Curriculum Vitae

JOHN C. WEIDMAN
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Education

    University of Chicago: A.M. (Social Sciences), 1968; PhD (Sociology of Education), 1974.
    Princeton University: A.B. (*Cum Laude* in Sociology) and Certificate in American Civilization *(With Distinction;* Emphasis: African American History and Culture), 1967.

Areas of Specialization

Comparative and international education policy, planning and finance; student socialization in higher education; higher education management and reform; program evaluation.

Academic, Administrative, and Research Appointments

University of Pittsburgh, USA: Emeritus Professor, 2017-present, Professor of Higher and International Development Education, 1986-2017, Associate Professor of Higher Education, 1979-1986, Department of Administrative and Policy Studies, School of Education; secondary appointment in Department of Sociology, 1980-2010.

Core faculty member in the University Center for International Studies (UCIS) http://www.ucis.pitt.edu/, 1986-2017: African Studies Program (Advisory Committee member), Asian Studies Center (Korea Council Member), Center for Russian and East European Studies; Global Studies Center.

Chair, Department of Administrative and Policy Studies, School of Education, 2007-2010, 1986-93; Director, Institute for International Studies in Education (IISE) http://iise.pitt.edu/, 2004-07; Director, Institute for Higher Education, 1980-81; Acting Assistant Director, University Center for Social and Urban Research (UCSUR), 1981-82.

Bureau of Social Science Research, Inc., Washington, DC, USA: Senior Research Associate and Assistant Director for Professional Personnel, 1977-78.

University of Minnesota, USA: Assistant Professor of Education, of Sociology, and of American Studies, 1974-77; Acting Assistant Professor of Education, 1970-74.

Graduate School Executive Committee Member and Chair, Education and Psychology Policy and Review Council, 1976-77.

Roosevelt University, USA: Instructor of Sociology, 1968-70.

Franklin and Marshall College, USA: Lecturer in American Studies, PREP (Pre-College Enrichment Program: Upward Bound), Summer, 1967; PREP Resident Tutor-Counselor, Summers, 1965 and 1966.

Visiting Appointments

University of Hong Kong: Faculty Visitor, Faculty of Education, 25-29 March 2024.

Nagoya University, Japan: Visiting Research Fellow (Professor), Graduate School of International Development, Fall Semester, 2011.

Beijing Normal University, China: Guest Professor, 2007-12.

Maseno University, Kenya: UNESCO Chair of Higher Education Research, Institute of Research and Postgraduate Studies, 1993-94.

Universität Augsburg, Germany: Visiting Professor, Philosophische Fakultät I, Fach Soziologie, Winter Semester, 1986-87.

Honors and Awards

Comparative and International Education Society (CIES), Higher Education Special Interest Group (HEDSIG):
1. Co-editor (with Jacob, W. James, Stewart E. Sutin, & John L. Yeager) of *Community Engagement in Higher Education: Policy Reforms and Practice* (Rotterdam: Sense Publishers, 2015), that received "Honorable Mention" for the 2017 "Best Book Award."
2. Co-author (with Adiya Enkhjargal Diffendal) of chapter, "Corruption in Higher Education," in *The Worldwide Transformation of Higher Education*, edited by David P. Baker & Alexander W. Wiseman (Bingley, UK: JAI Press, Emerald Group Publishing, Ltd., 2008), that received the 2010 "Best Book Award."

Government of Mongolia, Ministry of Education, Culture, Science and Sports: Exemplary Educator Award "For Outstanding Contributions to the Development of Mongolian Education," 20 December 2016.

Institute for International Studies in Education, University of Pittsburgh, and National Chung Cheng University, Taiwan: Distinguished Service Award, "For a Lifetime of Profound Contribution to Comparative, International, and Development Education," 2012.

Vice Chancellor for Student Affairs, University of Pittsburgh: Commended for being identified by students as having "made a significant and positive impact on their lives," 1998 and 2000.

Council of Graduate Students in Education, University of Pittsburgh: Award "For Going the Extra Mile in Support of the Academic and Professional Growth of Graduate Students," 1999.

UNESCO Chair of Higher Education Research: Maseno University, Kenya, 1993-94.

Fulbright Scholar Award for Lecturing and Research in the Sociology of Education: Universität Augsburg, Philosophische Fakultät I, Fach Soziologie, Germany, 1986-87.

Fulbright Scholar Inter-Country Award: Tel-Aviv University, School of Education, Israel, 1987; January, 2019, "Alumnus of the Month. https://www.fulbright.org.il/page/297

University of Chicago, NIMH Traineeships: Survey Research, National Opinion Research Center, 1969-70; Sociology of Education, Department of Education, Social Sciences Division, 1967-68.

Consultancies

Virginia Tech University, Blacksburg, VA, USA: Member of External Advisory Board, National Science Foundation (NSF) collaborative research project, The AGEP (Alliances for Graduate Education and the Professoriate) Model for Advancing the Faculty Careers of Historically Underrepresented STEM Doctoral Candidates Who Are Instructors at Historically Black Universities. The project goal is to develop, implement, study, and disseminate an AGEP Alliance model to provide faculty professional development and career preparation to African Americans and other historically underrepresented minority STEM doctoral candidates, who are also instructors at Historically Black Colleges and Universities (HBCUs), for completion of their PhD degree and progression into early career faculty positions, August, 2020-June,2025.

American University of Mongolia and Oyu Tolgoi, LTD, Ulaanbaatar, Mongolia: Lead consultant on "Capability Supply Landscape Study" of capacity of the Mongolian education system to supply well-qualified graduates for employment in the emerging Mongolian labor market, July-August, 2012.

Asian Development Bank (ADB), Manila, Philippines:

Higher Education Specialist, Mid-term Review (SC 105063 MON), ADB loan 2766-MON: Higher Education Reform Project (HERP), Mongolia, 22 February-8 March 2015.

Higher Education Specialist, Fact-finding Mission (RSC - C91075 MON): Strengthening Higher and Vocational Education, Mongolia, January, 2009.

Institutional Capacity Assessment and Development Specialist, preparing the Vietnam Secondary Education Sector Development Program (TA 7034). Primary responsibility was assessing the institutional capacity of the Ministry of Education and Training (MOET) and local educational authorities to plan and manage finance and human resources, August-September 2008.

Education Policy Specialist on Mongolia PPTA No. 4487-MON: Third Education Development Project, May-August and October, 2005.

Education Policy Specialist, Staff Consultant on Kyrgyz Republic TA No. C31031-KGZ: Strengthening Policy for Education Reform Project, February, 2003.

Higher Education Specialist, Staff Consultant on Indonesian Higher Education Project Completion Report, May-June 2001.

General Education Expert, TA No. 3174-MON (Education Sector Strategy Study, 2000-05), Mongolia, May-June, 1999.

Higher Education Academic Program Management Expert and Team Co-Leader, TA No. 2719-MON (Institutional Strengthening of the Education Sector), Mongolia, July-August 1997, April-June, 1998, and September-November, 1999.

Organizational and Institutional Development Expert and Team Leader, TA No. 2097-LAO (Private Sector Education Development Project), Lao PDR, October-December, 1995 and April-July, 1996.

 e.Gen Consultants, Dhaka, Bangladesh, and Inno-Change International Consultants, Manila, Philippines: Team Leader, Education Sector Planning and Management Specialist, ADB TA9735-MON: Supporting the Development of an Education Sector Master Plan (ESMP) for Mongolia, May-July, 2018.

 Japan International Cooperation Agency (JICA): Training and Dialogue Program, "Education Administration and Finance: Focused on Quality and Equity of Basic Education," presentations on "Education Sector Analysis" and "Developing an Educational Quality Assurance Structure," Kobe University, Japan, December 2011.

 Juarez and Associates, Los Angeles, CA, USA: Team Leader, Assessment of Pre-University Education in Kosovo, for United States Agency for International Development (USAID), May-June 2009.

 Gannon University, Erie, PA, USA: External Evaluator, Title III Project: "Strengthening Gannon University through Faculty Development in Instructional Technology and Advising," 2005-2009.

 Ministry of Higher Education, Saudi Arabia, and CRA International, Cambridge, MA, USA: Invited participant in conference on "Future Trends in Higher Education in the Kingdom of Saudi Arabia," Riyadh, December, 2006; consultant on Access and Equity in Higher Education, King Fahd University of Petroleum and Minerals, May, 2006.

 SEMA Group (Belgium): Education Sociologist, ADB TA on Sub-regional (Azerbaijan, Kazakhstan, Kyrgyzstan, Mongolia, Tajikistan, Uzbekistan) Cooperation in Managing Education Reforms, 2001-2002.

 Deutscher Akademischer Austauschdienst (DAAD: German Academic Exchange Service), Bonn, Germany: Higher Education Accreditation Expert, ADB Loan No. 1508-MON (SF): Education Sector Development Program, Mongolia, June-August, 1998 and March, 1999.

 Puerto Rico Council for Higher Education, Office of Licensing and Accreditation: Review Team Member-Institutional Planning, University of Puerto Rico, Rio Piedras Campus, 1997.

 Academy for Educational Development, Washington, DC, USA: Higher Education Expert, Mongolia education and human resource development sector study for ADB, June-July 1993.

 United States Information Agency (USIA), United States Department of State, Washington, DC: Higher Education Policy Expert, Citizen Exchange Project to Network with Mongolians Addressing the Social Implications of Higher Education Reform While Preparing for a Market Economy and a Democratic Society, September 1992-August 1994.

 University of Utah, USA, Graduate School: Review of Educational Administration programs, 1990.

 Tel-Aviv University, School of Education, Israel: Design of an educational policy research center, 1987 (Fulbright Inter-Country Grant).

 Bureau of Social Science Research, Inc., Washington, DC, USA: Data analysis, National Endowment for the Humanities project on early careers of undergraduate majors in the humanities, 1984-86; Evaluator, U.S. Department of Labor "high-tech" training demonstration project for female WIN clients, 1979-83; Critiqued questionnaires, National Institute of Education survey of external degree programs, 1977.

 National Center for Administrative Justice, Washington, DC, USA: Critiqued design for a study of secondary school student discipline and due process, 1979.

 Youthwork, Inc., Washington DC, USA: Assisted in planning evaluation strategy for grants competition on "Awarding Academic Credit for Work Experiences," 1978.

 Upper Midwest Tri-Racial General Assistance Center, Minneapolis, MN, USA: Evaluated and conducted school desegregation workshops in Wisconsin and Minnesota, 1974.

 Upper Midwest Regional Interstate Project, Minneapolis, MN, USA: Interviewed state-level educational policy makers for K-12 public education in Illinois, 1974.

Sponsored Projects: University of Pittsburgh Institute for International Studies in Education (IISE)

 Asian Development Bank (ADB), Manila, Philippines:

 $511,613 for TA No. 7034-VIE (Preparing Secondary Education Sector Development Program), to support the design of an education sector development program (SESDP) in Viet Nam that included a policy reform program and an investment project that aimed to deliver equitable and good quality secondary education by 2015. Key reforms were to include: (i) a regulatory framework for private secondary education and a new policy framework for financial supports for students including scholarships, student loans, and conditional cash transfers (CCT); (ii) strengthening quality assurance through development of lower

secondary education (LSE) teacher standards and application of the standards for LSE and upper secondary education (USE), reforms in the national examination system, textbook production, and review and revision of the curriculum; and (iii) strengthening the governance and accountability framework, including development of a human resource management system for teachers, strategic policy on information and communications technology (ICT) in education (with W. James Jacob, 7/08-10/09).

$960,000 for TA No. 2719-MON (Institutional Strengthening of the Education Sector), to assist Ministry of Science, Technology, Education, and Culture, Mongolia (with Seth S. Spaulding, 7/97-12/99).

$200,000 for TA No. 2097-Lao (Private Sector Education Development Project), to assist the Ministry of Education with establishing a Bureau of Private Education (BPE), Lao PDR (10/95-7/96).

United States Agency for International Development (USAID), Washington, DC:

Creative Associates, Washington, DC, Read to Succeed (RTS) Project, Zambia: $383,431 to assist the Ministry of Education (MOE), Directorate of Planning and Information, to strengthen policy formulation and research analysis through collaboration with Zambian higher education institutions to promote research activities on institutional effectiveness and learning (with W. James Jacob, 3/12-9/17).

Education Development Center (EDC), Washington, DC, Decentralized Basic Education 2 Project (DBE2), Indonesia, funded by USAID: $794,316 to partner with universities in Central and East Java, South Sulawesi, and Aceh to support capacity building in training of teachers and principals for decentralized basic education, professional development of academic staff, and establishment of a Consortium of Indonesian Universities-Pittsburgh (KPTIP) and an affiliated academic journal, *Excellence in Higher Education* (with Clementina Acedo, Maureen McClure, and W. James Jacob, 8/06-9/10).

Creative Associates International, Washington, DC, Assistance to Basic Education Project (ABE-BE), funded by USAID: $525,000 for the Supporting Outreach, Communication, Inter-disciplinary Analysis, and Legacies (SOCIAL) project, providing technical assistance for the Social Transition (ST) team in USAID's Bureau for Europe & Asia, Office of Democracy, Governance and Social Transition (E&E/DGST) in analytic activities addressing regional social sector issues (10/06-9/08).

Association Liaison Office for University Cooperation in Development (ALO), funded by USAID: $124,000 for "Management Capacity Development in Natural Resources and Environmental Programs at Moi University in Kenya," an institutional linkage for development of a 10-year strategic plan (with Macrina C. Lelei, administered through the University Center for International Studies [UCIS] and the African Studies Program, 4/03-9/04).

Academy for Educational Development (AED), Washington, DC, Educational Quality Improvement Project 2 (EQUIP2), funded by United States Agency for International Development (USAID): $433,118 for Faculties of Education Reform (FOER) Project, Egypt, for technical assistance in the areas of curriculum design, action research, institutional planning, organizational development, pre-service and in-service teacher education, continuing professional development of teachers (with Mark Ginsburg, 7/04-3/06); $67,264 for School-University Partnerships Study Tour, Pittsburgh (12/05); $31,564 for Study Tour for Key FOER Project Trainers and Technical Advisors, Pittsburgh (2/05); and $32,013 for Study Tour for Minister and Deputy Minister of Education of Zanzibar, Pittsburgh and Washington, DC (11/04).

Taibah University, Medina, Saudi Arabia: $101,455 to conduct training workshop on higher education quality assurance in Pittsburgh for 25 senior administrators at Taibah University (6/09).

Sponsored Projects: Other

University of Pittsburgh, USA

University of the North (Limpopo) and University of Durban-Westville (KwaZulu-Natal), South Africa: $11,964 (plus travel expenses) for USAID Tertiary Education Linkages Project (TELP IIA, IIB), with Pennsylvania Consortium (University of Pittsburgh, Pennsylvania State University, Lincoln University), Team Leader for Capacity Building in Management and Institutional Strategic Planning (7/99-2/03).

University Center for International Studies (UCIS), Hewlett International Small Grants Program: $2,960 for "Strategic Planning in an African University: A Case Study of Moi University in Kenya (6/16); $2,500 for "Consequences of Kenya's Free Primary Education (FPE) Policies for Student Outcomes" (7/14); and $2,550 for "Higher Education in Kenya: Problems and Prospects" (5/94).

Danforth Foundation, Buhl Foundation, and Calihan Foundation: $96,070 for "Academy for the Preparation of School Superintendents," program design and implementation (9/91-8/93).

Buhl Foundation: $10,000 for study of graduates from the Pittsburgh Public Schools, "Problems for Pittsburgh Adolescents in the Transition from School to Work" (with Bruce Anthony Jones and Paul G. LeMahieu, 7/90-3/92).

Provost's Research Development Fund and School of Education Faculty Research Fund: $6,750 for "Problems in the Transition from School to Work for Adolescents in the Federal Republic of Germany and the United States" (7/88-12/90).

National Endowment for the Humanities; Provost's Research Development Fund and School of Education Faculty Research Fund: $47,711 for "Early Careers of Undergraduate Majors in the Humanities," based on data from the National Longitudinal Study of the High School Class of 1972 conducted by the National Center for Education Statistics (with Laure M. Sharp, 1/85-4/86).

University of Minnesota, USA

National Institute of Education: $75,595 for "Impacts of Campus Faculty and Peer Normative Influences, Perceptions of the Institution's Contribution to the Attainment of Personal Goals, and Parental Socialization on Changes During College in Undergraduates' Career Orientations and Preferences," based on data from the 1969 ACE-Carnegie Commission National Surveys of Higher Education (10/76-7/79).

Spencer Foundation: $5,247 for "Students in Non-traditional College Programs: Expectations and Perceptions," for national survey of students in University Without Walls (UWW) Programs (with Howard L. Peterson, 7/73-6/76).

U.S. Department of Health, Education, and Welfare, Office of Education, Regional Research Program: $9,402 for "The Effects of Academic Departments on Changes in Undergraduates' Occupational Values," based on data from 1969 ACE-Carnegie National Surveys of Higher Education (11/71-6/73).

Publications: Books and Monographs

1.   Weidman, John C. & Linda DeAngelo (Eds.). *Socialization in Higher Education and the Early Career: Theory, Research and Application.* Knowledge Studies in Higher Education, Vol. 7. Cham, Switzerland: Springer Nature, 2020. ISBN 978-3-030-33349-2.
https://link.springer.com/book/10.1007%2F978-3-030-33350-8

2.   Jacob, W. James, Stewart E. Sutin, John C. Weidman, & John L. Yeager (Eds.). *Community Engagement in Higher Education: Policy Reforms and Practice*. Rotterdam: Sense Publishers, 2015.
https://www.researchgate.net/publication/263890902_Community_Engagement_in_Higher_Education_Policy_Reforms_and_Practice

3.   Weidman, John C., John L. Yeager, Laurie Cohen, Linda DeAngelo, Kristin M. DeLuca, Michael G. Gunzenhauser, W. James Jacob, Maureen W. McClure, & Stewart E. Sutin (Eds.). *Economics and Finance of Higher Education*. ASHE (Association for the Study of Higher Education) Reader Series. Boston, MA: Pearson Learning Solutions, 2014.
https://www.researchgate.net/publication/263891049_Economics_and_Finance_of_Higher_Education

4.   Clothey, Rebecca M., Stacy Austin-Li & John C. Weidman (Eds.). *Post-Secondary Education and Technology: A Global Perspective on Opportunities and Obstacles to Development*. New York: Palgrave Macmillan, 2012.
http://www.pitt.edu/~weidman/2012-PSE-Technology.pdf

5.   Weidman, John C. & W. James Jacob (Eds.). *Beyond the Comparative: Advancing Theory and its Application to Practice.* A Festschrift in Honor of Rolland G. Paulston. Pittsburgh Studies in Comparative and International Education. Rotterdam: Sense Publishers, 2011.
https://www.researchgate.net/publication/281041840_Beyond_the_Comparative

6.   Weidman, John C., Darla J. Twale, & Elizabeth L. Stein. *Socialization of Graduate and Professional Students in Higher Education: A Perilous Passage*? ASHE-ERIC Higher Education Report, Vol. 28, No. 3. San Francisco: Jossey-Bass, 2001. http://files.eric.ed.gov/fulltext/ED457710.pdf

7.   Yeager, John L., Glenn M. Nelson, Eugenie A. Potter, John C. Weidman, & Thomas G. Zullo (Eds.). *ASHE Reader on Finance in Higher Education.* 2nd Edition. Boston, MA: Pearson, 2001.

8.   Weidman, John C. & Namgi Park (Eds.). *Higher Education in Korea: Tradition and Adaptation.* New York, NY: Falmer Press, 2000. http://www.pitt.edu/~weidman/2000-Higher_Education_in_Korea.pdf

9.   Kim, Byung-Ju, Namgi Park, Ki-Chang Song, & John C. Weidman. *Higher Education Costs and Tuition.* Higher Education Series 1. Seoul, Korea: Gyoyuck Gwahak Sa Publishing Co., 1996 (Korean language publication).

10.   Weidman, John C. & Daniel C. May. *Implementing A Faculty Assessment System: A Case Study of the University of Pittsburgh-USA.* Paris: International Institute for Educational Planning (UNESCO), 1994. http://www.iiep.unesco.org/en/publication/implementing-faculty-assessment-system-case-study-university-pittsburgh-usa

11.   Spaulding, Seth, James Mauch, Stanley Nylrenda, Eugenie Potter, Paula Sabloff, and John Weidman. *Research on Higher Education in Developing Countries: Suggested Agendas and Research Strategies.* Final Report. UNESCO-University of Pittsburgh Forum of Experts on Research on Higher Education, Pittsburgh, Pennsylvania, USA, March 17-19, 1991. https://unesdoc.unesco.org/ark:/48223/pf0000089569?posInSet=1&queryId=938f41ff-a00d-4c9b-b841-59d5c19eb19c

Publications: Articles and Chapters

1.   Yizengaw, Jerusalem Yibeltal & Weidman, John C. Higher Education, Gender, and Job Opportunities of Engineering Graduates in Ethiopia: An Exploratory Study. *International Journal of Educational Development, 109* (September 2024, 103078). https://doi.org/10.1016/j.ijedudev.2024.103078

2.   Weidman, John C. "Conceptualizing Global Educational Policy Making in a (Post) COVID-19 World: The Past as Prologue?" Pp. 14-30 in Gerard A. Postiglione, Christopher J. Johnstone & Wesley Teter (Eds.), *Handbook of Education Policy*. Cheltenham, UK: Edward Elgar Publishing, 2023. https://www.researchgate.net/publication/355381582_Conceptualizing_Global_Educational_Policy_Making_in_a_Post_COVID-19_World_The_Past_as_Prologue

3.   Weidman, John C. "Conceptualizing Policy for International Educational Development." Chapter 2 (pp. 19-33) in Joseph Zajda & W. James Jacob (Eds.), *Discourses of Globalization and Higher Education Reforms*. Globalisation, Comparative Education, and Policy Research Series, 27. Cham, Switzerland: Springer Nature, 2022. https://www.researchgate.net/publication/354528849_Conceptualizing_Policy_for_International_Educational_Development

4.   Weidman, John C. & DeAngelo, Linda. "Student Socialization in Higher Education: An Exploration." Chapter 1 in John C. Weidman & Linda DeAngelo (Eds.), *Socialization in Higher Education and the Early Career: Theory, Research and Application,* pp. 3-9. Knowledge Studies in Higher Education, Vol. 7. Cham, Switzerland: Springer Nature, 2020. https://www.researchgate.net/publication/339307421_Student_Socialization_in_Higher_Education_An_Exploration

5.   Weidman, John C. "Conceptualizing Student Socialization in Higher Education: An Intellectual Journey." Chapter 2 in John C. Weidman & Linda DeAngelo (Eds.), *Socialization in Higher Education and the Early Career: Theory, Research and Application,* pp. 11-28. Knowledge Studies in Higher Education, Vol. 7. Cham, Switzerland: Springer Nature, 2020. https://www.researchgate.net/publication/339307265_Conceptualizing_Student_Socialization_in_Higher_Education_An_Intellectual_Journey

6.   Weidman, John C. & DeAngelo, Linda. "Toward a 21st Century Socialization Model of Higher Education's Impact on Students." Chapter 17 in John C. Weidman & Linda DeAngelo (Eds.), *Socialization in Higher Education and the Early Career: Theory, Research and Application,* pp. 311-323. Knowledge Studies in Higher Education, Vol. 7. Cham, Switzerland: Springer Nature, 2020. https://www.researchgate.net/publication/339305563_Toward_a_21st_Century_Socialization_Model_of_Higher_Education's_Impact_on_Students

7.   Weidman, John C. "Donald K. Adams." Chapter 9 in Erwin H. Epstein (Ed.), *North American Scholars of Comparative Education: Examining the Work and Influence of Notable 20th Century Comparativists*, pp. 109-121. London: Routledge, 2020.

https://www.researchgate.net/publication/330521406_Donald_K_Adams

8. Gök, Enes, Aydin, Burak & Weidman, John C. "The Impact of Higher Education on Unemployed Turkish People's Attitudes Toward Gender: A Multilevel Analysis." *International Journal of Educational Development, 66* (2019): 155-163. https://doi.org/10.1016/j.ijedudev.2018.10.004 https://www.researchgate.net/publication/328738115_The_impact_of_higher_education_on_unemployed _Turkish_people's_attitudes_toward_gender_A_multilevel_analysis

9. Weidman, John C. & Nurshatayeva, Aizat. "Jullien's 1817 *Esquisse*: Toward a "Science" of Comparative Higher Education?" *World Studies in Education, 19* (No. 1-2, December, 2018), 29-48. https://www.researchgate.net/publication/341622755_Jullien's_1817_Esquisse_Toward_a_Science_of_C omparative_Higher_Education

10. Yang, Xueyan, Wang, Xinhong, Zhang, Lin, & Weidman, John C. "Gender Role Conflict, Professional Role Confidence, and Intentional Persistence in Engineering Students in China." *Studies in Higher Education, 42* (Issue 2, 2017), 248–263. https://www.researchgate.net/publication/277219480_Gender_Role_Conflict_Professional_Role_Confide nce_and_Intentional_Persistence_in_Engineering_Students_in_China

11. Weidman, John C. "Framing International Development Education in the Post-2015 Era: Suggestions for Scholars and Policymakers." *Asia Pacific Education Review, 17* (Issue 3, 2016): 403-412. https://www.researchgate.net/publication/304348620_Framing_international_development_education_in_ the_post-2015_era_Suggestions_for_scholars_and_policymakers

12. Twale, Darla J., Weidman, John C., & Bethea, Kathryn. "Conceptualizing Socialization of Graduate Students of Color: Revisiting the Weidman-Twale-Stein Framework." *Western Journal of Black Studies, 40* (No. 2, Summer, 2016): 80-94. http://www.pitt.edu/~weidman/2016-ConceptSocGradStudColor.pdf

13. Gök, Enes & Weidman, John C. "Advancing Research on Comparative and International Education in Asia: Contribution of the *Asia Pacific Education Review.*" *Asia Pacific Education Review, 16* (Issue 3, 2015): 331-341.

14. Jacob, W. James, Stewart E. Sutin, John C. Weidman, & John L. Yeager. "Community Engagement in Higher Education: International and Local Perspectives." Pp. 1-28 in Jacob, W. James, Stewart E. Sutin, John C. Weidman, & John L. Yeager (Eds.), *Community Engagement in Higher Education: Policy Reforms and Practice*. Rotterdam: Sense Publishers, 2015. https://www.researchgate.net/publication/263890902_Community_Engagement_in_Higher_Education_Po licy_Reforms_and_Practice

15. Lelei, Macrina C., Weidman, John C., & Sakaue, Katsuki. "Toward Achieving Universal Primary Education in Kenya: The Free Primary Education Policies." In Gaëtane Jean-Marie, Steve Sider & Charlene Desir (Eds.), *Comparative International Perspectives on Education and Social Change in Developing Countries and Indigenous Peoples in Developed Countries,* pp. 125-149. Charlotte, NC: Information Age Publishing, 2015.

16. Weidman, John C., Jacob, W. James, & Casebeer, Daniel. "Conceptualizing Teacher Education in Comparative and International Context." Pp. 115-145 In Alexander W. Wiseman and Emily Anderson (Eds.), *Annual Review of Comparative and International Education 2014.* Bristol, UK: Emerald, 2014.

17. Weidman, John C., DeAngelo, Linda, & Bethea, Kathryn A. "Understanding Student Identity from a Socialization Perspective." In Chad Hanson (Ed.), In Search of Self: Exploring Student Identity Development. *New Directions for Higher Education, 166* (Summer 2014): 43-51. San Francisco: Jossey-Bass.

18. Weidman, John C. "Perspectives on Mission Differentiation in Higher Education Between Teaching and Research." *Saudi Journal of Higher Education, 10* (November, 2013): 39-43. http://www.pitt.edu/~weidman/2013-MissionHiEdTeachRes-SA.pdf

19. Weidman, John C. & Ogawa, Keiichi. "Laos." Pp. 424-425 in James Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide.* Thousand Oaks, CA: Sage, 2013.

20. Ogawa, Keiichi & Weidman, John C. "Uzbekistan." Pp. 827-829 in James Ainsworth (Ed.), *Sociology of Education: An A-to-Z Guide.* Thousand Oaks, CA: Sage, 2013.

21. Weidman, John C. & Jacob, W. James. "Comparative, International and Development Education: A North American Perspective as Reflected in the Work of Rolland G. Paulston." Pp. 126-144 in Shoko

Yamada & Minoru Morishita (Eds.), *Cultivating the Horizon of Comparative Education: Diverse Scholarship and Knowledge Collaboration (HIKAKU KYOUIKU-GAKU NO CHIHEI WO HIRAKU: TAYOUNA GAKUMON-KAN TO CHI NO KYOUDOU).* Tokyo: Toshindo Publishing Co., 2013 (Japanese language publication).

22.   Tan, Tian & Weidman, John C. "Chinese Graduate Students' Adjustment to Academic Demands in American Universities." Pp. 118-131 in Tricia Coverdale-Jones (Ed.), *Transnational Higher Education in the Asian Context.* London: Palgrave Macmillan, 2013.
https://www.researchgate.net/publication/263542353_Chinese_Graduate_Students'_Adjustment_to_Academic_Demands_in_American_Universities

23.   Delgado, Jorge & Weidman, John C. "Latin American and Caribbean Countries in the Global Quest for World Class Academic Recognition: An Analysis of Publications in Scopus and the Science Citation Index between 1990 and 2010." *Excellence in Higher Education, 3 (*No. 2, 2012*):* 111-121.
http://ehe.pitt.edu/ojs/index.php/ehe/article/view/73

24.   Lelei, Macrina C. & Weidman, John C. "Education Development in Kenya: Enhancing Access and Quality." Pp. 143-162 in Clementina Acedo, Don Adams and Simona Popa (Eds.), *Quality and Qualities: Tensions in Education Reforms.* Rotterdam, Netherlands: Sense Publishers, 2012.

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15.   White, Richard N., John C. Weidman, and Laure M. Sharp. *Assessment of a WIN Quality Training Program.* Final Report. Grant No. 51-11-78-03. U.S. Department of Labor, Employment and Training Administration, Office of Policy, Evaluation and Research. Washington, DC: Bureau of Social Science Research, Inc., December, 1983. http://files.eric.ed.gov/fulltext/ED266306.pdf

16.   Nelson, Glenn M., John C. Weidman, and Walter J. Radzyminski (Eds.). *Graduate Courses in the Field of Higher Education: Selected Syllabi*. Pittsburgh, PA: Institute for Higher Education, University of Pittsburgh, 1981 (includes syllabi by John C. Weidman for "The Professoriate" and "Student Socialization," Pp. 103-111).

17.   Weidman, John C. *Impacts of Campus Experiences and Parental Socialization on Undergraduates' Career Choices.* Final Report. Grant No. NIE-G-76-0081. National Institute of Education. Washington, DC: Bureau of Social Science Research, Inc., July, 1979. https://eric.ed.gov/?q=ED176649&id=ED176649

18.   Weidman, John C. *The Effects of Academic Departments on Changes in Undergraduates' Occupational Values.* Final Report. Grant No. OEG-5-72-0010 (509). U.S. Department of Health, Education, and Welfare, Office of Education, National Center for Educational Research and Development (Regional Research Program). Minneapolis, MN: College of Education, University of Minnesota; and unpublished PhD dissertation, University of Chicago, 1974. https://files.eric.ed.gov/fulltext/ED087364.pdf

Editorial Service

 Refereed Journals
 American Educational Research Journal: Editorial Board, Social and Institutional Analysis Section, 1991-1992; 1996-98.
 Comparative Education Review: Advisory Board, 2003-2016.
 Excellence in Higher Education: Co-editor, 2010-2017.

Journal of Higher Education: Consulting Editor, 1989-2015.
Review of Higher Education: Editorial Board, 1984-1988.

Book Series

Editor, 2020-; Co-Editor with W. James Jacob, 2008-2017, Pittsburgh Series in Comparative and International Education (PSCIE), Brill Publishers (Sense, 2008-2020).

Advisory Board Member, ***Annual Review of Comparative and International Education***, International Perspectives on Education and Society (IPES) Series, Emerald Publishing, 2010-.

International Editorial Advisory Board, International and Development Education Series, Palgrave Macmillan, 2008-.

Media Interviews

Interview by Matthew Lynch, "Diverse Conversations: Issues and Trends in International Higher Education Financing," *The Edvocate,* 10 March 2016.
http://www.theedadvocate.org/diverse-conversations-issues-and-trends-in-international-higher-education-financing/
Also, *Huffington Post*, 22 August 2013.
http://www.huffingtonpost.com/matthew-lynch-edd/diverse-conversations-iss_b_3799865.html
Appeared originally in *Diverse Issues in Higher Education*, 11 July 2013.
http://diverseeducation.com/article/54604/

University of Pittsburgh Center for International Studies (UCIS), European Studies Center, "Conversations on Europe" Videoconference, "Back to School at What Cost? Comparing Higher Education Models in the US and Europe," 17 September 2015.
https://www.youtube.com/watch?v=Ch7SWcWFWeY&feature=youtu.be

Interview by Simon Mundy, Seoul Correspondent, *Financial Times*, for special report on international progress made toward achieving the Millennium Development Goals on education: "Global Primary Education Vow Still to be Met," 15 September 2015.
http://www.ft.com/cms/s/2/44c7fd22-1be5-11e5-8201-cbdb03d71480.html

Interview for news talk show, "People in the Know," on theme, "Chinese Universities Expand Overseas Reach," China Radio International, Beijing, 14 November 2013.
http://english.cri.cn/7146/2013/11/13/3361s798147.htm

Interview by Charles McPhedran, "How Saudi Universities Rose in the Global Rankings," Al-Fanar Media, 15 October 2013.
http://www.al-fanarmedia.org/2013/10/how-saudi-universities-rose-in-the-global-rankings/

Academic Presentations

"Directions of International Educational Development in the Post 2015 Era," Institute for International Studies in Education, University of Pittsburgh, 18 November 2020 (Zoom).

"The Weidman Models of Student Socialization in Higher Education: An Intellectual Journey," School of Education, University of Pittsburgh, 20 April 2020 (Zoom).

"Unique Trends in Asia Pacific Comparative and International Education Research: A View from the West" (with Enes Gök), 2015 Annual Conference of the Comparative and International Education Society (CIES), Washington, DC.

"The College Experience, Academic Major, and Early Career Earnings: A Test of Weidman's Socialization Model" (with Linda DeAngelo and Andrew McIntyre); "The Weidman Model of Undergraduate Socialization: Continuity and Change" (with Linda DeAngelo and Kathryn Bethea); and "Free Primary Education in Kenya: Opportunities and Challenges" (with Macrina C. Lelei), 2014 Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

"How Do Chinese Students Use Social Media to Learn about U.S. Higher Education Institutions?" (with Xin Zhang), 2013 Region 8 Conference, NAFSA (Association of International Educators), Pittsburgh, PA.

"Education Development in Kenya Since Independence: Enhancing Access and Quality" (with Macrina C. Lelei), 2012 Annual Conference of the Comparative and International Education Society (CIES), San Juan, Puerto Rico.

"Exploring the Feasibility of Quantifying the Relationship Between Corruption in Education and Economic Development in Central Asia," 2012 Conference of the North Central Sociological Association, Pittsburgh, PA.

"Accreditation and Quality in Higher Education," 2011 Eastern Regional Conference of the Comparative and International Education Society (CIES), Pittsburgh, PA.

Discussant, Sessions on "Beyond the Comparative: Essays in Honor of Rolland Paulston," and "Providing Opportunities Through Educational Reforms in Mongolia: From Primary Education to Higher Education," 2011 Annual Conference of the Comparative and International Education Society (CIES), Montreal, Canada.

"New Approaches to Cooperation with Indonesia: The University of Pittsburgh Experience," 2011 Annual Conference of the Association of International Education Administrators (AIEA), San Francisco, CA. http://aieaworld.org/events/2011-conf-presentations.htm

"Socialization of Doctoral Students for Research," 2010 Annual Conference of the American Educational Research Association (AERA), Denver, CO.

"Policy and Practice in Education Reform During the First Decade of the Post-Soviet Era in Central Asia: Mongolia and Uzbekistan," 2010 Annual Conference of the Comparative and International Education Society (CIES), Chicago, IL.

Session on "Revisiting Mongolian Education Reforms: Innovations, Progress and Remaining Challenges," Chair and Discussant, 2010 Annual Conference of the Comparative and International Education Society (CIES), Chicago, IL.

"Gender Equity in Access to Higher Education in Mongolia" (with Enkhjargal Adiya), 2009 Annual Conference of the Association for the Study of Higher Education (ASHE), Vancouver, BC, Canada; 2008 Annual Conference of the Comparative and International Education Society (CIES), New York City.

"A Comparative Study of Higher Education Accreditation in Japan, Korea, UK and USA." 2009 Annual Conference of the Comparative and International Education Society (CIES), Charleston, SC (with Eun Kyung Lee).

"Assessing a Decade of Educational Reform in Mongolia: The More Things Change…?" 2006 Annual Conference of the Comparative and International Education Society (CIES), Honolulu, HI.

"Socialization in Higher Education: Organizational Perspectives," 2005 Annual Meeting of the Association for the Study of Higher Education (ASHE), Philadelphia, PA.

"Socialization of Graduate Students to Academic Norms," 2004 Annual Meeting of the American Educational Research Association (AERA), San Diego, CA (with Elizabeth L. Stein).

"Reform Initiatives and Changes in the Mongolian Higher Education Sector," 2004 Annual Conference of the Mongolian Studies Society, San Diego, CA (with Tsendjav Jargalmaa).

"Exploring the Range of Grassroots Support for Education Provided by Non-Governmental Organizations (NGOs) in Kenya," 2004 Annual Conference of the Comparative and International Education Society (CIES), Salt Lake City, UT (with Macrina C. Lelei).

"Neo-Liberalism as an Analytical Framework to Examine the Educational Policies of Two Countries in Transition: Mongolia and Uzbekistan" (with Brian L. Yoder). 2003 Annual Conference of the Comparative and International Education Society (CIES), New Orleans, LA.

"Struggling Through a Decade of Education Reform in Central Asia" (with Brian L. Yoder). 2002 Comparative and International Education Society, Midwestern and Northeastern Regional Conference, Pittsburgh, PA.

"Academic Reorganization at an Institution in Crisis: The University of the North in South Africa" (with Louis A. Picard and John L. Yeager), Association for the Study of Higher Education (ASHE), 2001 Annual Meeting, Richmond, VA.

"Higher Education and the State in Mongolia: Dilemmas of Democratic Transition" (with Regsurengiin Bat-Erdene), World Bank, Washington, DC, 14 November 2001; and Association for the Study of Higher Education (ASHE), 2000 Annual Meeting, Sacramento, CA.

"Developing the Mongolia Education Sector Strategy 2000-2005: Reflections of a Consultant for the Asian Development Bank," U.S. Agency for International Development (USAID), Washington, DC, 15 March 2001; and Comparative and International Education Society, 2001 Annual Meeting, Washington, DC.

"From Isolation and Competition to Sharing and Collaborating: Challenging the Traditional Socialization Process" (with Darla J. Twale and Elizabeth L. Stein), University Council for Educational Administration (UCEA), 2000 Convention, Albuquerque, NM.

"Higher Education Faculty Evaluation in Mongolia: A Developing System" (with Suren Davaa and John L. Yeager) and "Recent Developments in Mongolian Higher Education", Comparative and International Education Society (CIES), 1999 Conference, Toronto, Ontario, Canada.

"Strategic Planning and Program Survival: It is Not an Exercise." Society for College and University Planning (SCUP), 1999 Mid-Atlantic Regional Conference, Princeton, NJ (with Glenn M. Nelson and John L. Yeager).

"Mongolian Higher Education in Transition: Planning and Responding Under Conditions of Rapid Change." Association for the Study of Higher Education (ASHE), 1998 Annual Meeting, Miami, FL (with R. Bat-Erdene, John L. Yeager, J. Sukhbaatar, Ts. Jargalmaa, and S. Davaa).

"Consulting for the Asian Development Bank on Issues of Higher Education Reform: Institutional and Cultural Issues." Comparative and International Education Society (CIES), 1998 Annual Meeting, Buffalo, NY (with James E. Mauch, Glenn M. Nelson, and John L. Yeager).

"Conceptualizing Graduate Student Socialization: A Personal Reflection on the 'Melancholy of Anatomy.'" Association for the Study of Higher Education (ASHE), 1997 Annual Meeting, Albuquerque, NM.

"Reform of Higher Education in Nations Undergoing the Transition to a Market Economy: The Lao PDR and Mongolia." Comparative and International Education Society (CIES), 1997 Annual Meeting, Mexico City, and Association for the Study of Higher Education (ASHE), 1996 Annual Meeting, Memphis, TN.

"Private Sector Education Development in the Lao PDR," and "Rationalization of Higher Education in the Lao People's Democratic Republic." Comparative and International Education Society (CIES), 1996 Annual Meeting, Williamsburg, VA.

"Reform of Higher Education in the Lao People's Democratic Republic." Association for the Study of Higher Education (ASHE), 1995 Annual Meeting, Orlando, FL.

"Expanding Basic Education Through the Private Sector: The Case of Laos." American Educational Research Association (AERA), 1995 Annual Meeting, San Francisco, CA; and Comparative and International Education Association (CIES), 1995 Annual Meeting, Boston, MA.

"Trends in the Ranks and Salaries of Academic Women in Pennsylvania, 1971-1989." Association for the Study of Higher Education (ASHE), 1992 Annual Meeting, Minneapolis, MN (with Manjit K. Singh). http://files.eric.ed.gov/fulltext/ED352901.pdf

"Undergraduate Political Socialization: An International Comparative Framework." VIIIth World Congress of Comparative Education, Prague, Czechoslovakia, 1992 (with Namgi Park).

"Adolescent School-to-Work Transitions in Comparative Perspective: Germany and the United States." Comparative and International Education Society (CIES), 1992 Annual Meeting, Annapolis, MD.

"Comparative Perspectives on Internal and External Governance in Higher Education: Germany and the USA." Association for the Study of Higher Education, 1991 Annual Meeting, Boston, MA.

"The Process of Professional Socialization in Higher Education." Association for the Study of Higher Education, 1990 Annual Meeting, Portland, OR (with Elizabeth L. Stein).

"The Professional Socialization of Graduate Students in Educational Administration." University Council for Educational Administration, 1990 Annual Meeting, Pittsburgh, PA (with Elizabeth L. Stein). http://files.eric.ed.gov/fulltext/ED326945.pdf

"Socialization of Graduate Students." American Educational Research Association, 1990 Annual Meeting, Boston, MA (with Elizabeth L. Stein).

"Socialization in Graduate School: A Conceptual Framework." Association for the Study of Higher Education, 1989 Annual Meeting, Atlanta, GA (with Elizabeth L. Stein). http://files.eric.ed.gov/fulltext/ED339258.pdf

"Graduate Student Scholarly Activity: Gender and Perceived Program Support." American Educational Research Association, 1989 Annual Meeting, San Francisco, CA (with Elizabeth L. Stein). http://files.eric.ed.gov/fulltext/ED309682.pdf

"Bureaucratic and Folk Models of Apprenticeships: Studies of Germany and Japan." Institute for International Studies in Education, University of Pittsburgh, 1987-88 Seminar Series (with John Singleton).

"The Danforth Foundation Program for Professors of School Administration: The University of Pittsburgh Experience." American Association of School Administrators, 1988 Convention, Las Vegas, NV; and University Council for Educational Administration, 1987 Annual Meeting, Charlottesville, VA.

"Undergraduate Socialization: A Conceptual Approach." Association for the Study of Higher Education, 1987 Annual Meeting, Baltimore, MD. http://files.eric.ed.gov/fulltext/ED292392.pdf

"Public and Private Investments: Higher Education Policy and Teacher Education Reform." American Educational Research Association, 1987 Annual Meeting, Washington, DC (with Maureen W. McClure and Laure M. Sharp).

"Early Careers of Undergraduate Humanities Majors." American Educational Research Association, 1987 Annual Meeting, Washington, DC (with Laure M. Sharp).

"Parent Involvement in Children's Out-of-School Learning." American Sociological Association, 1985 Annual Meeting, Washington, DC (with Paul LeMahieu).   http://files.eric.ed.gov/fulltext/ED262296.pdf

"Retention of Nontraditional Students in Postsecondary Education." American Educational Research Association, 1985 Annual Meeting, Chicago, IL. http://files.eric.ed.gov/fulltext/ED261195.pdf

"Postsecondary 'High-Tech' Training for Women on Welfare: Correlates of Training Completion." American Educational Research Association, 1984 Annual Meeting, New Orleans, LA (with Richard N. White). http://files.eric.ed.gov/fulltext/ED247845.pdf

"High Quality Vocational Training for Welfare Women." American Sociological Association, 1982 Annual Meeting, San Francisco, CA (with Richard N. White and B. Katherine Swartz).

"Undergraduate Career Socialization in Academic Departments." American Educational Research Association, 1982 Annual Meeting, New York, NY.

"Some Conceptual Concerns in the Study of Undergraduate Socialization: Implications for Assessing Faculty Impact." Association for the Study of Higher Education, 1982 Annual Meeting, Washington, DC. http://eric.ed.gov/?q=ED219053&id=ED219053

"Doing Evaluation Research for Public Agencies: Problems with Random Assignment of Clients to Experimental and No-Treatment Control Groups in Field Experiments."   Evaluation Research Society/Evaluation Network, 1981 Joint Annual Meeting, Austin, TX (with Richard N. White).

"Vouchered Manpower Training." American Sociological Association, 1981 Annual Meeting, Toronto, Ontario, Canada.

"Impacts of Campus Contexts and Parental Socialization on Changes During College in Under-Graduates' Occupational Choices." American Sociological Association, 1979 Annual Meeting, Boston, MA.

"Impacts of Departmental Norms and Social Relationships Upon Undergraduates' Values." American Sociological Association, 1978 Annual Meeting, San Francisco, CA.

"Impacts of Normative Environments and Primary Social Relationships Upon Undergraduate Socialization." American Educational Research Association, 1976 Annual Meeting, San Francisco, CA.

"The Woman Professor of Education: Social and Occupational Characteristics." American Educational Research Association, 1975 Annual Meeting, Washington, DC (with Carla S. Weidman). http://files.eric.ed.gov/fulltext/ED104893.pdf

"A Comparative Study of Three Alternative Degree Programs at the University of Minnesota." American Educational Research Association, 1975 Annual Meeting, Washington, DC (with Howard L. Peterson).

"Resistance of White Adults to the Busing of School Children." American Educational Research Association, 1975 Annual Meeting, Washington, DC. http://files.eric.ed.gov/fulltext/ED106425.pdf

"Impacts of Interaction: Undergraduate Socialization in Academic Departments." American Educational Research Association, 1974 Annual Meeting, Chicago, IL. http://files.eric.ed.gov/fulltext/ED089586.pdf

"Student Expectations and Perceptions of a College Environment." American Educational Research Association, 1973 Annual Meeting, New Orleans, LA (with David J. Krus). http://files.eric.ed.gov/fulltext/ED074937.pdf

International Academic Presentations

Consortium for Higher Education Research in Asia (CHERA), University of Hong Kong: Presentation on "Using Sociological Frameworks for Understanding Educational Change and Development in Global Context," 26 March 2024, DOI: 10.13140/RG.2.2.32313.38247; Presentation on "Evolution of the Weidman Models of Student Socialization in Higher Education," 28 March 2024, DOI: 10.13140/RG.2.2.21408.19209.

Higher Education Research Association (HERA) Conference, Seoul, South Korea: Book Launch of John C. Weidman & Linda DeAngelo (Eds.), *Socialization in Higher Education and the Early Career: Theory, Research and Application* (Springer, 2020), 27 April 2022 (Zoom).

16th International Conference on Educational Research (ICER), Seoul National University: Invited Speaker ("Graduate Student Socialization: Re-Visiting the Weidman-Twale-Stein Model" and "Directions of International Educational Development in the Post 2015 Era: Suggestions for Korean Scholars and Policymakers"), October 2015. http://www.icer.snu.ac.kr/2015/contents/Invited_Speaker.asp

Beijing Normal University, China: "Conceptualizing Teacher Education in Comparative and International Context" and "The Weidman Model of Undergraduate Socialization: Continuity and Change," May 2014; "Higher Education Reform in Transitional Countries" and "International Perspectives on Corruption in Education," May 2007; and "A Sector-Wide Approach to Education Reform," March 2002.

Xi'an Jiaotong University, China: "Higher Education Policy and Reform in Global Context: Contributions of Research from the USA" and "Conceptualizing Student Socialization in Higher Education: The Weidman Model," October 2013.

Kobe University, Japan: "Conceptualizing International Development Education: Sector-Wide Reform and Globalization of Teacher Education," October 2015; "Cross-Border Higher Education: Types, Issues and Prospects" and "Quantifying the Relationship Between Corruption in Education and Economic Development: Implications for Risk Management," CAMPUS Asia Symposium, February 2013; "Education Sector Analysis" and "Developing an Educational Quality Assurance Structure," December 2011.

Tokyo Institute of Technology, Japan: "Education Reform in Global Context: The Post-Soviet Transition of Mongolia," November 2011.

Nagoya University, Japan: "Higher Education Reform in Global Context: The Post-Soviet Transition of Mongolia," December 2011; "Education Sector Analysis: An Introduction," October, 2011.

African Education Research Forum (AERF), Waseda University, Tokyo, Japan: "Education Development in Kenya: Enhancing Access and Quality" (with Macrina C. Lelei), October 2011.

Gulf Comparative Education Society (GCES) Symposium, United Arab Emirates: "Shaping Higher Education on the Basis of Labor Market Demands: A Slippery Slope?" March 2011. http://boneducation.com/bon/wp-content/uploads/2011/10/GCES-2011-Proceedings-.pdf#page=21

Chinese Comparative Education Society-Taipei. Keynote address, "Quality Assurance in Higher Education," November 2008.

Moi University, Eldoret, Kenya: "Access to Higher Education in Kenya: Problems and Prospects," Conference on "Challenges and Innovations in Educational, Environmental and Natural Resource Management, Communication and Development in the 21st Century," February 2005.

Medical University, Ulaanbaatar, Mongolia: "Faculty Evaluation," November 1999.

Maseno University College, Maseno, Kenya: Seminar Presentation, "Diversifying Finance of Higher Education Systems," June, 1994; Public Lecture, "Prospects for the Development of Higher Education in Kenya," December 1993.

Humboldt University, Berlin, Germany: Seminar, "Reform and Reformulation of Higher Education in the Third World," May 1994.

German Foundation for International Development (DSE), Bonn: Conference on "Reform of Higher Education in Mongolia," Presentation on "Finance Structures of Higher Education in Comparative Asian Perspective," Ulaanbaatar, Mongolia, November 1993.

International Institute for Educational Planning (IIEP-UNESCO), Paris: Invited Participant, Workshop on "Improving Managerial Efficiency in Higher Educational Institutions," Presentation, "Implementing a Faculty Assessment System: A Case Study of the University of Pittsburgh," November 1992.

Republic of Korea, National Board of Educational Evaluation: Invited Lecturer on "Reform of Higher Education in the United States: Problems and Prospects," at the Korean Educational Development Institute (KEDI), Seoul National University, Gyeongsang National University, Kyungnam University, and Daejin University, May 1992.

UNESCO (United Nations Educational, Scientific, and Cultural Organization), Paris: Co-coordinator (with Seth Spaulding and James Mauch) of UNESCO-University of Pittsburgh Forum of Experts on Research on Higher Education, March 1991.

Special Research Unit 227 (Prevention and Intervention in Childhood and Adolescence), Universität Bielefeld, Federal Republic of Germany: Invited Participant, 4th International Symposium, "Social Prevention: Theoretical Controversies and Strategies of Evaluation," December 1988; Presenter, "Prevention in the Case of School Dropouts," 1st International Symposium, "Social Prevention and Intervention in the Analytical Perspective of Guidance, Control, and Impact," November 1986.

German Sociological Association, Committee on the Sociology of Education: Invited participant and presenter, "Perspectives for Comparative Research," Conference on "School, Family, and Peer Group in the World of Adolescents," Arnoldshain, Federal Republic of Germany, May 1988.

Tel-Aviv University, Israel: "Issues in Educational Policy Research," February 1987.

Other Professional Activities

IREX (International Research & Exchanges Board), Washington, DC: Member of selection panels for the University Administration Support Program (UASP) fellowships (reviewed applications from Armenia, Georgia, Moldova, and South Africa, 2016; Armenia, Georgia, and Ukraine, 2014; Belarus and Ukraine, 2012); Member of the selection panel for the John J. and Nancy Lee Roberts Fellowship that supports one fellow annually for "cutting-edge research in Europe, Eurasia, the Near East, and Asia," 2003.

University of Pittsburgh Senate, Plenary Session on Mentoring: Presentation on "Mentoring of Graduate Students in Higher Education: A Framework," 2006.

Institute for the Study of Academia: Member, International Board of Advisors, 1992-95.

University of Pittsburgh, School of Law: Invited by Dean Peter Shane to participate in the American Bar Association's African Law Initiative (AFLI) Sister Law School Program with developing law schools at the University of Nairobi and Moi University in Kenya, 1994.

University of Pittsburgh, University Center for International Studies, West European Studies Program: Lectures on "The German Dual System of Vocational Apprenticeship Training," 1992, "Education and Work: European Innovations," 1991, and "The Unresolved Problems of German Unification," 1990.

University of Pittsburgh, University Center for International Studies, Hubert H. Humphrey Fellowship Program: Mentor, 1987-1991 (Fellows from Burundi, Central African Republic, Ethiopia, Mali).

Pennsylvania Association of School Administrators: Group Leader, German Vocational Education and Apprenticeship System Study Tour, 1991.

Tri-State Area School Study Council: Featured speaker, Superintendents' Luncheon, "The German Vocational Education and Apprenticeship System," 1991.

University Council for Educational Administration (UCEA): Organized Symposium, "A Conceptual Framework for the Preparation of Superintendents," at Annual Meeting, 1990 (with William W. Cooley, David E. Engel, Maureen W. McClure, and Richard C. Wallace).

University of Cincinnati, College of Education: Keynote Address, "Creating a Productive Academic Department," at Annual Researchers Banquet, 1990.

Three Rivers Area Labor and Management Committee: Moderator, panel on "The Adaptability of the West German 'Dual System' to the Pittsburgh Region," Workforce 2000 Conference, 1989.

Pennsylvania Association of Developmental Educators, Western Region: Conducted a Workshop on Undergraduate Socialization, Clarion University of PA, 1987.

National Institute of Education: Unsolicited Proposal Review Panel, Education Policy and Organization Area, 1983 (Chair), 1980 (Chair), and 1979; Participant, Planning Meeting for the Postsecondary Organization and Management Research Grants Program, Washington, DC, 1979; and Participant, Invitational Conference on School Organization and Effects, San Diego, CA, 1978.

National Science Foundation: Proposal Reviewer, 1983.

     Operation Crossroads Africa, Inc., African Leaders Program: Presented seminar, "Education and Manpower," in series on "The Role of Higher Education in American Society" at the University Center for International Studies, University of Pittsburgh, 1983.

     Pennsylvania College Personnel Association: Keynote, "The Context of Student Personnel: A Social Systems Approach," conference on "Professional Viewpoints Through Research," 1982.

     Institute for Higher Education, University of Pittsburgh: Conducted workshop, "Program Evaluation in Higher Education," 1982 (with Henry Hausdorff).

     Long-Term Care Gerontology Center, University of Pittsburgh: Co-chair and Presider, Seminar on "Quality of Life in Long-Term Care," 1981.

Membership and Leadership Roles in Professional Associations

     STAR (Society of Transnational Academic Researchers) Scholars Network: Advisory Board, 2023-present; Chair, Selection Committee, Global Education for Peace Award, 2023-present. https://www.youtube.com/watch?v=kiKH3u6eKl4

     American Educational Research Association (AERA): Secretary, Division J (Post-secondary Education), 1987-89; Division J Nominating Committee, 1989; Vice-Chair (Student Area), 1986 Division J Annual Meeting Program; Co-Chair, 1985 Division J Annual Meeting Program.

     Association for the Study of Higher Education (ASHE): Publications Committee, 1996-99; Nominating Committee, 1993 and 1989; Annual Meeting Site Selection Committee, 1990; Co-Vice-Chair (Special Topic Sessions), 1986 Annual Meeting Program.

     Comparative and International Education Society (CIES): Vice-Chair, 2003 Conference Program; Chair of Investments Committee, 2004-06.

     American Sociological Association (ASA): Organizer and Chair, Session on "The Sociology of Educational Reform," 1992 Annual Meeting, Pittsburgh, PA, and Session on "Vouchering of Social Services," 1981 Annual Meeting, Toronto, Ontario, Canada; Member, Sociology of Education Section Willard Waller Award Selection Committee, 1989.

     Asilomar Conference on the Future of Higher Education Professional Associations-AERA Division J, ASHE, Association for Institutional Research (AIR): Invited Participant, 1987.

International Board Memberships

     Lelei Foundation, San Diego, California and Mosoriot, Kenya: Board Member, 2016-present. https://www.theleleifoundation.org/

     UNESCO Regional Center for Quality and Excellence in Education (RCQE), Riyadh, Saudi Arabia: Advisory Board Member, 2016-20.   http://rcqe.org/en/

Community Service

     Lititz Public Library: Board of Trustees, 2019-2025 (President, 2023-24; Secretary, 2022).

     Global Solutions Pittsburgh: Invited panelist for Community Discussion of "Education Access" in series, "Global Challenges and Local Impacts," August 2013.

     Pennsylvania Youth Apprenticeship Program: Stakeholders' Advisory Board, Strategic Planning Committee, 1992-93.

     School Volunteer Association of Pittsburgh: President, 1984-87; Vice-President, 1983-84; Board of Directors, 1982-90.

Courses Taught

     Theories of Social and Educational Change in Global Context; Sector Analysis, Project Design, and Evaluation; Community Engagement in Education; Comparative Higher Education; Policy Studies in Higher

Education; Institutional Assessment and Accreditation in Higher Education; Student, Campus and Society; Masters and Doctoral Research Seminars; and Sociology of Education.

Awards Received by Doctoral Advisees

1.   Julius M. W. Kitutu, 2019 "Distinguished Alumnus Award" from the University of Pittsburgh School of Education.

2.   Okhidoi Otgonjargal, 2017 "Best Dissertation Award" from the Higher Education Special Interest Group (HESIG), Comparative and International Education Society (CIES), for *Equity in higher education: Socioeconomic status and its effect on access to higher education in postsocialist Mongolia*, University of Pittsburgh, 2016.

3.   Jennifer René Crandall,
   - 2013-16 Research Intern, American Council on Education (ACE), Washington, DC.
   - 2013 Invited Participant, 33rd Annual David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy, San Francisco, CA, April 26-27, 2013.

4.   Darlene Fischer Zellers, 2014 "Hope Richardson Outstanding Dissertation Award" from the International Mentoring Association (IMA), for *Developing an organizational understanding of faculty mentoring programs in academic medicine in major American research universities,* University of Pittsburgh, 2013.

5.   Eun Kyung Lee, 2014 "Honorable Mention, Best Dissertation Award" from the Higher Education Special Interest Group (HESIG), Comparative and International Education Society (CIES), for *Higher education expansion and economic growth in Japan and South Korea*, University of Pittsburgh, 2012.

6.   Lutitia A. Clipper,
   - 2016 *Pittsburgh Business Times* Women in Energy Leadership Award;
http://www.bizjournals.com/pittsburgh/slideshow/2016/10/13/slideshow-meet-the-2016-women-in-energy.html
   - 2013 *Pittsburgh Business Times* "Business Women First;"
http://www.bizjournals.com/pittsburgh/print-edition/2013/03/15/dr-lutitia-clipper-peoples-natural-gas.html
   - 2013 *New Pittsburgh Courier*, "Women of Excellence."
http://www.chronicle.pitt.edu/story/pitt-faculty-and-alumnae-among-new-pittsburgh-courier%E2%80%99s-2013-women-excellence

7.   Erroline Williams, 2013 *New Pittsburgh Courier*, "Women of Excellence."

8.   Renee Smith Clark,
   - 2013 *New Pittsburgh Courier*, "Women of Excellence."
   - 1994-95 Fellow in the Kellogg Leadership Fellows Program coordinated by the League for Innovation in the Community College and the University of Texas at Austin. Funded by the W.K. Kellogg Foundation of Battle Creek, Michigan, the year-long program prepares participants for advanced leadership positions in community colleges.

9.   Enkhjargal Adiya (Diffendal), 2012 "Best Dissertation Award" from the Higher Education Special Interest Group (HESIG), Comparative and International Education Society (CIES), for *Gender equity in access to higher education in Mongolia*, University of Pittsburgh, 2010.

10.   Gregg S. Margolis, 2009-2010 Robert Wood Johnson Foundation Health Policy Fellow, Institute of Medicine, National Academies. The fellowship is a residential experience in Washington, DC, with additional support for health policy leadership development activities. The Washington experience prepares individuals to influence the future of public health and health care and accelerate their own career development. http://www.healthpolicyfellows.org/fellowship_info.php

11.   Gloria P. Hill, 2008 "Educational Leadership Award" from the Black Engineer of the Year Awards (BEYA) http://www.blackengineeroftheyear.org BEYA provides the most prestigious recognition of contributions to engineering education and research by African Americans. President Jared Cohon of Carnegie Mellon University (CMU) nominated her for the award. Her doctoral dissertation on the socialization of African American undergraduates majoring in engineering drew upon her experience as Director of the C-MAP program at CMU. The BEYA award recognized her significant accomplishments in

this program. She served as Assistant Vice Provost for Education which, from 2004-2008, made her the liaison between CMU's Pittsburgh campus and its then brand-new Qatar campus. After that, she served as assistant dean of the Dietrich College of Humanities and Social Sciences and Director of the Academic Advisory Center, retiring from CMU at the end of July, 2015.

12.   Michele S. Schwietz, 2006 Harold Josephson Award for Professional Promise in International Education from the Association of International Education Administrators (AIEA) recognizing emerging leadership in international education through the student's graduate study and dissertation research in the field of international education. http://www.aieaworld.org/aiea-awards#Harold_Josephson_Award

13.   Brian L. Yoder, 2005 National Science Foundation (NSF) Summer Dissertation Fellowship, China ("The Effects of Globalization on Higher Education in China").

14.   Rebecca A. Clothey, 2001-2002 Fulbright Dissertation Fellowship, China ("Strangers in a Strange Place: The Experience of Ethnic Minority Students at the Central University for Nationalities in Beijing"). Rebecca was a member of the first group of American graduate students to receive this award.

15.   Darla J. Twale, First prize in the National Association for Campus Activities 1985 graduate student paper competition, for a study of undergraduates with leadership roles on the Pitt Program Council, "Becoming You: Benefits of Membership on a Campus Programming Board."

16.   Ernest Zebrowski, Jr., First prize in the National Science Teachers' Association 1982 competition for papers relating to the history of science education in the U.S.A., based on a chapter in his doctoral dissertation, "Historical Antecedents to Contemporary College Physics Textbook Publication in the U.S." Over the years, he has published several books on natural disasters and technical physics. http://www.amazon.com/Ernest-Zebrowski/e/B001HD379A/ref=sr_tc_2_0?qid=1362625005&sr=1-2-ent

Doctoral Dissertations Supervised

1.   Abu Khalaf, Nader. 1985. *The development of higher education in the West Bank (1971-1983).* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

2.   Adiya (Diffendal), Enkhjargal. 2010. *Gender equity in access to higher education in Mongolia.* Thesis (PhD). University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/8631/

3.   Al-Banna, Wedad A. 2001. *Deriving a comprehensive counseling model for College of Health Sciences in Bahrain.* Thesis (PhD), University of Pittsburgh. Major: Higher Education Management.

4.   Al-Bulushi, Khamis Saleh. 2003. *Accreditation in an international context: Prospects for implementation in the Omani higher education system.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

5.   Amanfu, Sarah K. 2022. *Education and perceived quality of life in Ghana: A gender perspective analysis.* Thesis (PhD), University of Pittsburgh. http://d-scholarship.pitt.edu/43430/

6.   Aubele, Emily S. 2017. *Shining a light in the labyrinth: The impact of professional development on faculty advisors and their work with rural, first generation college students.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/31605/

7.   Bainum, Roseland S. 1983. *Retention of the first-time, full-time, non-resident commuting students.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

8.   Balmer, Jann McFarland Torrance. 1984. *Persistence of baccalaureate nursing students.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

9.   Batsukh, Tungalag. 2011. *Mongolian higher education reform during the transition to a democratic and market-based society 1990-2010.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/10852/

10.   Bethea, Kathryn Alexandra. 2016. *Capital gatekeeping or community advocacy: A qualitative study of diversity college admission professionals' perspectives of college access in a local urban context.* Thesis (PhD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/27998/

11.   Borman, Kathryn M. 1976. *Social control and the process of schooling: A study of two kindergarten classrooms.* Thesis (PhD), University of Minnesota. Major: Social, Philosophical and Historical Foundations of Education.

12.   Bradford, Gyndolyn. 2017. *Ten years later: A study of the experiences of nontraditional women students who succeeded in a community college setting with the help of a mentor program.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.
http://d-scholarship.pitt.edu/31270/

13.   Burlingame, Philip Jay. 1989. *A study of the training of campus police and security officers at four-year institutions of higher education in the United States.* Thesis (PhD), University of Pittsburgh. Major: Higher education.

14.   Caretto, Virginia A. (Ahman). 1986. *Perceived changes in the performance of registered nurses who have acquired a baccalaureate degree in nursing.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

15.   Cigana, Kathy L. 1992. *Models and practice: Gender differences in leadership at Oxford University.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

16.   Clark, Renee Smith. 1991. *Institutional rationales and selected practices related to implementation of the college level examination program.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

17.   Clipper, Lutitia A. 2008. *Trials, transition and trade offs: A descriptive study of the educational implications of the adjustment experience of Sudanese refugees in Southwestern Pennsylvania.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.
http://d-scholarship.pitt.edu/7600/

18.   Clothey, Rebecca Anneli. 2004. *Strangers in a strange place: The experience of ethnic minority students at the Central University for Nationalities in Beijing.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

19.   Collins, Alicia Carol. 2001. *Socialization at two black women's colleges: Bennett College and Spellman College.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

20.   Condeluci, S. Allen. 1984. *A comparison of lecture styles and their relationship to student rated effectiveness and quiz results.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

21.   Conklin, Joseph C. 2017. *Rural-urban leadership program (RULE) assessment.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/33000/

22.   Cooper, Jeff. 2009. *Developing and using a logic model for evaluation and assessment of university student affairs programming: A case study.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/7370/

23.   Crandall, Jennifer Rene. 2015. *The road less traveled: Southeast Asian American undergraduates' college-going experiences.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/26744/

24.   DeFrank-Cole, Lisa Marielena. 2004. *An exploration of the differences in female and male self-perceptions of presidential leadership styles at colleges and universities in West Virginia.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

25.   Dehouske, Ellen Jane. 1981. *Changing teachers' perceptions of students through the use of story-writing.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

26.   Delgado, Jorge Enrique. 2011. *Journal publication in Chile, Colombia, and Venezuela: University responses to global, regional, and national pressures and trends.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/9049/

27.   Dietrich, Joseph John. 2011. *The effect of NCLB on state board and local school board relations: A Pennsylvania example.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/6261/

28.   DiBartola, Leesa M. 1995. *Patient and physician perceptions of physicians' interpersonal skills.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

29.   Duespohl, T. Audean. 1989. *The relationship between student ratings of teachers and the field dependent-independent cognitive styles of both teachers and students.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

30.   Duncan, Edgar Newton. 1990. *Organizations and management: Development of a framework for multiple perspectives.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

31. El-Halawany, Hanan Salah El-Deen. 2003. *Highly educated Egyptian women's responses to gender role challenges in post 9-11 America*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

32. Felicetti, Linda A. 1985. *Marketing techniques to recruit reentry women and traditional students*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

33. Gandhi, Pooja. 2015. *Elements related to attrition of women faculty at the University of Pittsburgh, School of Medicine: A case study.* Doctoral Dissertation (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/23812/

34. Giuffre, Suzanne Marie. 2007. *Professional background and training of physical therapy department chairpersons.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/10067/

35. Giannotta, Virginia Moyer. 1987. *The postplacement process in older child adoptions*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

36. Gök, Enes. 2013. *Perceived quality of teacher education programs in Turkey: Basic issues and their application to Turkish public higher education institutions.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/19530/

37. Gokbel, Veysel. 2020. *Internationalization of faculty in research and faculty research productivity: evidence from brazil and china.* Doctoral Dissertation (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/38762/

38. Haggerty, Madeleine. 1985. *A comparison of selected variables of adult persisters and nonpersisters over age 24 at an urban commuter university*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

39. Haim, Gabriel. 1978. *Elements of research style in relation to research productivity and to academic ideologies in four socio-behavioral fields.* Thesis (PhD), University of Minnesota. Major: Social, Philosophical and Historical Foundations of Education.

40. Han, Bo Myung. 1994. *The influence of two-year college on students' self-concept in South Korea*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

41. Han, HoYong. 1996. *A study of the adjustment problems of Korean students in the Pittsburgh area*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

42. Hart, Barbara Joan McCollum. 1986. *A description and analysis of Pennsylvania's efforts to equalize educational opportunity: The Act 101 Program (Higher Education Equal Opportunity Program)*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

43. Hiemstra, Kathleen M. 1985. *Use of part-time faculty in accounting and business administration baccalaureate programs*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

44. Hill, Gloria P. 1997. *The experiences of African-American students majoring in engineering: Cognitive, non-cognitive and situational aspects*. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

45. Horton, Lugenia M. 1986. *Socialization of black professional women: Selected case studies*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

46. Israel, Nancy. 1991. *A study of predictors of performance and persistence among adult students in a traditional college degree program*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

47. Ito, Katsuhisa. 2001. *Spatial representation in comparative education and geography: A social cartography analysis*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

48. Joyce, Sharon. 2017. *Success of first-generation college students in a selective doctor of optometry program.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/31426/

49. Kacenga, George. 2017. *Globalization of foreign academic credential placement recommendations for graduate study in the united states, 1932-2015.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/31826/

50.   Kappes, Marilyn Madison. 1988. *A comparison of students' ratings of full- and part-time instructors' teaching effectiveness in a community college*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

51.   Kim, Hyunjin. 2000. *Applying Weidman's model of undergraduate socialization to the study of college major maturity in Korea*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

52.   Kim, Young Shik. 2000. *The higher educational policy-making process in Korea: A case study of the National Policy for University Autonomy (1986-1990)*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

53.   Kitutu, Julius Mulwa Munyoki. 2002. *School-to-work transition among youth: An analysis of experiences after completing high school in the U.S.A. and Germany*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

54.   Laughlin, Patricia. 1993. *Women and minority engineering faculty perceptions of influences on their education and career decisions*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

55.   Lawson, Pamela Duncan. 1993. *Commercial banking's philanthropic support of education: A case study*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

56.   Lee, Eun Kyung. 2012. *Higher education expansion and economic growth in Japan and South Korea.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/13735/

57.   Lelei, Macrina Chelagat. 2002. *Expanding the discourse on grassroots provision of basic education in Kenya: Listening to the voices from the village of Emgoin*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

58.   Lever, Jacqueline. 1982. *Change in foreign graduate students' attitudes about the United States and its citizens: A case study*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

59.   Lin, Lin. 1998. *Chinese graduate students' perception of their adjustment experiences at the University of Pittsburgh*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

60.   Loeffler, Arlene Sullivan. 1993. *Job satisfaction and turnover of nurse anesthetists*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

61.   Manna, Dean R. 1983. *Perceptions and practices of Western Pennsylvania employers who participate in post-secondary cooperative education*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

62.   Margolis, Gregg S. 2005. *The role of bachelor's degree emergency medical services programs in the professionalization of paramedicine*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/10057/

63.   Mario, Mouzinho. 1997. *Professional socialization of university lecturers in Mozambique.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

64.   Micale, Jane Sinclair. 2003. *Participation of older adults in a tuition-waiver program*. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

65.   Mihalcin, Patricia E. 1989. *Men enrolled in nursing programs in Pennsylvania: A comparison by program type*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

66.   Miller, Kenneth Paul. 2003. *The impact of first-year interest groups on student social and academic integration*. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

67.   Morgan-Lee, Veronica C. 1986. *Leadership and managerial styles of top-level women administrators in four-year institutions of higher education*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

68.   Morris, Richard B.S. 2006. *The impact of racial and ethnic diversity on faculty perceptions of their instructional roles.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/7627/

69.   Myoung, Sang Ryul. 1994. *The perceptions by Korean graduate students in American universities of their second language competence.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

70.   Negash, Tadesse. 1999. *The implications of decentralization for educational planning in a transition from a centralized to a federal state: The case of Ethiopia*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

71.   Nikolaeva, Sardana. 2013. *"Not tainted by the past": Re-constructions and negotiations of coloured identities among university coloured students in post-apartheid South Africa.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/19605/
72.   O'Connor, Rubab Jafry. 2017. Academic advising and college stressors in a large urban university. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/32583/
73.   Oh, Yejin. 2015. *Korean University Students' Perceptions of Accountability in Higher Education.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/23993/
74.   Orbach, Linda B. 1987. *A comparison of the pass/fail rates of traditional and nontraditional students on an English composition exit examination.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.
75.   Otgonjargal, Okhidoi. 2016. *Equity in higher education: Socioeconomic status and its effect on access to higher education in postsocialist Mongolia.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.   http://d-scholarship.pitt.edu/27875/
76.   Pajewski, Stephen G. 2006. *Engagement in academic advising: a comparison between students in interdisciplinary programs and students in noninterdisciplinary programs.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/10358/
77.   Palascak, Edward J. 1986. *A conceptual framework for understanding the actions of academic administrators in managing strategic decision processes*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.
78.   Park, Heejin. 2011. *Foreign mothers' cultural and social capital and maternal involvement in their children's education: Case study of a community in South Korea.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/10901/
79.   Park, Namgi. 1993. *Ways of seeing the phenomenon of higher education expansion through the private sector: The case of South Korea*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.
80.   Perkoski, Robert. 2017. *The impact of multimedia feedback on student perceptions: Video screencast with audio compared to text based email.* Doctoral Dissertation (EdD), University of Pittsburgh. Major: Higher Education Management.   http://d-scholarship.pitt.edu/31759/
81.   Peterson, Howard L. 1976. *The occupational orientations of undergraduates in an external degree program: University Without Walls*. Thesis (PhD), University of Minnesota. Major: Social, Philosophical and Historical Foundations of Education.
82.   Porter, Betsy A. 1984. *A case study of no-need academic scholarship recipients at an urban institution*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.
83.   Prasetyo, Juniarto Rojo. 2004. *A study of educational and career aspirations of Semarang freshmen universities, Indonesia*. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/10246/
84.   Rattananuntapat, Malinee. 2015. *Quality assurance policies in Thai higher education.* Doctoral Dissertation (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/26482/
85.   Riggs, Diana Gaye. 2005. *Entrepreneurial activities in independent college and university presidents: A view from the top*. Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/9237/
86.   Rizzo, Christopher L. 2005. Utilizing the Council for the Advancement of Standards in Higher Education components as benchmarks for campus activities programs. Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/8422/
87.   Robinson, Georgeanna. 2010. *Identity work and sensemaking by faculty approaching tenure.* Thesis (EdD). Pittsburgh, PA: University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/8669/
88.   Ruetrakul, Pimon. 1987. *Parental perception of problems and stress in children of Southeast Asian students at the University of Pittsburgh*. Thesis (PhD), University of Pittsburgh. Major: Higher Education.

89.   Saunders, Zachery. 2017. *An assessment of hiring practices for head football coaches at the "Power 5" NCAA Division I FBS level.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/32048/

90.   Scanlon, Karen Cameron. 1994. *Parental influence on the career life planning of undergraduate women in a four-year college.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

91.   Schomburg, Roberta McNaughton. 1988. *Family day care providers: Role perception and implications for training.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

92.   Schwietz, Michele S. 2006. *Internationalization of the academic profession: An exploratory study of faculty attitudes, beliefs and involvement at public universities in Pennsylvania.* Thesis (PhD), University of Pittsburgh. Major: Higher Education. http://d-scholarship.pitt.edu/7216/

93.   Sellers, Alita K. 1991. *Personal and professional characteristics of nursing faculty in baccalaureate schools of nursing and their views on their academic roles and the future of nursing education.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

94.   Shin, Sang-Myong. 1997. *Expanding and evaluation model for principal's school management: Comparative case studies in Korean elementary schools.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

95.   Singh, Manjit K. 1991. *Trends in the ranks and salaries of academic women in Pennsylvania, 1971-1989.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

96.   Solomon, Meghan E. Murphy. 2011. *Faculty gender and student-centered pedagogical approaches in the use of a course management system.* Doctoral Dissertation (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/10748/

97.   Spittler, Holly Jean. 1989. *Educational and occupational attainment as related to life satisfaction among working women.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

98.   Staszewski, Thomas F. 1997. *Participants' perceptions of employability skills learned in a community college job readiness training program.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management.

99.   Stein, Elizabeth Leahy. 1992. *Socialization at a Protestant seminary.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.
https://search-proquest-com.pitt.idm.oclc.org/docview/304003948?pq-origsite=summon

100.   Stineman, Frances Cunningham. 1984. *Women's centers in public higher education: Evolving structure and function.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

101.   Stright, Barbara R. 1992. *Predictors of performance of selected associate degree graduates and the National Council Licensure Examination for Registered Nurses.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

102.   Thompson, Timothy Scott. 2011. *From Bologna to Berlin 1999-2003: The initial steps of the Bologna process and creation of the European higher education area.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/8727/

103.   Tripodi, Louis F. 1989. *A study of student persistence in relation to their participation in a pre-college orientation program.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

104.   Twale, Darla Jean. 1985. *Institutional responses to educational malpractice among Pennsylvania colleges and universities: An exploratory study.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

105.   Vega, Rodolfo Manuel. 2021. *A consultant self-exploration: An autoethnography addressing educational change efforts in Chilean engineering education.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/41425/

106.   Vozel, Carole J. Petrosky. 1992. *Effects of case study analysis on the critical thinking abilities of nursing students.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

107.   Walker, Christophas H. 2003. *Policy formulation, conflict and change: The University of the North in transition.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

108.   Waugaman, Wynne R. 1981. *From nurse to nurse anesthetist: Effects of professional socialization on career commitment.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

109.   Wholihan, Michael Robert. 2008. *Strategic methods utilized by small business development centers in the United States and its territories to deliver educational programs.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/7644/

110.   Williams, Erroline. 2007. *Mentoring relationships and the career advancement of African American female administrators in higher education: Exploring intersections of race and gender.* Thesis (EdD), University of Pittsburgh. Major: Higher Education Management. http://d-scholarship.pitt.edu/10158/

111.   Yasin, Said. 1998. *Community participation in the provision of private primary schools in Port-Au-Prince, Haiti.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

112.   Yoder, Brian Lynn. 2006. *Globalization of higher education in eight Chinese universities: Incorporation of and strategic responses to world culture.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/9177/

113.   Yoo, Gil-Han. 2001. *Higher education accreditation in Korea: An adaptation of university students' perceptions of institutional quality.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

114.   Zebrowski, Ernest. 1982. *Book authorship and the work experience of the physics professoriate.* Thesis (PhD), University of Pittsburgh. Major: Higher Education.

115.   Zegarra, Hugo. 1999. *Decentralization and autonomy in Chiapas, Mexico, 1994-1998: A case study of cultural-educational change.* Thesis (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education.

116.   Zellers, Darlene Fischer. 2013. *Developing an organizational understanding of faculty mentoring programs in academic medicine in major American research universities.* Doctoral Dissertation (PhD), University of Pittsburgh. Major: Higher Education. http://d-scholarship.pitt.edu/18704

117.   Zhou, Muriel M. 2011. *School-university partnerships in teaching the Mandarin Chinese language: The Confucius Institute experience.* Doctoral Dissertation (PhD), University of Pittsburgh. Major: Social and Comparative Analysis of Education. http://d-scholarship.pitt.edu/10796/

External Examiner on Doctoral Dissertations

1.   Ahmad, Zauwiyah Binti. 2011. *The socialisation of accounting students and its influences on their professional commitment, attitudes, and academic achievement: Evidence from Malaysia.* PhD Dissertation, Multimedia University, Melaka, Malaysia.

2.   Arumugam, Perumal. 2020. *An analysis of higher education funding: Consideration towards a viable model for South Africa.* PhD Dissertation, School of Education, University of Kwazulu-Natal, Durban, South Africa.

3.   Chowdhury, Ahabab. 2023. *The socialisation experiences of early-stage international PhD students: A study using a phenomenological research approach.* PhD Dissertation, Faculty of Business and Law, University of Wollongong, Australia.

4.   Kannan, Kalpana. 2015. *Synchronous teacher training through distance mode: A study of IIT Bombay initiatives.* PhD Dissertation, Department of Humanities and Social Sciences, Indian Institute of Technology, Bombay, Mumbai, India.

5.   Shah, Dawood. 2010. *Case study of educational management information system (EMIS) dynamics and decision-making in Pakistan.* PhD Dissertation, University of Education, Lahore, Pakistan.

[29 January 2025]