# Lecture 4: Unicode, spell checkers, more NLTK 

Ling 1330/2330 Computational Linguistics Na-Rae Han, 9/7/2023

## Objectives

- Unicode wrap up
- L\&C ch.2: Writers aids, spell checkers
- Discuss design aspects and challenges in building "writers' aids" applications
- Types of "writers' aids" utilities
- Types of errors
- Spell checkers
- Edit distance
- More on NLTK: text processing
- NLTK functions
- List comprehension (part 1)


## A look at Unicode chart

- How to find your Unicode character:
- https://www.unicode.org/standard/where/
- https://www.unicode.org/charts/
- Basic Latin (ASCII)
- https://www.unicode.org/charts/PDF/U0000.pdf

|  | 000 | 001 | 002 | 003 | 004 | 005 | 006 | 007 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 0 |  |  | $\left[\begin{array}{c}\text {---- } \\ \substack{\text { SP } \\ 0020} \\ \end{array}\right.$ |  | @ <br> 0040 | $\underset{0}{\mathbf{P}}$ |  | $\mathbf{P}_{0070}$ |
| 1 |  | $\left[\begin{array}{l} -\cdots \\ \mathrm{D} \end{array}\right.$ $0011$ | $\begin{gathered} ! \\ 0021 \end{gathered}$ |  | A <br> 0041 | $\bigcirc_{0051}$ | $\underset{0061}{ }$ | $\underset{\text { worr }}{\mathrm{q}}$ |
| 2 | $\begin{gathered} {\left[\begin{array}{c} \text { STX } \\ \hdashline-0002 \\ 0 \end{array}\right]} \end{gathered}$ | $\begin{gathered} {\left[\begin{array}{c} \text { DC2 } \\ 0012 \\ \hline \end{array}\right]} \\ \hline \end{gathered}$ | 11 <br> 0022 | $2$ | $\underset{0}{\text { B }}$ | $\mathbf{R}$ |  | $\underset{0}{\mathbf{r}}$ |
| 3 | $\qquad$ | $\left[\begin{array}{c} -\cdots-- \\ {\left[\begin{array}{c} \text { DC3 } \\ 0013 \end{array}\right]} \end{array}\right.$ | $\begin{gathered} \# \\ \\ 0023 \end{gathered}$ | $\underset{\text { con3 }}{3}$ | $\underbrace{}_{0043}$ | $\underset{\substack{0553 \\ \mathbf{S}}}{ }$ | C <br> 0063 | $\begin{gathered} \mathbf{S} \\ 0073 \end{gathered}$ |
| 4 | $\begin{gathered} {[-\cdots-} \\ \hline \text { EOT } \\ \hline 0004 \\ \hline \end{gathered}$ |  | $\underset{0024}{ }$ | 4 <br> 0034 |  | $T$ |  | $t$ <br> 0074 |
| C | $\square$ | FS 001 C | $\underset{002 \mathrm{C}}{\mathrm{O}}$ | $\underset{003 \mathrm{C}}{<}$ | $\pm$ | $\begin{array}{r} \text { 人 } \\ 005 \mathrm{C} \end{array}$ |  | $\begin{array}{\|} \mid \\ 007 c \\ \hline \end{array}$ |
| D | $\begin{gathered} \text { CR } \\ 0000 \mathrm{C} \\ \hline \end{gathered}$ |  | 0020 | $\underset{0030}{ }$ | $\underset{\substack{004 D}}{\mathbf{M}}$ | $]_{005 \mathrm{D}}$ | $\mathbf{m}_{0060}$ | $\}_{007 D}$ |
| E |  | $\begin{array}{\|c\|} \hline \text { RS } \\ \hdashline-\ldots 01 E \\ \hline \end{array}$ | 002E | $>$ |  | $\wedge$ <br> 005E | $\bigcap_{006 \mathrm{E}}$ | 007E |
| F | $\square$ |  | $\underset{002 F}{ }$ | $\begin{gathered} ? \\ 0 \\ 0.3 F \end{gathered}$ |  | -005F | $\begin{gathered} \mathbf{O} \\ 006 \mathrm{~F} \end{gathered}$ |  |



## Another representation: hexadecimal

Hexadecimal (hex) = base-16

- Utilizes 16 characters: 0123456789 A BCDEF
- Designed for human readability \& easy byte conversion
- $2^{4}=16$ : 1 hexadecimal digit is equivalent to 4 bits
- 1 byte (=8 bits) is encoded with just 2 hex chars!

| Letter | Base-10 <br> (decimal) | Base-2 <br> (binary) | Base-16 <br> (hex) |
| :---: | :---: | :---: | :---: |
| M | 77 | 0000000001001101 | 004D |

- Unicode characters are usually referenced by their hexadecimal code
- Lower-number characters go by their 4-char hex codes (2 bytes), e.g. U+004D ("M", U+ designates Unicode)
- Higher-number characters go by 5 or 6 hex codes, e.g. U+1D122 (https://www.unicode.org/charts/PDF/U1D100.pdf)


## Looking up Unicode by hex code



## Are we now living in the Unicode Utopia?

- Not yet!
- Every OS supports Unicode, but some don't use it as its systemdefault encoding system ("code page").
- Mac OS X uses UTF-8 as its default encoding
- Filename, paths are in UTF-8. Text files will be created in UTF-8 encoding by default.
- Windows, however, uses CP-1252 (aka Windows-1252, aka ANSI) as the OS's default encoding system.
- ANSI is similar to ISO-8859-1 (=Latin1) but differs in some characters, symbols (such as curly "smart" quotes).


## 696699

- Be careful when handling text files: you want to check the character encoding setting, manually change to UTF-8 if needed.
- Another issue with Windows: uses "\} \backslash \backslash n " as new line (instead of "\n")


## Writers' aids in the wild

- What types of NLP-based writing helper utilities are available?
- Spell checkers
- Grammar checkers
- Built-in dictionaries \& thesauri
- Predictive text writing ("next word prediction")
- Anything else?
- What works well and what doesn't?


## How spell checkers operate 1

## - Real-time spell checkers

- Spell checker detects errors as you type.
- May make suggestions for correction
$\rightarrow$ Writer can accept or reject them
- Some systems auto-correct without your approval $\rightarrow$ Predominantly on mobile platform
- Must run in background, requires a "real-time" response - system must be light and fast



## How spell checkers operate 2

## - Global spell checkers

- You run a checker on the whole document or a set region
- System has access to wider context (the whole paragraph, etc.)
- It finds errors and corrects them, often automatically
- A human may or may not proofread results afterwards
- Adaptive spell checkers
* "Learns" the language of the user, adjust lexicon/rules
- Manual: User has the option to add or remove from the lexicon
- Automatic: adjust lexicon and rules in the background. Often uses context and statistical data.
$\leftarrow$ Modus operandi of most mobile platform


## Detection vs. correction

- There are two distinct tasks:
- Error detection
$\leftarrow$ Simply find the misspelled words
- Error correction
$\leftarrow$ Correct the misspelled words (or: provide suggestions)

It is EASY to tell that briht is a misspelled word; But what is the CORRECT word?
bright? birth? births? brat?
Why not Brit or brought?
$\leftarrow$ We need a way to measure the degree of similarity between source and target words

## Measure of string similarity

- How is a mistyped word related to the intended?
- Types of errors
- Insertion: A letter has been added to a word
- ex. "arguement" instead of "argument"
- Deletion: A letter has been omitted from a word
- ex. "pychology" instead of "psychology"
- Substitution: One letter has been replaced by another
- ex. "miopic" instead of "myopic"
- Transposition: Two adjacent letters have been switched
- ex. "concsious" instead of "conscious"


## Minimum edit distance

- In order to rank possible spelling corrections, it is useful to calculate the minimum edit distance (= minimum number of operations it would take to convert word1 to word2).
$\leftarrow$ Edit distance; also known as Levenshtein distance (without Transposition)
- Example: briht
bright? birth? births? brat? Brit? brought?
briht $\rightarrow$ bright
briht $\rightarrow$ brit
(1 insertion)
briht $\rightarrow$ birth
briht $\rightarrow$ brunt
briht $\rightarrow$ brat
(1 deletion)
(2 transpositions)
(2 substitutions)
( 1 substitution +1 deletion $=2$ )
briht $\rightarrow$ brought
( 1 substitution +2 insertions $=3$ )


## Minimum edit distance: is that enough?

- Example: briht
bright? birth? births? brat? Brit? brought?

| briht $\rightarrow$ bright | (1 insertion) |
| :--- | :--- |
| briht $\rightarrow$ brit | (1 deletion) |
| briht $\rightarrow$ birth | (2 transpositions) |
| briht $\rightarrow$ brunt | (2 substutitions) |
| briht $\rightarrow$ brat | (1 substitution +1 deletion = 2) |
| briht $\rightarrow$ brought | (1 substitution +2 insertions = $)$ |

- Any other considerations in ranking these candidates?
- word frequency
- context
- probability of error type
- keyboard layout

Increasingly important as spell checkers grow more intelligent

Process The Gift of the Magi by O. Henry

- Tokens?
- Types?
- Frequent types?
- How to sort a frequency dictionary?

You should REVIEW the ANSWER KEY!

Don't be shy!

- Common pitfalls: Shell vs. Script context
$\leftarrow$ Related to: Returned value vs. printed output

```
# Python 3.7.3 Shell
File Edit Shell Debug Options Window Help
Python 3.7.3 (default, Mar 27 2019, 17:13:21) [MSC v. }191564\mathrm{ bit (AMD64)] on win
32
Type "help", "copyright", "credits" or "license()" for more information.
>>> import nltk
>>> fname = "C:/Users/narae/Documents/ling1330/gift-of-magi.txt"
>>> f = open(fname, 'r')
>>> text = f.read()
>>> f.close()
>>> text[:100]
'The Gift of the Magi\nby 0. Henry\n\nOne dollar and eighty-seven cents. That wa
s all. And sixty cents o'
>>> text[-100:]
'who give and receive gifts, such as they are wisest. Everywhere they are wisest
. They are the magi.\n'
>>> len(text)
11282
>>> toks = nltk.word_tokenize(text)
>>> toks[:20]
['The', 'Gift', 'of', 'the', 'Magi', 'by', '0.', 'Henry', 'One', 'dollar', 'and'
, 'eighty-seven', 'cents', '.', 'That', 'was', 'all', '.', 'And', 'sixty']
>>> toks[-20:]
['and', 'receive', 'gifts', ',', 'such', 'as', 'they', 'are', 'wisest', '.', 'Ev
erywhere', 'they', 'are', 'wisest', '.', 'They', 'are', 'the', 'magi','.']
>>> len(toks)
2466
>>> toks[1000:1020]
['chain', 'simple', 'and', 'chaste', 'in', 'design', ',', 'properly', 'proclaimi
ng', 'its', 'value', 'by',' 'substance', 'alone', 'and', 'not', 'by', 'meretricio
us', 'ornamentation', '--']
>>> typs = se
>>>
>>> 'gifts' in
True
>>> 'computers
Shell: great for exploration. Not much need for print() function.
False
>>> typs_sorted = sorted(typs)
>>> typs_sorted = sor
['!', '$', "'", "''", "'Merry", "'em", "'ll", "'m", "'re", "'s"]
>>> typs_sorted[:30]
['!', '$', "'", "''", "'Merry", "'em", "'ll", "'m", "'re", "'s", "'ve", ',', '--
','.','1.87', '20', '30', '7', '78', '8','':',';', '?',',',','All','Also',',
And', 'As', 'At', 'Babe']
>>> typs_sorted[-20:]
['wit', 'with', 'within', 'without', 'wo', 'wonderfully', 'word', 'work', 'worn'
, 'worshipped', 'worthy',' 'would', 'wriggled', 'wrong', 'year', 'yearned', 'yer'
,, 'yet', 'you', 'your']
>>> |
```

Brocess_gift.py - D:\Teaching\2022b.Comp-Ling\Assignment_keys\Ex3 Gift of Magilprocess_gift.py (3....
File Edit Format Run Options Window Help
\# Na-Rae Han, naraehan@pitt.edu
\# 9/8/2022
import nltk
\# full file path and name (Windows)
fname = "C:/Users/narae/Documents/ling1330/gift-of-magi.txt"
f = open(fname, 'r')
text $=$ f.read ()$\quad$ \# read in the content as a string
f.close() \# make sure to close your file handle!
\# tokenize, and then produce types (unique set of words)
toks = nltk.word_tokenize(text)
types $=\operatorname{set}(t o k s)$
\# print type and token counts, followed by a blank line
print('There are', len(toks), 'word tokens.')
print('There are', len(types), 'unique word types.')
print()
\# build a frequency distribution dictionary from tokens
fdist $=$ nltk.FreqDist(toks)

## Script: you need print() for visible output.

\# top 20 word types
print('Top 20 most frequent words a for (w, c) in fdist.most_common(20) print('"'+w+'"', 'occurs', c, print()
\# long words and their frequency counts
print('These are 10+ character word types and their counts:')
for $w$ in types :
if $\operatorname{len}(w)>=10:$
print(w, fdist[w])
print()
\# BONUS
\# see http://www.pitt.edu/~naraehan/python3/sorting.html
print('These are $10+$ character words that occur $2+$ times, ordered by frec
for $w$ in sorted(types, key=fdist.get, reverse=True) :
if len $(w)>=10$ and fdist[w]>=2 :
print(w, fdist[w])

## Returned value vs. Printed output

```
>>> 'ice' + 'cream'
    'icecream'
>>>foo = 'ice' + 'cream'
>>> foo
    'icecream'
>>> print(foo)
    icecream
```


## Printed output

(also: returns null value)

- Also see:
https://sites.pitt.edu/~naraehan/python3/user defined functions.html


## Back to NLTK: text processing pipeline


'Rose is a rose is a rose is a rose.'

## nltk.word_tokenize()

```
['Rose', 'is', 'a', 'rose', FreqDist({'rose': 3, ['.', 'Rose', 'a',
'is', 'a', 'rose', 'is', 'a': 3, 'is': 3,
'a', 'rose', '.'] 'Rose': 1, '.': 1})
```


## Sentence tokenization

```
>>> foo = 'Hello, earthlings! I come in peace. Take me to your
    leader.
>>> nltk.sent_tokenize(foo)
    ['Hello, earthlings!', 'I come in peace.', 'Take me to your
    leader.']
>>> sents = nltk.sent_tokenize(foo)
>>> sents[0]
    'Hello, earthlings!'
>>> sents[1]
    'I come in peace.'
>>> sents[-1]
    'Take me to your leader.'
>>> len(sents)
    3
Total number of
                                    sentences
```


## Practice: sentence tokenization

```
>>> foo = 'Hello, earthlings! I come in peace. Take me to your . & 
    leader.
>>> nltk.sent_tokenize(foo)
    ['Hello, earthlings!', 'I come in peace.', 'Take me to your
    leader.']
>>> sents = nltk.sent_tokenize(foo)
>>> sents[0]
    'Hello, earthlings!'
>>> sents[1]
```

    'I come in peace.'
    >>> sents[-1]
'Take me to your leader.
>>> len(sents)
3
Total number of
sentences

## Sentence and word tokenization

```
>>> for s in sents:
```


## word-tokenizing

 individual sentences```
    ['Hello', ',', 'earthlings', '!']
    ['I', 'come', 'in', 'peace', '.']
    ['Take', 'me', 'to', 'your', 'leader', '.']
>>> toksents = []
>>> for s in sents:
... toksents.append(nltk.word_tokenize(s))
>>> toksents
    [['Hello', ',', 'earthlings', '!'], ['I', 'come', 'in', 'peace', '.'],
    ['Take', 'me', 'to', 'your', 'leader', '.']]
                        A list of lists!
>>> foo
    'Hello, earthlings! I come in peace. Take me to your leader.'
>>> nltk.word_tokenize(foo)
    ['Hello', ',', 'earthlings', '!', 'I', 'come', 'in', 'peace', '.',
    'Take', 'me', 'to', 'your', 'leader', '.']

\section*{Using list comprehension}
```

>>> sents
['Hello, earthlings!', 'I come in peace.', 'Take me to your leader.']
>>> for s in sents:
print(s, len(s))
Hello, earthlings! 18
I come in peace. 16
Take me to your leader. 23
>>> [len(s) for s in sents]
[18, 16, 23]

```

\section*{List comprehension!} Better than for loop
```

>>> [s.upper() for s in sents]

```
>>> [s.upper() for s in sents]
    ['HELLO, EARTHLINGS!', 'I COME IN PEACE.', 'TAKE ME TO YOUR LEADER.']
>>> [s.split() for s in sents]
    [['Hello,', 'earthlings!'], ['I', 'come', 'in', 'peace.'], ['Take', 'me',
    'to', 'your', 'leader.']]
>>> [nltk.word_tokenize(s) for s in sents]
    [['Hello', ',', 'earthlings', '!'], ['I', 'come', 'in', 'peace', '.'],
    ['Take', 'me', 'to', 'your', 'leader', '.']]
```


## Practice: list comprehension

```
>>> sents
    ['Hello, earthlings!', 'I come in peace.', 'Take me to your leader.']
>>> for s in sents:
... print(s, len(s))
...
    Hello, earthlings! 18
    I come in peace. 16
    Take me to your leader. 23
>>> [len(s) for s in sents]
    [18, 16, 23]
[f(x) for x in mylist]
```


## Syntax:

```
>>> [s.upper() for s in sents]
```

>>> [s.upper() for s in sents]
['HELLO, EARTHLINGS!', 'I COME IN PEACE.', 'TAKE ME TO YOUR LEADER.']
>>> [s.split() for s in sents]
[['Hello,', 'earthlings!'], ['I', 'come', 'in', 'peace.'], ['Take', 'me',
'to', 'your', 'leader.']]
>>> [nltk.word_tokenize(s) for s in sents]
[['Hello', ',', 'earthlings', '!'], ['I', 'come', 'in', 'peace', '.'],
['Take', 'me', 'to', 'your', 'leader', '.']]

```

\section*{Wrap up}
- Homework \#1 out
- Spell checkers, corpus processing
- Next class (Tue):
- Spell checkers review
- n-gram context
- n-gram resource on the web
- more on list comprehension
- Review the NLTK Book, chapters 1 through 3.```

