

What is Health?

WHO definition of health in the WHO official languages -
www.pitt.edu/~super1/lecture/lec42411/index.htm

Definition of Health - Translations by a native speaker -
www.pitt.edu/~super1/lecture/lec42421/index.htm

Definition of Health - Google Translations-
www.pitt.edu/~super1/lecture/lec42431/index.htm

Arabic -

الصحة هي حالة من اكتمال السلامة بدنيا وعقليا واجتماعيا، لا مجرد انعدام المرض أو العجز.

Chinese - 健康不仅为疾病或羸弱之消除，而系体格，精神与社会之完全健康状态。

English - Health is a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity

French - La santé est un état de complet bien-être physique, mental et social, et ne consiste pas seulement en une absence de maladie ou d'infirmité

Russian - Здоровье является состоянием полного физического, душевного и социального благополучия, а не только отсутствием болезней и физических дефектов

Spanish - La salud es un estado de completo bienestar físico, mental y social, y no solamente la ausencia de afecciones o enfermedades

Your Local language -



WHO Definition of Health:
<https://apps.who.int/aboutwho/en/definition.html>

Please Print Poster's [JPG](#) [PPT](#) [PDF](#)

تَقَرَّبْ مَا هُوَ بَعِيدُ الصَّحَّةِ الْكَوْنِيَّةِ

公共卫生
如此之近，又如此之远

Global Health. So near, So far

La santé mondiale. Si proche, si loin

Всемирная охрана Здоровья. Так близко!
Так далеко?

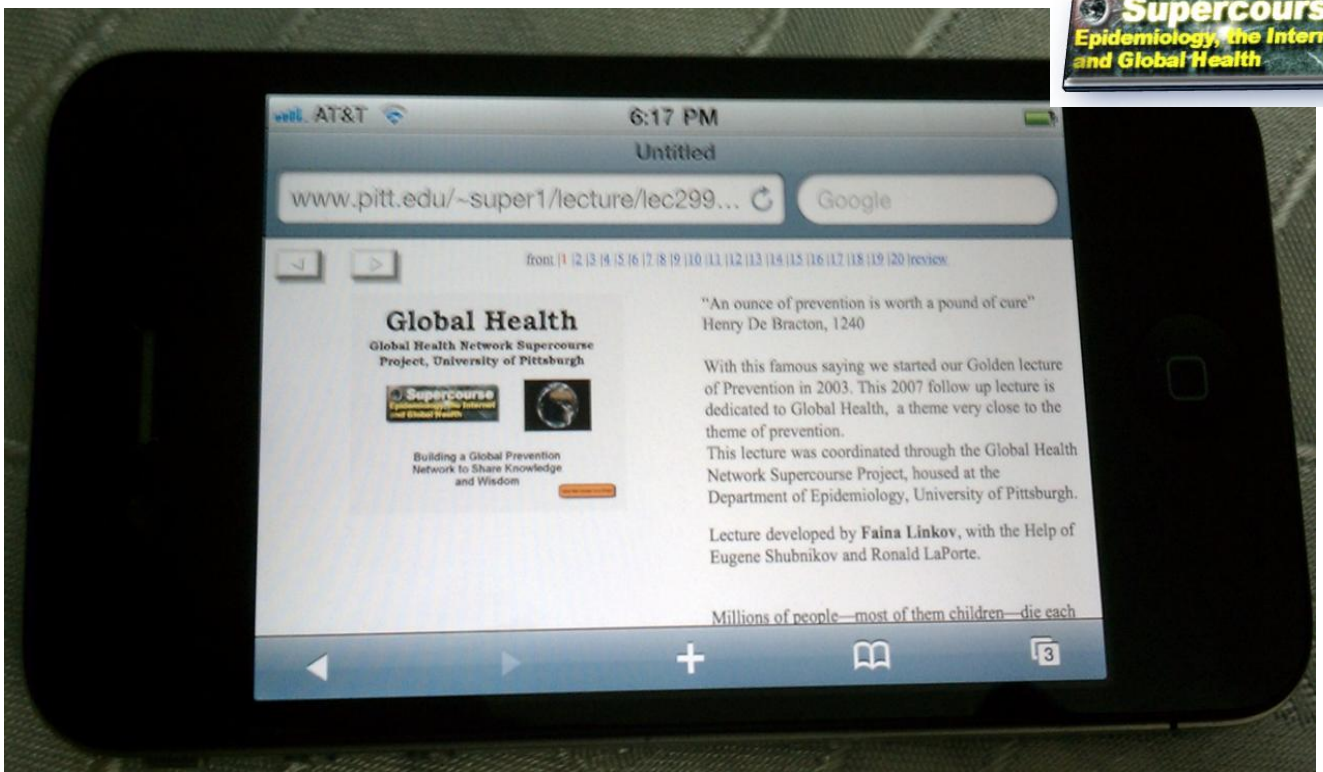
Salud Global. Tan cerca, tan lejos

Translation of text "Global Health. So near, So far" to your local language

<http://www.pitt.edu/~super1/globalhealth/What%20is%20Health.htm>

January 2012

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Mobile Global Health

<http://www.pitt.edu/~super1/globalhealth/mobileGHScourse.htm>

February 2012

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[Multidrug resistant tuberculous meningitis in the United States, 1993-2005](#)

[Urbanisation and spatial inequalities in health in Brazil and India](#)

[Linking Individual Records from Multiple Large Databases](#)

[Multicenter AIDS Cohort Study](#)

[Alcohol is the main cause of the high rates and rapid fluctuations of premature adult mortality in Russia](#)

[The global epidemiology of tobacco and related chronic diseases](#)

[Global Health –The Challenges Of Nutrition And Obesity](#)

World Congress of Epidemiology 2011

Lectures at Supercourse web site

<http://www.epidemiology2011.com/>

[Global inequalities in assessment of migrant and ethnic variations in health](#)

[Mobile Global Health and App-ide-miology Supercourse](#)

[Mobile Global Health Supercourse in the Former Soviet Union countries](#)

[Targeting chronic disease problem in Mexico with Latin American Supercourse](#)

[Cancer Epidemiology: The need for Global Information sharing in obesity and cancer?](#)

[Burden of Disease, Health Indicators, and Challenges for Epidemiology in North America](#)

Please send your lectures, presented at World Congresses of Epidemiology super1@pitt.edu

<http://www.pitt.edu/~super1/globalhealth/IEA2011.htm>

March 2012

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BioVisionAlexandria 2012
New Life Sciences: *Linking Science to Society*

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BioVisionAlexandria 2012
22-25 April 2012

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BioVisionAlexandria 2012

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1200
1000
800
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400
200
0

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<http://www.bibalex.org/BVA2012/Home/Home.aspx>

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Global Health So Near, So Far



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*www.pitt.edu/~super1
super1@pitt.edu*

Supercourse Faculty Member, 2012

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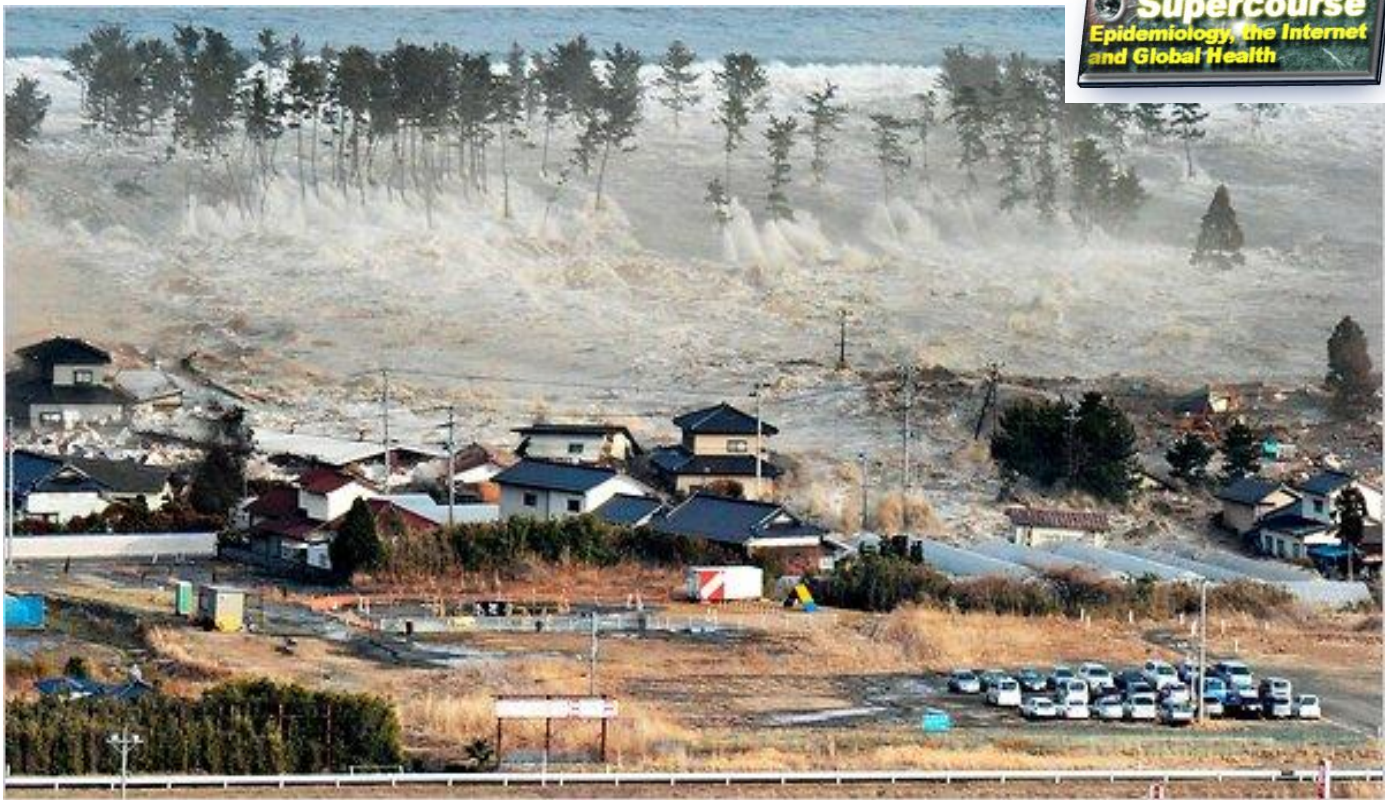
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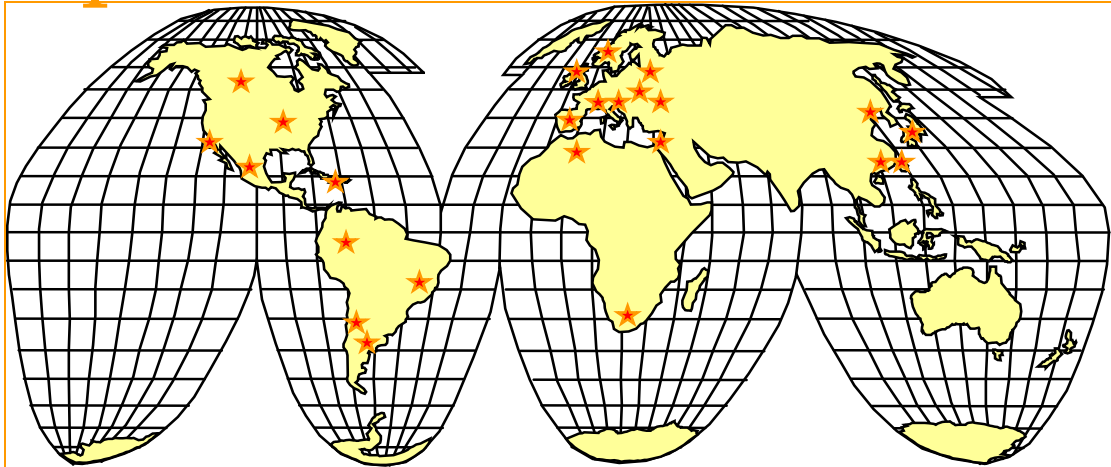
TSUNAMI WAVES: NATON MYIAGI PREFECTURE , 2011

<http://www.pitt.edu/~super1/JIT/jit.htm>

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What is the future of epidemiology?

[Raj Bhopal](#) ^a, [Gary J Macfarlane](#) ^b, [William Cairns Smith](#) ^c✉, [Robert West](#) ^d, on behalf of the Management Executive Committee for the XIX World Congress of Epidemiology

Epidemiology is thriving. The striking features of contemporary epidemiology are diversity, change, and global reach: from society to the molecule, responding to technical advances and changing patterns of disease. The two main challenges are: translating epidemiology into evidence, practice, and ultimately better health; and strengthening epidemiology research capacity, particularly in low-income and middle-income countries.

...”Supercourse (2) a dynamic repository of lectures on epidemiology and global health is an excellent example of global connectivity”

[http://www.thelancet.com/journals/lancet/article/PIIS0140-6736\(11\)61147-1/fulltext](http://www.thelancet.com/journals/lancet/article/PIIS0140-6736(11)61147-1/fulltext)

September 2012

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Art Images (Google search)

Kazakh architecture Kazakh art Kazakh artists Kazakh calligraphy Kazakh carpets Kazakh coat of arms Kazakh coins Kazakh dress Kazakh jewelry Kazakh monuments Kazakh museums Kazakh music Kazakh paintings Kazakh rugs Kazakh sculpture Kazakh seal	Kyrgyz architecture Kyrgyz art Kyrgyz artists Kyrgyz calligraphy Kyrgyz carpets Kyrgyz coat of arms Kyrgyz coins Kyrgyz dress Kyrgyz jewelry Kyrgyz monuments Kyrgyz museums Kyrgyz music Kyrgyz paintings Kyrgyz rugs Kyrgyz sculpture Kyrgyz seal	Turkmen architecture Turkmen art Turkmen artists Turkmen calligraphy Turkmen carpets Turkmen coat of arms Turkmen coins Turkmen dress Turkmen jewelry Turkmen monuments Turkmen museums Turkmen music Turkmen paintings Turkmen rugs Turkmen sculpture Turkmen seal	Uzbek architecture Uzbek art Uzbek artists Uzbek calligraphy Uzbek carpets Uzbek coat of arms Uzbek coins Uzbek dress Uzbek jewelry Uzbek monuments Uzbek museums Uzbek music Uzbek paintings Uzbek rugs Uzbek sculpture Uzbek seal	Tajik architecture Tajik art Tajik artists Tajik calligraphy Tajik carpets Tajik coat of arms Tajik coins Tajik dress Tajik jewelry Tajik monuments Tajik museums Tajik music Tajik paintings Tajik rugs Tajik sculpture Tajikistan seal

<http://www.pitt.edu/~super1/CentralAsia/ArtSupercourse.htm>

October 2012

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Network: 50,000 in 174 countries

Lectures 5025

Eugene Shubnikov Nicolas Padilla Faina Linkov



Ron LaPorte

John Last

Jan Dorman

November 2012

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Supercourse

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and Global Health

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Welcome to Supercourse

Supercourse is a repository of lectures on global health and prevention designed to improve the teaching of prevention. Supercourse has a network of over 56000 scientists in 174 countries who are sharing for free a library of 4875 lectures in 31 languages. The Supercourse has been produced at the WHO Collaborating Center University of Pittsburgh, with core developers Ronald LaPorte, Ph.D., Faina Linkov, Ph.D., Mita Lovalekar, M.D., Ph.D., and Eugene Shubnikov M.D. Please contact us at super1@pitt.edu.

Supercourse does not grant degrees or certificates, but is designed to be a resource for teachers, professors, and other educators. Supercourse does not provide access to faculty members developing the modules.

"Health is a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity". (WHO)

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December 2012

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