CS 441: Integer representation and Algorithms

PhD. Nils Murrugarra-Llerena nem177@pitt.edu



Today's topics

- Integer representations
 - Base b expansions
 - Common bases: Binary, octal, hexadecimal
 - Base conversions
- Integer algorithms
 - Addition
 - Multiplication
 - Connection to computing and pen-and-paper arithmetic



While we typically use decimal, other base systems work very similarly

Recall: Decimal expansion of integers, e.g., $3528 = 3 * 10^3 + 5 * 10^2 + 2 * 10^1 + 8 * 10^0$

Theorem: Let *b* be an integer greater than 1. Any $n \in \mathbb{Z}^+$ can be expressed uniquely in the form: $n = a_k b^k + a_{k-1} b^{k-1} + \dots + a_1 b^1 + a_0 b^0$

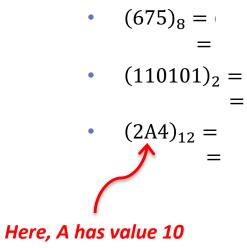
where $k \in \mathbf{N}$, each $a_i \in \mathbf{N}$ where $a_i < b$, and $a_k \neq 0$.

This representation is called the base *b* expansion of *n*, which we write compactly as $(a_k a_{k-1} \dots a_1 a_0)_b$

- When b > 10, we write each a_i as a single symbol in an extended "alphabet" of digits
 - e.g., 0123456789ABCDEFGH...

Examples of base *b* expansions

Express each of these expansions in decimal:



Common base expansions

These base systems are very common in computing:

- Base 2, binary: Expansions are bit strings $412 = (110011100)_2$
- Base 8, octal: Each digit a_i is $0 \le a_i < 8$ $412 = (634)_8$
- Base 16, hexadecimal: Each digit $a_i \in \{0, 1, \dots, 9, A, B, \dots, F\}$ $412 = (19C)_{16}$

Trends to note:

- Base *b* requires *b* digits in the "alphabet"
- Lesser b yields longer expansions, greater b yields shorter expansions

Why are these important?

 Data is stored in binary, octal represents 3 bits per digit, hexadecimal represents 4 bits per digit

Constructing base *b* expansions

procedure *base b expansion*(*n*, *b*: positive integers with *b* > 1)

 $\begin{array}{l} q:=n\\ k:=0 \end{array} \quad \textit{Digits are produced right-to-left}\\ \textbf{while } q \neq 0\\ a_k:=q \ \textbf{mod } b\\ q:=q \ \textbf{div } b\\ k:=k+1 \end{aligned} \quad \begin{array}{l} \textbf{Repeat: Divide } q \ by \ b;\\ remainder \ becomes \ a \ digit,\\ k:=k+1 \end{aligned} \quad \begin{array}{l} \textbf{quotient replaces } q\\ \textbf{return } (a_{k-1}, a_{k-2} \hdots, a_1, a_0)\\ \{(a_{k-1}a_{k-2} \hdots a_{1}a_{0})_{b} \ \text{is the base } b \ expansion \ of \ n\} \end{array}$

Return when q = 0

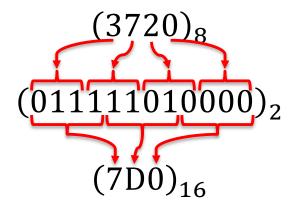
Constructing base *b* expansions, examples

- 1. Express 1501 in hex
 - 1501 divided by 16 q = 93, r = 13 = (D)₁₆
 - 93 divided by 16 q = 5, r = 13 = (D)₁₆
 - 5 divided by 16 q = 0, r = 5
 - Thus, 1501 = (5DD)16
- 2. Express 441 in octal
 - 441 divided by 8 q = 55, r = 1
 - 55 divided by 8 q = 6, r = 7
 - 6 divided by 8 q = 0, r = 6
 - Thus, 441 = (671)₈

- 3. Express 441 in base-30
 - 441 divided by 30 q = 14, r = 21 = (I)₃₀
 - 14 divided by 30 q = 0, r = 14 = (E)₃₀
 - Thus, 441 = (EI)₃₀
- 4. Express 441 in base-4
 - 441 divided by 4 q = 110, r = 1
 - 110 divided by 4 q = 27, r = 2
 - 27 divided by 4 q = 6, r = 3
 - 6 divided by 4 q = 1, r = 2
 - 1 divided by 4 q = 0, r = 1
 - Thus, 441 = (12321)₄

When $b = 2^i$, conversion can be done on *i* bits at a time

Since an octal digit encodes 3 bits and a hex digit encodes 4 bits, we can use binary to help convert



In-class exercises

Problem 1: Find the octal expansion of 100

Problem 2: Find the octal expansion of $(100)_2$

Problem 3: Find the octal expansion of $(100)_{16}$

Problem 4: Find the octal expansion of $(100)_{36}$

Adding base *b* expansions

procedure add(x, y: positive integers, b: integer > 1) {The base b expansions of x and y are $(x_{n-1}x_{n-2}\cdots x_1x_0)_b$ and $(y_{n-1}y_{n-2}\cdots y_1y_0)_b$, respectively} c := 0 **for** j := 0 **to** n-1 {Move right-to-left} $t := x_j + y_j + c$ {Add the *j*th digits together} $c := \lfloor t/b \rfloor$ {Carry a digit if needed} $s_j := t - bc$ {Remove carry and save as s_j } $s_n := c$ {Final carry becomes s_n } **return** $(s_n, s_{n-1}, ..., s_1, s_0)$ {The base b expansion of the sum is $(s_n s_{n-1} \cdots s_1 s_0)_b$ }

> Does this sound familiar? What is its complexity?

Addition examples in hexadecimal/octal

| | Нех | I | Octal |
|-----------------------|-----|---|--------------------------|
| B8C0 <u>+ 827F</u> | | | 5630 <u>+ 3766</u> |
| 13AC4 + 3B9E00 | | | 723405 <u>+ 27305</u> |

Multiplying base *b* expansions

procedure *multiply*(x, y: positive integers, b: integer > 1) {The base b expansions of x and y are $(x_{n-1}x_{n-2}\cdots x_1x_0)_b$ and $(y_{n-1}y_{n-1}x_{n-2}\cdots x_1x_0)_b$ $_2 \cdots y_1 y_0)_b$, respectively} {Resulting product} p := 0for *j* := 0 to *n*–1 {Move right-to-left in y} *c* := 0 {Reset carry} for *i* := 0 to *n*-1 {Move right-to-left in *x*} $t := x_i * y_i + c$ {Multiply digits and add carry} c := |t/b|{Carry a digit if needed} {Partial product, digit *i*} $r_i := t - bc$ {Final carry becomes r_n } $r_n := c$ r := r shifted *j* places {Shift position to align with *j*} p := add(p, r){Add *r* to the result} return $(p_{2n}, p_{2n-1}, ..., p_1, p_0)$ {The base *b* expansion of the sum is $(p_{2n}p_{2n-1}\cdots p_1p_0)_b$ }

What is its complexity?

Multiplication examples in hexadecimal/octal

| | Нех | Octal | | |
|--------------|-----|-------|---|------------|
| C38 | | | | 365 |
| <u>* 6A4</u> | | | * | <u>457</u> |

How are these algorithms used in practice?

In previous exercises, didn't we assume basic arithmetic operations were $\Theta(1)$?

- This is often true! Modern CPUs can compute (at least) 32-bit integer multiplication in circuitry in a few cycles
- What about numbers bigger than your CPU's MUL?
 - e.g., for cryptography
- Let $b = 2^{32}$, consider *b*-bit expansions where each "digit" is a 32-bit word

We can compare a CPU's MUL (etc.) circuits to the multiplication tables we memorized in grade school

- For small enough values, we know the answer very quickly
- For larger values, we learn an algorithm that utilizes many smaller multiplications

Other multiplication algorithms for even larger values

| Algorithm | Complexity | Threshold example* | | |
|-----------------------|---|--------------------|--|--|
| Grade school | $O(n^2)$ | (native MUL) | | |
| Karatsuba | $\mathcal{O}\left(n^{\log_2 3}\right) \approx \mathcal{O}(n^{1.585})$ | 832 bits | | |
| Toom–Cook (Toom-3) | $O\left(n^{\log_3 5}\right) \approx O(n^{1.46})$ | 6208 bits | | |
| Schönhage-Strassen | $O(n\log n\log\log n)$ | 159744 bits | | |
| Fürer | $O(n\log n 2^{\Theta(\log^* n)})$ | — | | |
| Harvey-van der Hoeven | $O(n\log n)$ | — | | |

In-class exercises

Problem 5: Use the integer addition algorithm to compute $(734)_8 + (225)_8$

Problem 6: Use the integer multiplication algorithm to compute $(110110)_2 \times (100101)_2$

Problem 7: Calculate $(FF)_{16} \times (FF)_{16}$, $(77)_8 \times (77)_8$, and 99 × 99 and compare

Final thoughts

- Integers can be represented uniquely in any specified base
- Integer arithmetic can be computed in other bases, and even pen-andpaper algorithms can be useful in computing
 - Arithmetic isn't always constant
- Next time:
 - Primes and composites (Section 4.3)