## CS 2770: Visual Recognition

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#### Plan for this lecture

- What is recognition?
  - a.k.a. classification, categorization
- Support vector machines
  - Separable case / non-separable case
  - Linear / non-linear (kernels)

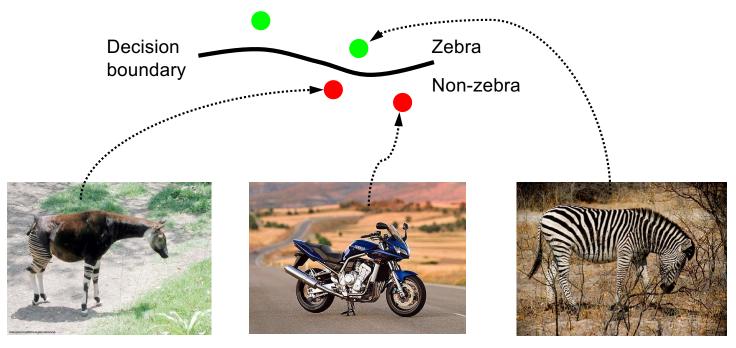


- The importance of generalization
  - The bias-variance trade-off (applies to all classifiers)



#### Classification

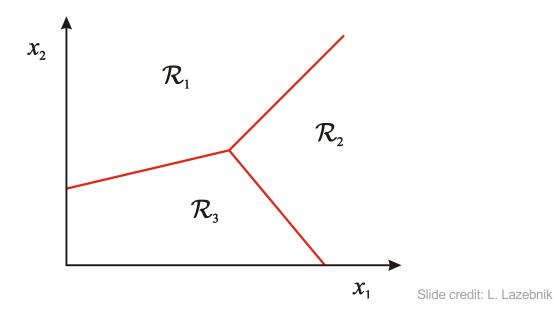
 Given a feature representation for images, how do we learn a model for distinguishing features from different classes?



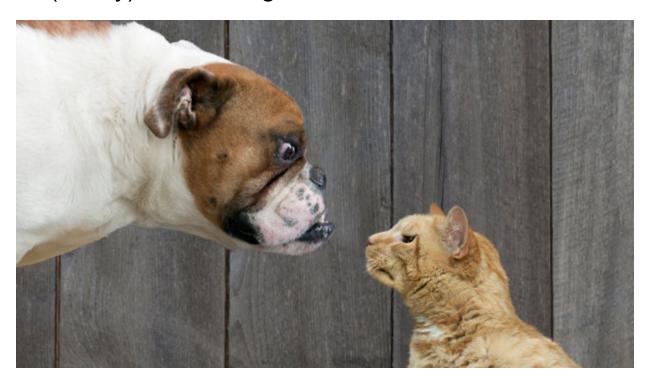
Slide credit: L. Lazebnik

#### Classification

- Assign input vector to one of two or more classes
- Input space divided into decision regions separated by decision boundaries

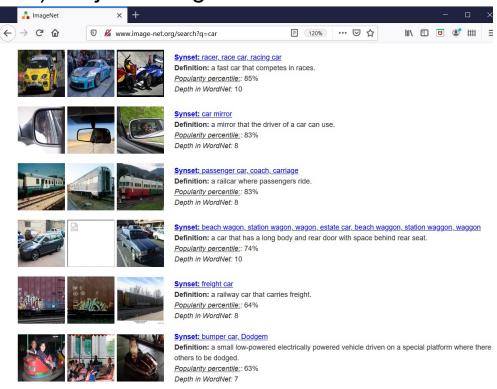


Two-class (binary): Cat vs Dog

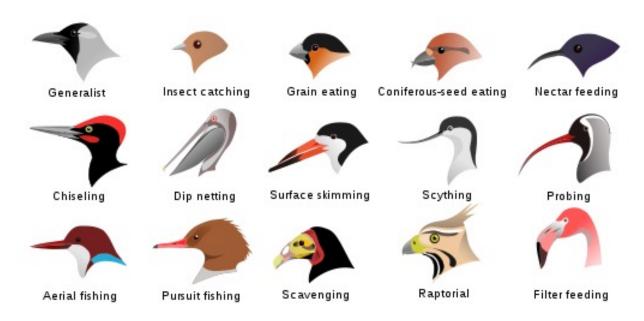


Adapted from D. Hoiem

Multi-class (often): Object recognition



Fine-grained recognition



Visipedia Project

Place recognition



Places Database [Zhou et al. NIPS 2014]

Slide credit: D. Hoiem

glass

carpet

paper

stone

Material



Bell et al. CVPR 2015

Slide credit: D. Hoiem

Dating historical photos



1940

1953

1966

1977

Palermo et al. ECCV 2012

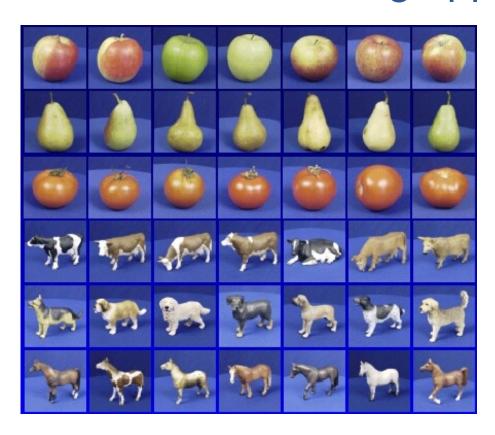
Image style recognition



Karayev et al. BMVC 2014

Slide credit: D. Hoiem

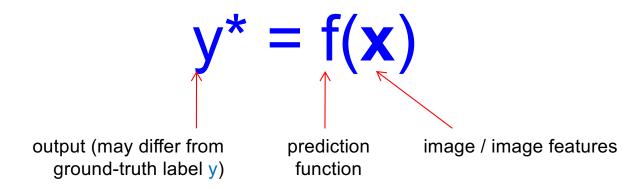
### Recognition: A machine learning approach



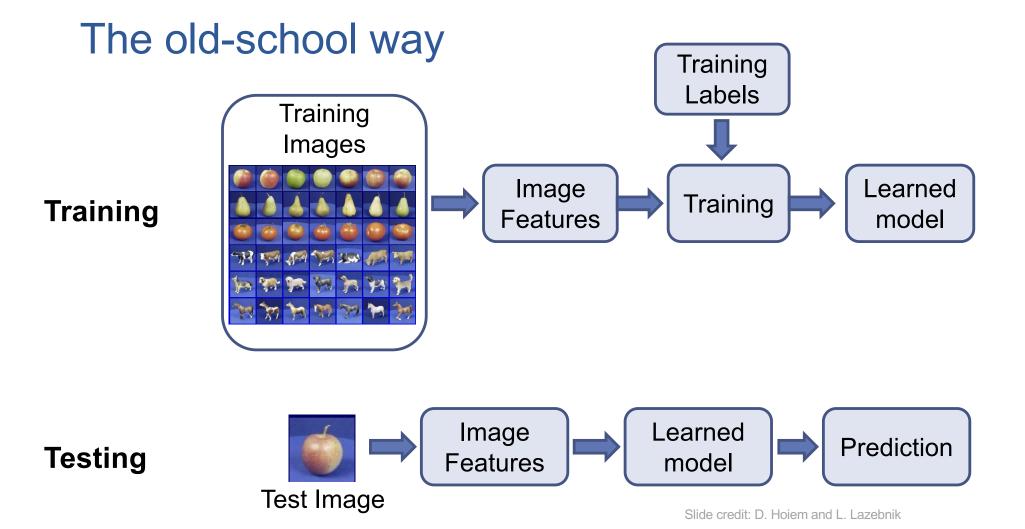
### The machine learning framework

 Apply a prediction function to a feature representation of the image to get the desired output:

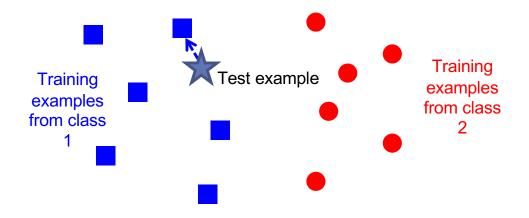
### The machine learning framework



- **Training:** given a *training set* of labeled examples  $\{(\mathbf{x}_1, \mathbf{y}_1), ..., (\mathbf{x}_N, \mathbf{y}_N)\}$ , estimate the prediction function f by minimizing the prediction error on the training set, e.g.  $|f(\mathbf{x}_i) \mathbf{y}_i|$ 
  - Evaluate multiple hypotheses f<sub>1</sub>, f<sub>2</sub>, f<sub>H</sub> ... and pick the best one as f
- **Testing:** apply f to a never-before-seen test example x and output the predicted value  $y^* = f(x)$



### The simplest classifier

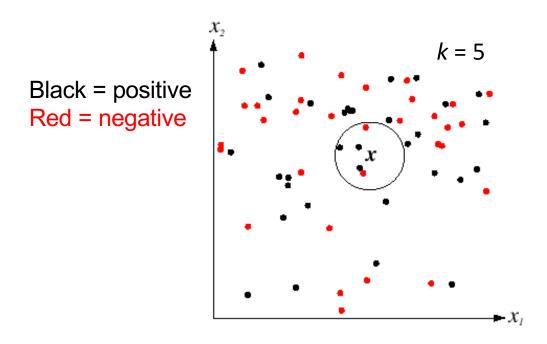


 $f(\mathbf{x})$  = label of the training example nearest to  $\mathbf{x}$ 

- All we need is a distance function for our inputs
- No training required!

### K-Nearest Neighbors classification

- For a new point, find the k closest points from training data
- Labels of the k points "vote" to classify

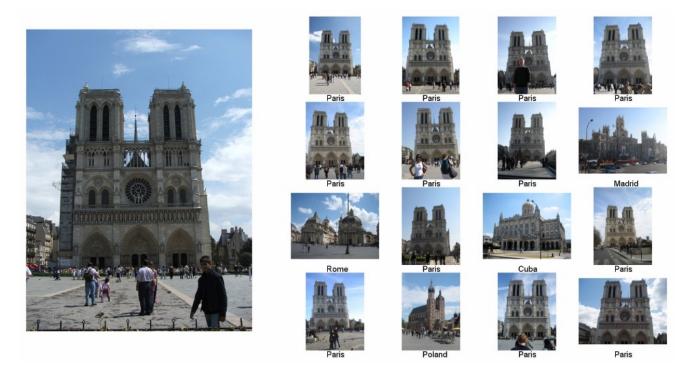


If query lands here, the 5 NN consist of 3 positives and 2 negatives, so we classify it as positive.

Slide credit: D. Lowe

# Im2gps: Estimating Geographic Information from a Single Image [James Hays and Alexei Efros, CVPR 2008]

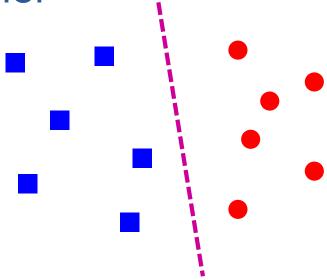
#### Where was this image taken?



Nearest Neighbors according to BOW-SIFT + color histogram + a few others

Slide credit: James Hays

#### Linear classifier

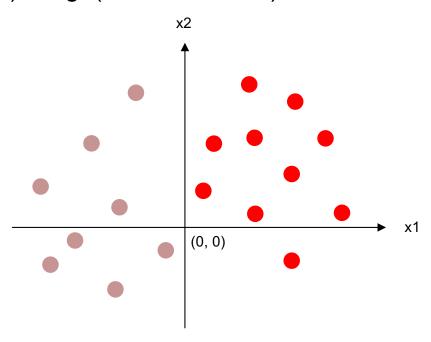


Find a linear function to separate the classes

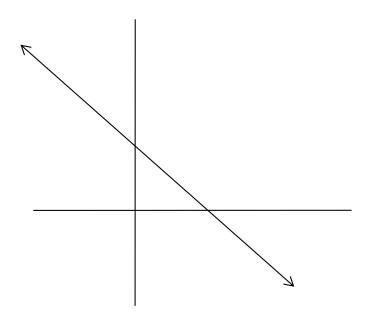
$$f(\mathbf{x}) = sgn(w_1x_1 + w_2x_2 + ... + w_Dx_D) = sgn(\mathbf{w} \cdot \mathbf{x})$$

### **Linear Classifier**

• Decision =  $sign(\mathbf{w}^T\mathbf{x}) = sign(w1*x1 + w2*x2)$ 



What should the weights be?



Let 
$$\mathbf{w} = \begin{bmatrix} a \\ c \end{bmatrix}$$
  $\mathbf{x} = \begin{bmatrix} x \\ y \end{bmatrix}$ 

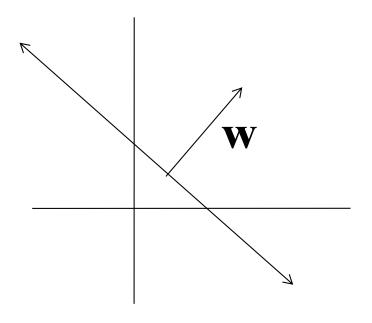
$$ax + cy + b = 0$$

Compare to:

$$ax + b = -cy$$
  
 $(-a/c) x + (-b/c) = y$ 

Slope: -a/c

Y-intercept: -b/c

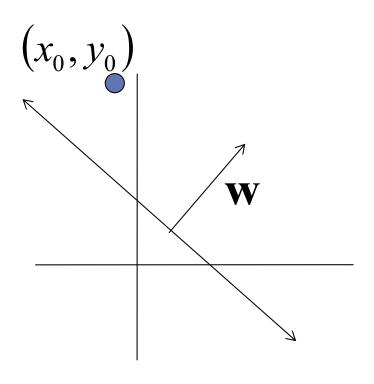


Slope: -a/c Y-intercept: -b/c

Let 
$$\mathbf{w} = \begin{bmatrix} a \\ c \end{bmatrix}$$
  $\mathbf{x} = \begin{bmatrix} x \\ y \end{bmatrix}$ 

$$ax + cy + b = 0$$

$$\mathbf{w} \cdot \mathbf{x} + b = 0$$



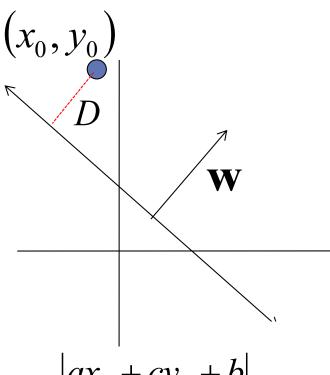
Slope: -a/c Y-intercept: -b/c

Let 
$$\mathbf{w} = \begin{bmatrix} a \\ c \end{bmatrix}$$
  $\mathbf{x} = \begin{bmatrix} x \\ y \end{bmatrix}$ 

$$ax + cy + b = 0$$

$$\mathbf{w} \cdot \mathbf{x} + b = 0$$

Kristen Grauman



$$D = \frac{|ax_0 + cy_0 + b|}{\sqrt{a^2 + c^2}}$$

Slope: -a/c

Y-intercept: -b/c

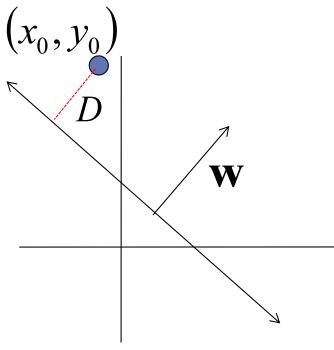
Let 
$$\mathbf{w} = \begin{bmatrix} a \\ c \end{bmatrix}$$
  $\mathbf{x} = \begin{bmatrix} x \\ y \end{bmatrix}$ 

$$ax + cy + b = 0$$

$$\mathbf{w} \cdot \mathbf{x} + b = 0$$

distance from point to line

Kristen Grauman



$$D = \frac{\left| ax_0 + cy_0 + b \right|}{\sqrt{a^2 + c^2}} = \frac{\left| \mathbf{w}^{\mathrm{T}} \mathbf{x} + b \right|}{\left\| \mathbf{w} \right\|}$$
 distance from point to line

Slope: -a/c Y-intercept: -b/c

 $\mathbf{w} = \begin{vmatrix} a \\ c \end{vmatrix} \quad \mathbf{x} = \begin{vmatrix} x \\ y \end{vmatrix}$ 

$$\begin{bmatrix} c \end{bmatrix} \quad \begin{bmatrix} y \end{bmatrix}$$

$$ax + cy + b - 0$$

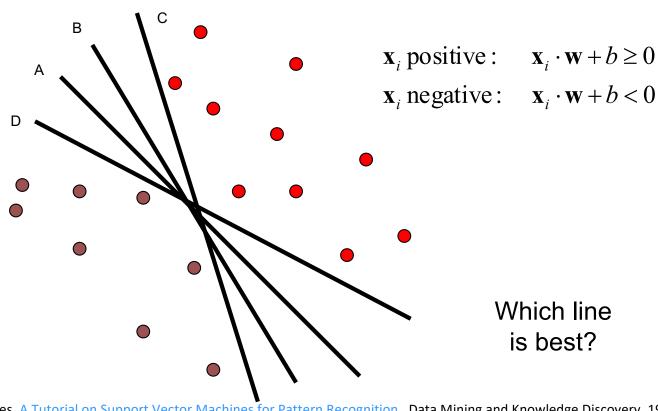
$$ax + cy + b = 0$$

$$\mathbf{w} \cdot \mathbf{x} + b = 0$$

Adapted from Kristen Grauman

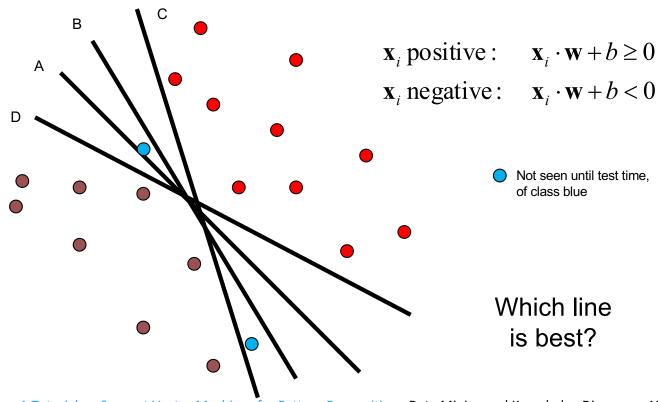
#### Linear classifiers

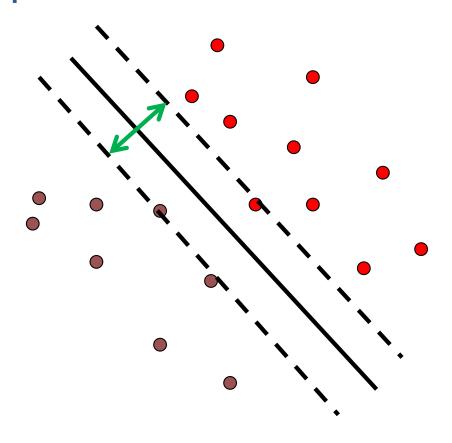
Find linear function to separate positive and negative examples



#### Linear classifiers

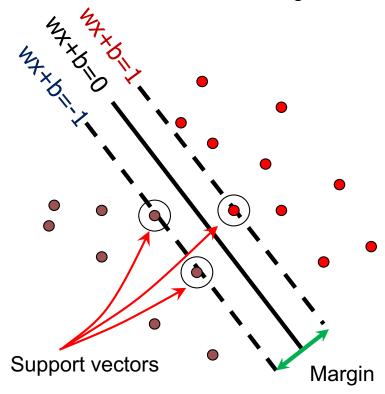
Find linear function to separate positive and negative examples





- Discriminative classifier based on optimal separating line (for 2d case)
- Maximize the margin between the positive and negative training examples

Want line that maximizes the margin.

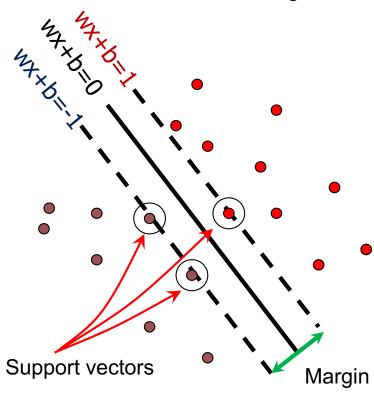


$$\mathbf{x}_i$$
 positive  $(y_i = 1)$ :  $\mathbf{x}_i \cdot \mathbf{w} + b \ge 1$ 

$$\mathbf{x}_i$$
 negative  $(y_i = -1)$ :  $\mathbf{x}_i \cdot \mathbf{w} + b \le -1$ 

For support, vectors, 
$$\mathbf{x}_i \cdot \mathbf{w} + b = \pm 1$$

Want line that maximizes the margin.



$$\mathbf{x}_i$$
 positive  $(y_i = 1)$ :  $\mathbf{x}_i \cdot \mathbf{w} + b \ge 1$ 

$$\mathbf{x}_i$$
 negative  $(y_i = -1)$ :  $\mathbf{x}_i \cdot \mathbf{w} + b \le -1$ 

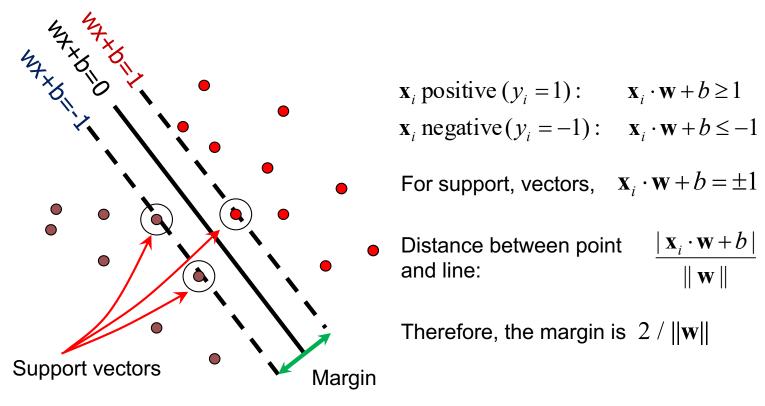
For support, vectors, 
$$\mathbf{x}_i \cdot \mathbf{w} + b = \pm 1$$

Distance between point  $|\mathbf{x}_i \cdot \mathbf{w} + b|$  and line:  $||\mathbf{w}||$ 

For support vectors:

$$\frac{\mathbf{w}^T \mathbf{x} + b}{\|\mathbf{w}\|} = \frac{\pm 1}{\|\mathbf{w}\|} \qquad M = \left| \frac{1}{\|\mathbf{w}\|} - \frac{-1}{\|\mathbf{w}\|} \right| = \frac{2}{\|\mathbf{w}\|}$$

Want line that maximizes the margin.



### Finding the maximum margin line

- Maximize margin 2/||w||
- Correctly classify all training data points:

$$\mathbf{x}_i$$
 positive  $(y_i = 1)$ :  $\mathbf{x}_i \cdot \mathbf{w} + b \ge 1$ 

$$\mathbf{x}_i \text{ negative}(y_i = -1): \quad \mathbf{x}_i \cdot \mathbf{w} + b \le -1$$

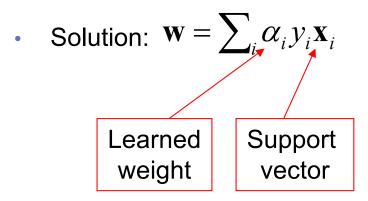
Quadratic optimization problem:

Minimize  $\frac{1}{2}\mathbf{W}^T\mathbf{W}$  One constraint per training point.

Note sign trick:  $\mathbf{w} \cdot \mathbf{x}_i + \mathbf{b} >= 1 \text{ (if } \mathbf{y}_i = 1)$   $\mathbf{w} \cdot \mathbf{x}_i + \mathbf{b} <= -1 \text{ (if } \mathbf{y}_i = -1)$   $(-1) \mathbf{w} \cdot \mathbf{x}_i - \mathbf{b} >= 1$ 

Adapted from C. Burges, <u>A Tutorial on Support Vector Machines for Pattern Recognition</u>

### Finding the maximum margin line



### Finding the maximum margin line

- Solution:  $\mathbf{w} = \sum_{i} \alpha_{i} y_{i} \mathbf{x}_{i}$   $b = y_{i} \mathbf{w} \cdot \mathbf{x}_{i} \text{ (for any support vector)}$
- Classification function:

$$f(x) = \operatorname{sign}(\mathbf{w} \cdot \mathbf{x} + \mathbf{b})$$
$$= \operatorname{sign}\left(\sum_{i} \alpha_{i} y_{i} \mathbf{x}_{i} \cdot \mathbf{x} + b\right)$$

If f(x) < 0, classify as negative, otherwise classify as positive.

- Notice that it relies on an *inner product* between the test point x and the support vectors  $x_i$
- (Solving the optimization problem also involves computing the inner products x<sub>i</sub> · x<sub>i</sub> between all pairs of training points)

### Inner product

 The decision boundary for the SVM and its optimization depend on the inner product of two data points (vectors):

$$f(x) = \operatorname{sign}(\mathbf{w} \cdot \mathbf{x} + \mathbf{b})$$

$$= \operatorname{sign}(\sum_{i} \alpha_{i} y_{i} \mathbf{x}_{i} \cdot \mathbf{x} + \mathbf{b})$$

The inner product is equal

$$(\mathbf{x}_i^T \mathbf{x}) = \|\mathbf{x}_i\| * \|\mathbf{x}_i\| \cos \theta$$

If the angle in between them is 0 then:  $(\mathbf{x}_i^T \mathbf{x}) = ||\mathbf{x}_i|| * ||\mathbf{x}_i||$ 

If the angle between them is 90 then:  $(\mathbf{x}_i^T \mathbf{x}) = 0$ 

The inner product measures how similar the two vectors are

#### Nonlinear SVMs

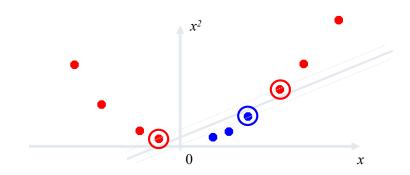
Datasets that are linearly separable work out great:



But what if the dataset is just too hard?



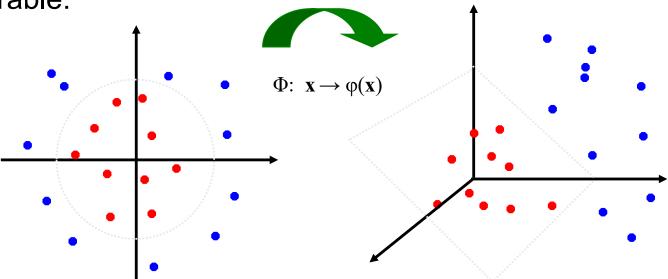
We can map it to a higher-dimensional space:



Andrew Moore

#### **Nonlinear SVMs**

 General idea: the original input space can always be mapped to some higher-dimensional feature space where the training set is separable:

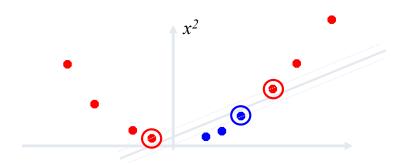


Andrew Moore

#### Nonlinear kernel: Example

Consider the mapping

$$\varphi(x) = (x, x^2)$$



$$\varphi(x) \cdot \varphi(y) = (x, x^2) \cdot (y, y^2) = xy + x^2 y^2$$
$$K(x, y) = xy + x^2 y^2$$

Svetlana Lazebnik

#### The "Kernel Trick"

- The linear classifier relies on dot product between vectors  $K(\mathbf{x}_i, \mathbf{x}_j) = \mathbf{x}_i \cdot \mathbf{x}_j$
- If every data point is mapped into high-dimensional space via some transformation  $\Phi$ :  $\mathbf{x}_i \to \varphi(\mathbf{x}_i)$ , the dot product becomes:  $K(\mathbf{x}_i, \mathbf{x}_j) = \varphi(\mathbf{x}_i) \cdot \varphi(\mathbf{x}_j)$
- A *kernel function* is similarity function that corresponds to an inner product in some expanded feature space
- The kernel trick: instead of explicitly computing the lifting transformation  $\varphi(\mathbf{x})$ , define a kernel function K such that:  $K(\mathbf{x}_i, \mathbf{x}_j) = \varphi(\mathbf{x}_i) \cdot \varphi(\mathbf{x}_j)$

#### Examples of kernel functions

Linear:

$$K(x_i, x_j) = x_i^T x_j$$

Polynomials of degree up to d:

$$K(x_i, x_i) = (x_i^T x_i + 1)^d$$

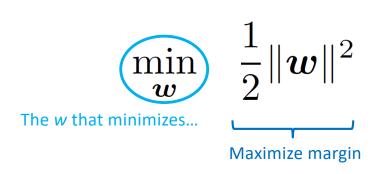
Gaussian RBF:

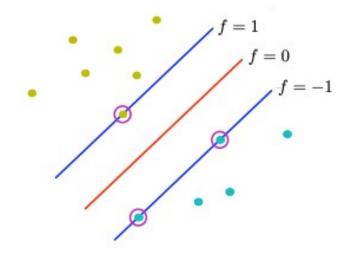
$$K(x_i, x_j) = \exp(-\frac{\|x_i - x_j\|^2}{2\sigma^2})$$

Histogram intersection:

$$K(x_i, x_j) = \sum_{k} \min(x_i(k), x_j(k))$$

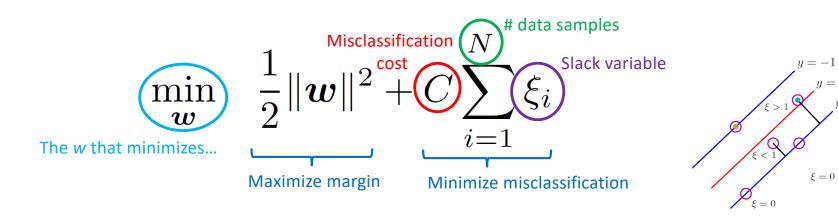
## Hard-margin SVMs





subject to 
$$y_i \boldsymbol{w}^T \boldsymbol{x}_i \geq 1$$
 ,  $\forall i = 1, \dots, N$ 

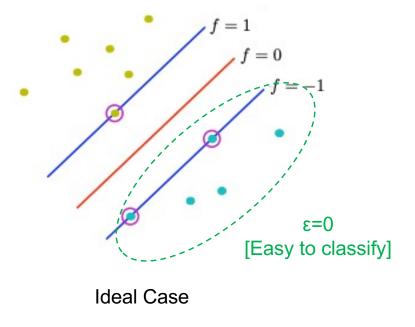
## Soft-margin SVMs



subject to 
$$y_i \mathbf{w}^T \mathbf{x}_i \geq 1 - \xi_i$$
,  $\xi_i \geq 0$ ,  $\forall i = 1, \dots, N$ 

Figure from Chris Bishop

## Soft-margin SVMs



ε>1
[Miss-classified points]

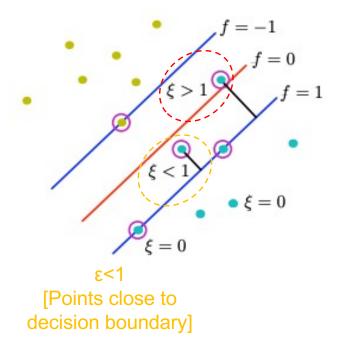


Figure from Chris Bishop

## Soft-margin SVMs

ε>1
[Miss-classified points]

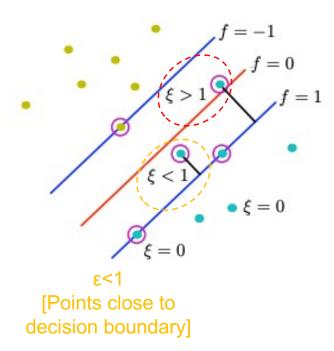


Figure from Chris Bishop

#### Slack variables allow:

- Certain training points can be within the margin.
- We want these number of points as small as possible.

#### How do we minimize the second term in the optimization?

- A lot of examples with ε=0 (easy correctly classified)
- Medium quantity of examples with 0<ε<1 (correct classified inside margin)
- Few examples with ε>1 (misclassified examples)

#### What about multi-class SVMs?

- Unfortunately, there is no "definitive" multi-class SVM formulation
- In practice, we have to obtain a multi-class SVM by combining multiple two-class SVMs

#### One vs. others/all

- Training: learn an SVM for each class vs. the others
- Testing: apply each SVM to the test example, and assign it to the class of the SVM that returns the highest decision value

#### One vs. one

- Training: learn an SVM for each pair of classes
- Testing: each learned SVM "votes" for a class to assign to the test example

#### Multi-class problems

- One-vs-all (a.k.a. one-vs-others)
  - Train K classifiers
  - In each, pos = data from class i, neg = data from classes other than i
  - The class with the most confident prediction wins
  - Example:
    - You have 4 classes, train 4 classifiers
    - 1 vs others: score 3.5
    - 2 vs others: score 6.2
    - 3 vs others: score 1.4
    - 4 vs other: score 5.5
    - Final prediction: class 2

#### Multi-class problems

- One-vs-one (a.k.a. all-vs-all)
  - Train K(K-1)/2 binary classifiers (all pairs of classes)
  - They all vote for the label
  - Example:
    - You have 4 classes, then train 6 classifiers
    - 1 vs 2, 1 vs 3, 1 vs 4, 2 vs 3, 2 vs 4, 3 vs 4
    - Votes: 1, 1, 4, 2, 4, 4
    - Final prediction is class 4

## Using SVMs

- 1. Select a kernel function.
- 2. Compute pairwise kernel values between labeled examples.
- 3. Use this "kernel matrix" to solve for SVM support vectors & alpha weights.
- 4. To classify a new example: compute kernel values between new input and support vectors, apply alpha weights, check sign of output.

#### Some SVM packages

- LIBSVM <a href="http://www.csie.ntu.edu.tw/~cjlin/libsvm/">http://www.csie.ntu.edu.tw/~cjlin/libsvm/</a>
- LIBLINEAR <a href="https://www.csie.ntu.edu.tw/~cjlin/liblinear/">https://www.csie.ntu.edu.tw/~cjlin/liblinear/</a>
- SVM Light <a href="http://svmlight.joachims.org/">http://svmlight.joachims.org/</a>
- Scikit Learn <a href="https://scikit-learn.org/stable/modules/svm.html">https://scikit-learn.org/stable/modules/svm.html</a>

## Linear classifiers vs nearest neighbors

- Linear pros:
  - + Low-dimensional *parametric* representation
  - + Very fast at test time
- Linear cons:
  - Can be tricky to select best kernel function for a problem
  - Learning can take a very long time for large-scale problem
- NN pros:
  - + Works for any number of classes
  - + Decision boundaries not necessarily linear
  - + Nonparametric method
  - + Simple to implement
- NN cons:
  - Slow at test time (large search problem to find neighbors)
  - Storage of data
  - Especially need good distance function (but true for all classifiers)



## Beyond Bags of Features: Spatial Pyramid Matching for Recognizing Natural Scene Categories

**CVPR 2006** 

Winner of 2016 Longuet-Higgins Prize

Svetlana Lazebnik (slazebni@uiuc.edu)

Beckman Institute, University of Illinois at Urbana-Champaign

Cordelia Schmid (cordelia.schmid@inrialpes.fr)

INRIA Rhône-Alpes, France

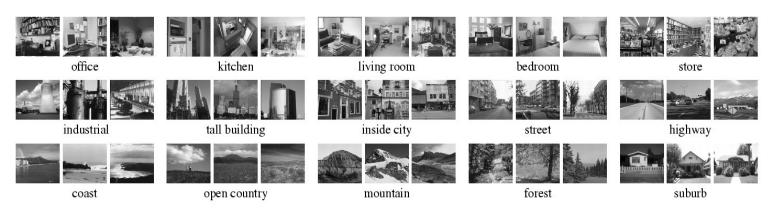
Jean Ponce (ponce@di.ens.fr)

Ecole Normale Supérieure, France

## Scene category dataset

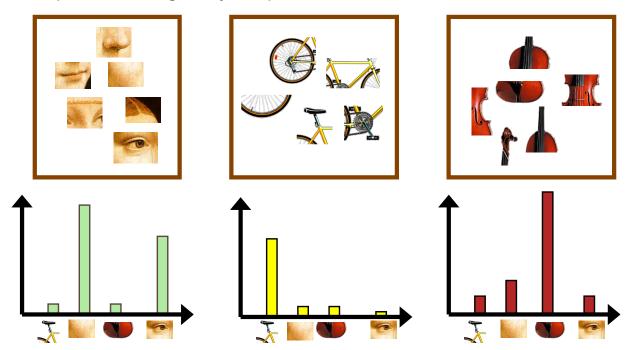
Fei-Fei & Perona (2005), Oliva & Torralba (2001)

http://www-cvr.ai.uiuc.edu/ponce grp/data



#### Bag-of-words representation

- 1. Extract local features
- 2. Learn "visual vocabulary" using clustering
- 3. Quantize local features using visual vocabulary
- 4. Represent images by frequencies of "visual words"



Slide credit: L. Lazebnik

#### Image categorization with bag of words

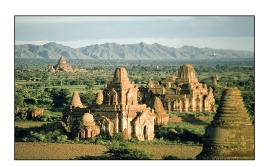
#### Training

- 1. Compute bag-of-words representation for training images
- 2. Train classifier on labeled examples using histogram values as features
- 3. Labels are the scene types (e.g. mountain vs field)

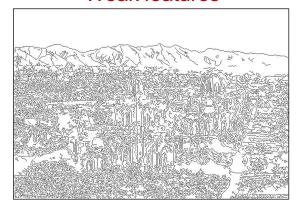
#### **Testing**

- 1. Extract keypoints / descriptors for test images
- 2. Quantize into visual words using the clusters computed at training time
- 3. Compute visual word histogram for test images
- 4. Compute labels on test images using classifier obtained at training time
- 5. **Evaluation only, do only once:** Measure accuracy of test predictions by comparing them to ground-truth test labels (obtained from humans)

## Feature extraction (on which BOW is based)

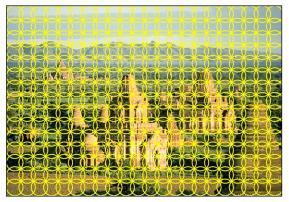


#### Weak features



Edge points at 2 scales and 8 orientations (vocabulary size 16)

#### Strong features

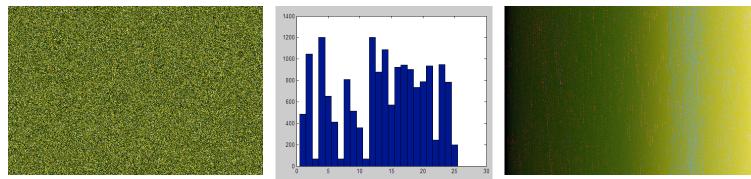


SIFT descriptors of 16x16 patches sampled on a regular grid, quantized to form visual vocabulary (size 200, 400)

Slide credit: L. Lazebnik

## What about spatial layout?

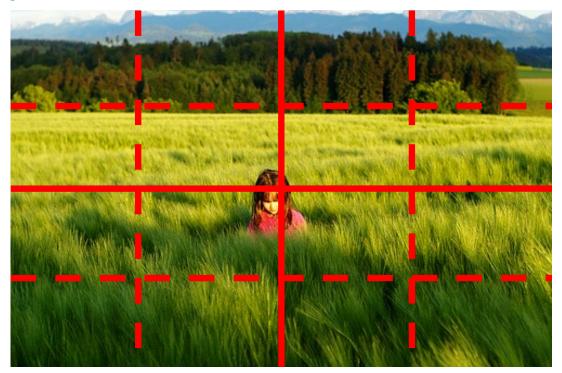




All of these images have the same color histogram

Slide credit: D. Hoiem

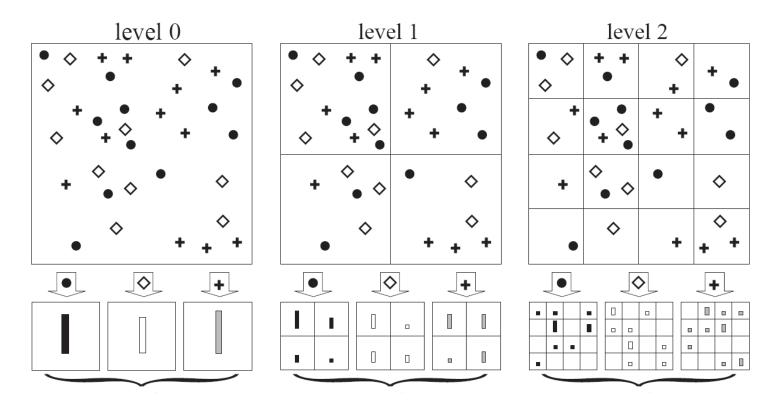
## Spatial pyramid



Compute histogram in each spatial bin

Slide credit: D. Hoiem

## Spatial pyramid



Lazebnik et al. CVPR 2006

Slide credit: D. Hoiem

#### **Pyramid Matching**

[Indyk & Thaper (2003), Grauman & Darrell (2005)]

Original images



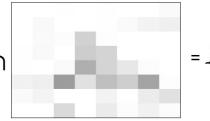


Matching using pyramid and histogram intersection for some particular visual word:

Feature histograms:

Level 3





 $=I_3$ 

Level 2





Level 1

Level 0

$$\square \cap \square = I_0$$

(value of *pyramid match kernel*):  $I_3 + \frac{1}{2}(I_2 - I_3) + \frac{1}{4}(I_1 - I_2) + \frac{1}{8}(I_0 - I_1)$  $K(x_i, x_i)$ 

### Scene category dataset

Fei-Fei & Perona (2005), Oliva & Torralba (2001)

http://www-cvr.ai.uiuc.edu/ponce grp/data



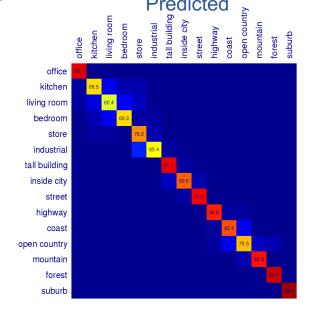
#### Multi-class classification results (100 training images per class)

	Weak features		Strong features	
	(vocabulary size: 16)		(vocabulary size: 200)	
Level	Single-level	Pyramid	Single-level	Pyramid
$0(1 \times 1)$	$45.3 \pm 0.5$		$72.2 \pm 0.6$	
$1(2\times2)$	$53.6 \pm 0.3$	$56.2 \pm 0.6$	$77.9 \pm 0.6$	$79.0 \pm 0.5$
$2(4\times4)$	$61.7 \pm 0.6$	$64.7 \pm 0.7$	$79.4 \pm 0.3$	<b>81.1</b> $\pm 0.3$
$3 (8 \times 8)$	$63.3 \pm 0.8$	<b>66.8</b> $\pm 0.6$	$77.2 \pm 0.4$	$80.7 \pm 0.3$

Fei-Fei & Perona: 65.2%

Slide credit: L. Lazebnik

# Scene Category Confusions | Signature | Street | Street



#### **Ground Truth**

#### Difficult indoor images







living room



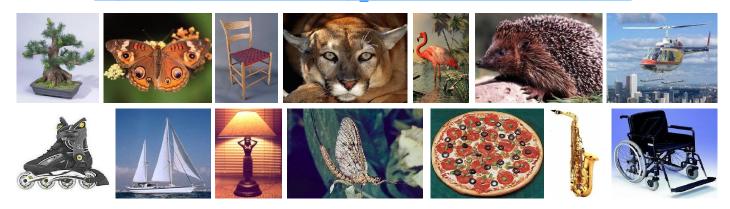
bedroom

Slide credit: L. Lazebnik

#### Caltech101 dataset

Fei-Fei et al. (2004)

http://www.vision.caltech.edu/Image Datasets/Caltech101/Caltech101.html



#### Multi-class classification results (30 training images per class)

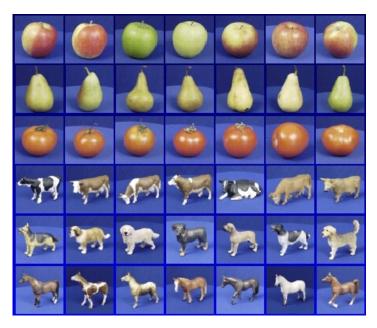
	Weak features (16)		Strong features (200)	
Level	Single-level	Pyramid	Single-level	Pyramid
0	$15.5 \pm 0.9$		$41.2 \pm 1.2$	
1 1	$31.4 \pm 1.2$	$32.8 \pm 1.3$	$55.9 \pm 0.9$	$57.0 \pm 0.8$
2	$47.2 \pm 1.1$	$49.3 \pm 1.4$	$63.6 \pm 0.9$	<b>64.6</b> $\pm 0.8$
3	$52.2 \pm 0.8$	<b>54.0</b> $\pm 1.1$	$60.3 \pm 0.9$	$64.6 \pm 0.7$

Slide credit: L. Lazebnik

#### Training vs Testing

- What do we want?
  - High accuracy on training data?
  - No, high accuracy on unseen/new/test data!
  - Why is this tricky?
- Training data
  - Features (x) and labels (y) used to learn mapping f
- Test data
  - Features (x) used to make a prediction
  - Labels (y) only used to see how well we've learned f!!!
- Validation data
  - Held-out set of the training data
  - Can use both features (x) and labels (y) to tune parameters of the model we're learning

#### Generalization



Training set (labels known)



Test set (labels unknown)

 How well does a learned model generalize from the data it was trained on to a new test set?

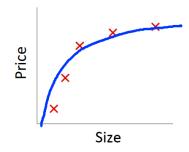
Slide credit: L. Lazebnik

#### Generalization

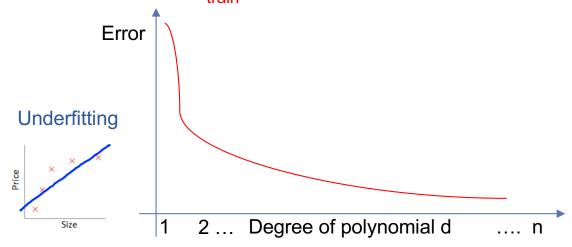
- Example: Line fitting (regression)
- Error

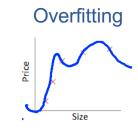
$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^{N} \left\{ y(x_n, \mathbf{w}) - t_n \right\}^2$$
Predicted
Ground

Truth



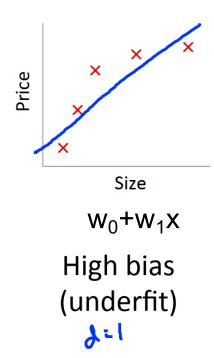
Train Error: E<sub>train</sub>



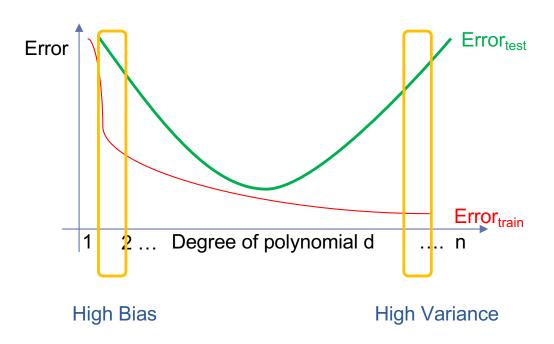


Adapted from Andrew Ng - Coursera

#### Generalization: Bias/Variance



#### Generalization: Bias/Variance



#### Bias (underfit)

- Error<sub>train</sub> is high
- Error<sub>test</sub> is similar Error<sub>train</sub>

#### Variance (overfit)

- $\text{Error}_{\text{train}}$  is low
- Error<sub>test</sub> >> Error<sub>train</sub>

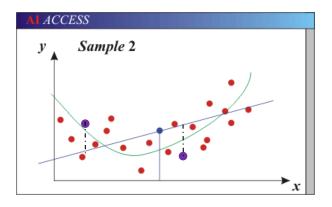
#### Generalization: Bias/Variance

- Components of generalization error
  - Noise in our observations: unavoidable

- Underfitting (High Bias): model is too "simple" to represent all the relevant class characteristics
  - High training error and high test error
- Overfitting (High Variance): model is too "complex" and fits irrelevant characteristics (noise) in the data
  - Low training error and high test error

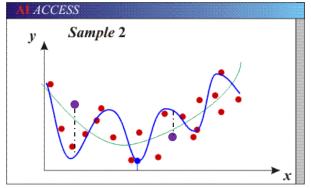
#### Generalization

Model



 Models with too few parameters are inaccurate because of a large bias [Underfit] (not enough flexibility).

Model



 Models with too many parameters are inaccurate because of a large variance [Overfit] (too much sensitivity to the sample).

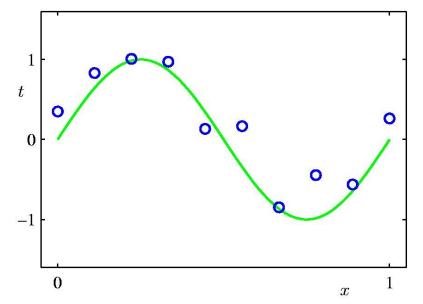
Purple dots = possible test points

Red dots = training data (all that we see before we ship off our model!)

Green curve = true underlying model

Blue curve = our predicted model/fit

## Polynomial Curve Fitting

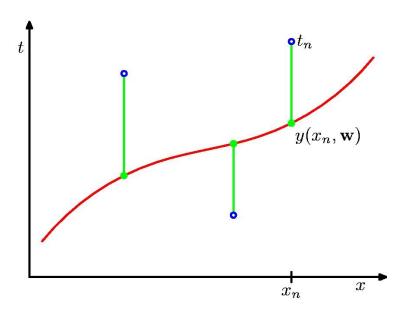


**Expected Function** 

**Learnt Function** 

$$y(x, \mathbf{w}) = w_0 + w_1 x + w_2 x^2 + \ldots + w_M x^M = \sum_{j=0}^M w_j x^j$$

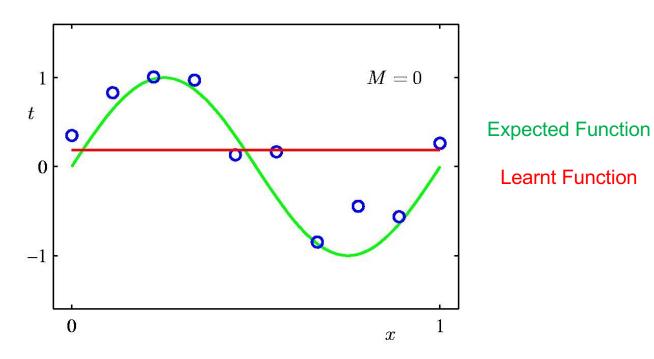
## Sum-of-Squares Error Function



$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^{N} \left\{ y(x_n, \mathbf{w}) - t_n \right\}^2$$
 Predicted Ground Truth

Slide credit: Chris Bishop

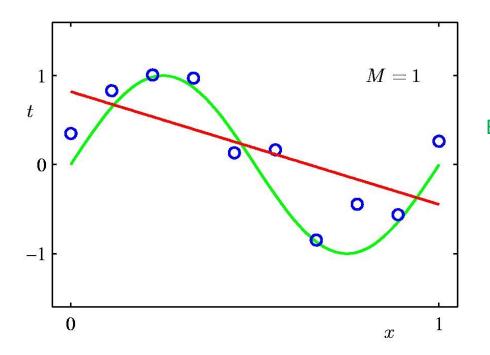
## 0<sup>th</sup> Order Polynomial



**Learnt Function** 

Slide credit: Chris Bishop

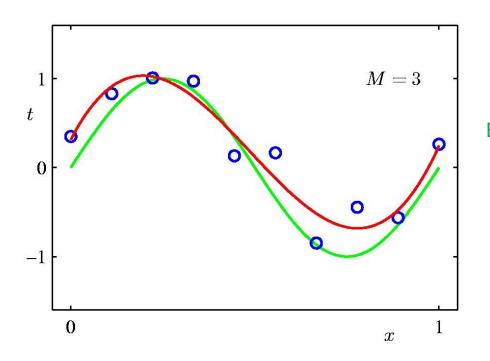
## 1<sup>st</sup> Order Polynomial



**Expected Function** 

**Learnt Function** 

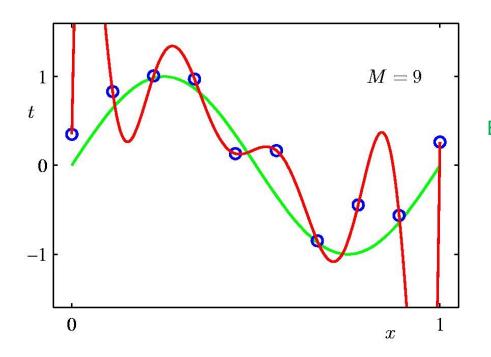
# 3<sup>rd</sup> Order Polynomial



**Expected Function** 

**Learnt Function** 

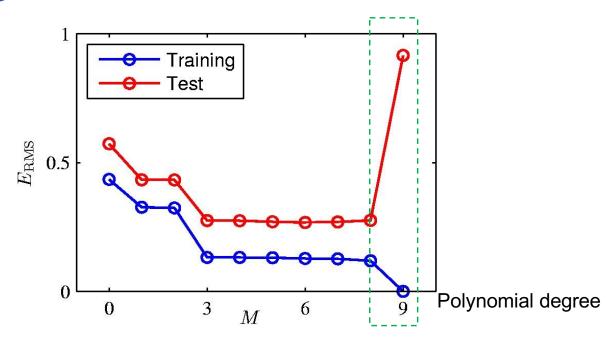
## 9<sup>th</sup> Order Polynomial



**Expected Function** 

**Learnt Function** 

#### Over-fitting

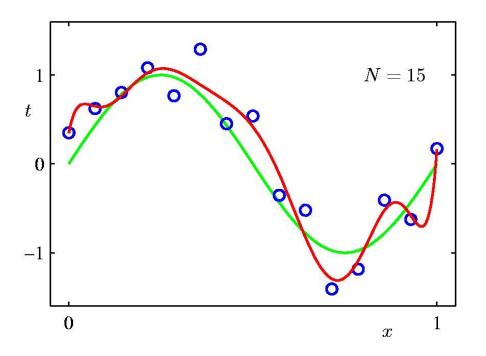


Root-Mean-Square (RMS) Error:  $E_{\mathrm{RMS}} = \sqrt{2E(\mathbf{w}^\star)/N}$ 

#### Data Set Size:

$$N = 15$$

9<sup>th</sup> Order Polynomial



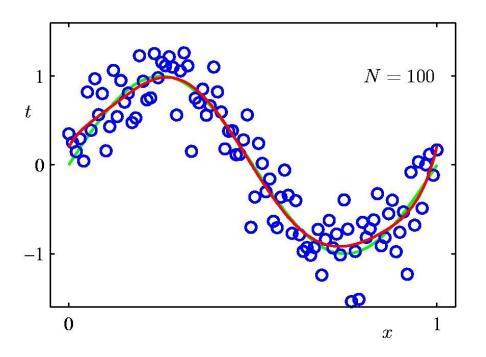
**Expected Function** 

**Learnt Function** 

#### Data Set Size:

$$N = 100$$

9<sup>th</sup> Order Polynomial



**Expected Function** 

**Learnt Function** 

#### Regularization

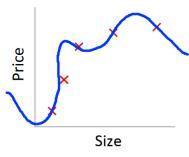
 Penalize large coefficient values → Make function simpler.

$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^{N} \{y(x_n, \mathbf{w}) - t_n\}^2$$

- (Remember: We want to minimize this expression.)
- Regularization weight: λ

#### Regularization

$$E(\mathbf{w}) = \frac{1}{2} \sum_{n=1}^{N} \{y(x_n, \mathbf{w}) - t_n\}^2 + \frac{\lambda}{2} ||\mathbf{w}||^2$$



Small \(\lambda\)

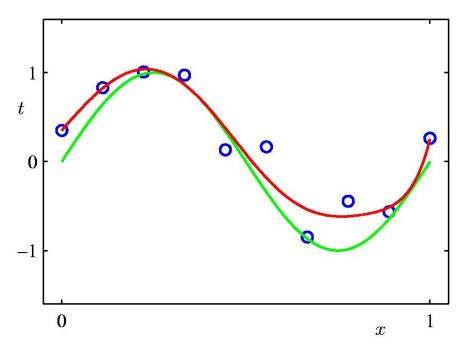
High variance (overfit)

$$\lambda = 0$$

$$\lambda = 1000$$
  
 $w_0 \approx 0, w_1 \approx 0, w_2 \approx 0, ..., w_n \approx 0$ 

## Regularization:

(medium regularization)

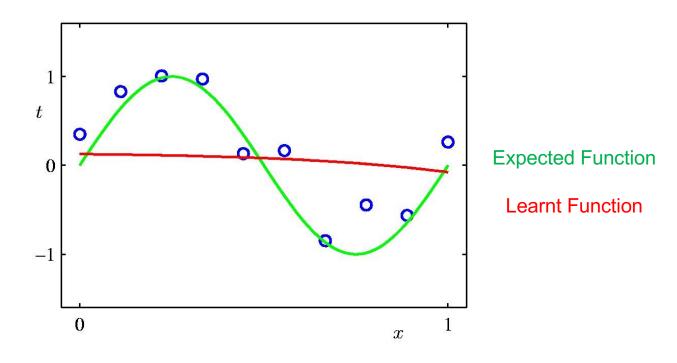


**Expected Function** 

**Learnt Function** 

## Regularization:

(huge regularization)



What's happening from medium to huge regularization?

## **Polynomial Coefficients**

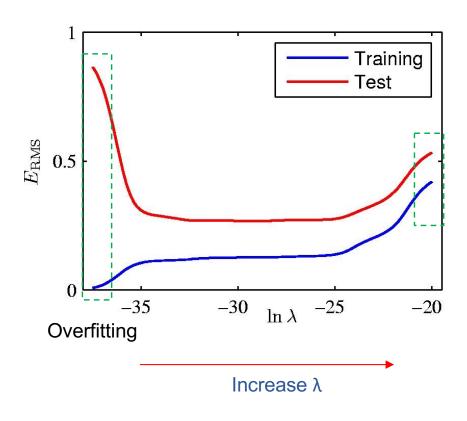
	M = 0	M = 1	M = 3	M = 9
$\overline{w_0^{\star}}$	0.19	0.82	0.31	0.35
$w_1^\star$		-1.27	7.99	232.37
$w_2^\star$			-25.43	-5321.83
$w_3^\star$			17.37	48568.31
$w_4^\star$				-231639.30
$w_5^\star$				640042.26
$w_6^\star$				-1061800.52
$w_7^{\star}$				1042400.18
$w_8^\star$				-557682.99
$\overset{\circ}{w_9^\star}$				125201.43
_	1			

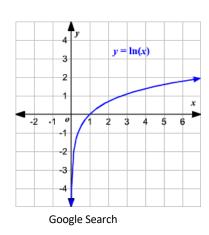
## **Polynomial Coefficients**

No regularization			Huge regularization
$\overline{w_0^{\star}}$	0.35	0.35	0.13
$w_1^\star$	232.37	4.74	-0.05
$w_2^\star$	-5321.83	-0.77	-0.06
$w_3^\star$	48568.31	-31.97	-0.05
$w_4^{\star}$	-231639.30	-3.89	-0.03
$w_5^{\star}$	640042.26	55.28	-0.02
$w_6^{\star}$	-1061800.52	41.32	-0.01
$w_7^\star$	1042400.18	-45.95	-0.00
$w_8^\star$	-557682.99	-91.53	0.00
$w_9^{\star}$	125201.43	72.68	0.01

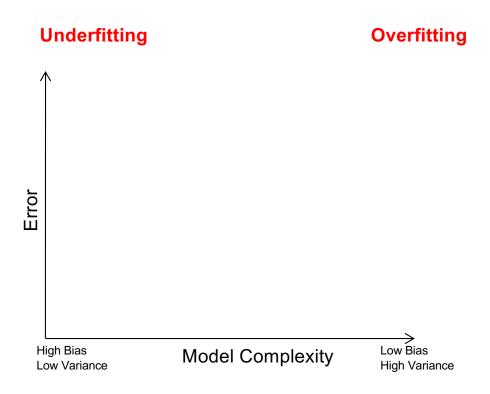
Increase λ

# Regularization: $E_{\rm RMS}$ vs. $\ln \lambda$



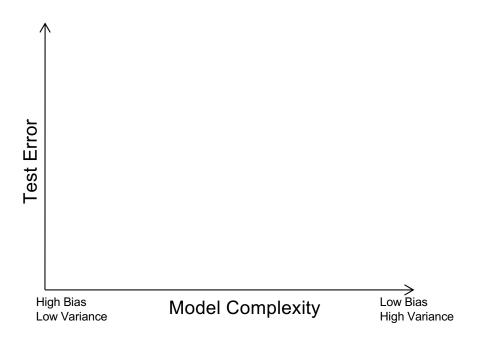


## Training vs test error



Slide credit: D. Hoiem

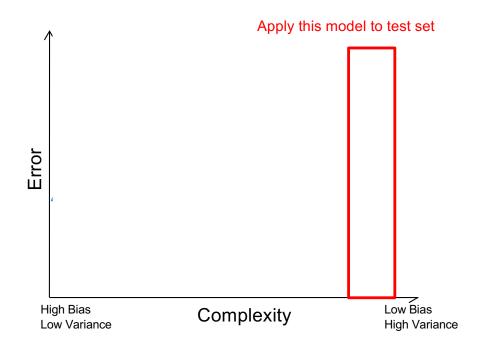
### The effect of training set size



Slide credit: D. Hoiem

#### Choosing the trade-off between bias and variance

Need validation set (separate from the test set)

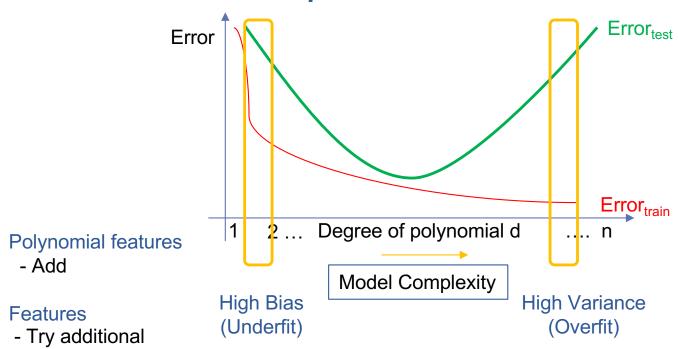


Slide credit: D. Hoiem

#### Generalization tips

- Try simple classifiers first
- Better to have smart features and simple classifiers than simple features and smart classifiers
- Use increasingly powerful classifiers with more training data
- As an additional technique for reducing variance, try regularizing the parameters (penalize high magnitude weights)

#### Generalization tips: Bias/Variance



#### **Training Examples**

- Get more

#### **Features**

- Try smaller set

#### Regularizer

- Increase λ

- Decrease λ

Regularizer

Adapted from Andrew Ng - Coursera