of a relationship in the population of states.

#### **Example:** Strength of Evidence; Large Sample

**Background**: Hts of moms vs. hts of dads have r = +0.225,

*P*-value 0.000.



- **Question:** What do these tell us?
- **Response:** There is evidence (due to of a relationship in the population.

# Distribution of Sample Slope (Review)

As a random variable, sample slope  $b_1$  has

- lacksquare Mean  $eta_1$
- s.d.  $\approx SE_{b_1} = \frac{s}{\sqrt{(x_1 \bar{x})^2 + \dots + (x_n \bar{x})^2}}$
- Shape approximately normal if responses vary normally about line, or *n* large
- To construct confidence interval for unknown population slope  $\beta_1$  use  $b_1$  as estimate,  $SEb_1$  as estimated s.d., and t multiplier with n-2 df.

#### Confidence Interval for Slope

Confidence interval for  $\beta_1$  is

$$b_1 \pm multiplier(SE_{b_1})$$

where multiplier is from t dist. with n-2 df.

If n is large, 95% confidence interval is

$$b_1 \pm 2(SE_{b_1}).$$

# Example: Confidence Interval for Slope

■ **Background**: Regression of 431 parent ages:

Predictor	Coef	SE Coef	T	Р
Constant	14.542	1.317	11.05	0.000
${ t Father Age}$	0.66576	0.02571	25.89	0.000
S = 3.288	R-Sq = 0	61.0% R-	Sq(adj) =	60.9%

- Question: What is an approximate 95% confidence interval for the slope of the line relating mother's age and father's age for all students?
- □ **Response:** Use multiplier \_\_\_\_\_

We're 95% confident that for population of age pairs, if a father is 1 year older than another father, the mother is on average between \_\_\_\_ and \_\_\_\_ years older.

Note: Interval \_\_\_\_ ←→Rejected Ho.

#### **Lecture Summary**

(Inference for Quan  $\rightarrow$ Quan: Regression)

- □ Regression for sample vs. population
  - Slope, intercept, sample size
- Regression hypotheses
- □ Test about slope
  - Distribution of sample slope
  - Distribution of standardized sample slope
- Regression inference output
  - Strength of relationship, strength of evidence
- Confidence interval for slope